

# ACADEMIE BILIMON



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*Ɛɛɛɛɛɛɛɛɛɛɛ tɛ ɔɔɔɔɔ kɛɛɛɛɛ tɛ wɛɛɛɛ  
tɛkɛɛɛɛɛ*

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31/12/2022

Vechta taa sukuli kitezoo nɛ Caama Ejaɔɔ taa Tetu wendu payay se Basse Saxe yɔ pahana liidiye nɛ nesiɔoo wendu ndundi nɛ palabi-kɛ



# Ɛɛɛɛɛɛɛɛɛɛɛ tɛ ɔɔɔɔ kɛɛɛɛ tɛ wɛwɛ tɛkɛkɛ



Image de la première session de formation à Lomé, Togo, 2022

„Académie Bilimon“ ([www.bilimonacademie.org](http://www.bilimonacademie.org)) labɛna-kɛ, nɛ  
sukulɛ kɛtɛzɔɔ wɛngɛ kiwɛ Vechta yɔ kɔɔɔ nɛsi nɛ Caama ɛjadɛ  
taa Tɛtɔ wɛndu payay sɛ Basse Saxe yɔ tɛɛɛ liidiye

Lome (Togo), 2022 aloma fenay.  
Pama-kɛ nɛ Caama nzɔlɔmiyɛ taa, palizɛ-kɛ nɛ fadansu taa,  
pakpayna faansu taa nɛ palizina kabiyɛ taa

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## Kidētōm

Wiluudōne takayaγ kanē palaba-ke se kasina Académie Bilimon tē Pēlaa wilyaa nē evebiya wilyaa nē ngbeyē paa wendī dīsōōlāa se dīwīlī evebiya nē pēlaa ke samay taa camiyē wetu tōm yō. Wazaγ kpīnē dīnē dīlīna ngbeyēdūu wembu piwē Vechta wīlū lēytu tōm kpedē nē nē „Académie Bilimon“ pē-hēku taa yō pi-cōlō, nē ka-wazaγ kiya kōyō se kasina fēlēfēlēdīnaa nē pawīlī fēlēfēlēdīnaa lalāa ke ejađētīyīyē.

Wiluutakayaγ kanē, pētēyī-ke' tindīma 4 wēna yō, piwē tōbūu ; kawazīy ejađēbiya tīngē, halāa nē abalāa. Pīwīly se nōyū ekēē kijēu tōm fēyī (pīdēke ēsōsēyē nīmau taa dēke) dīnē'lē, ejađēbey halībēy nē abalībēy, pa-mau kēna dā-tīngē dā-tūmīyē.

Pū-yōō'lē, wīlūutakayaγ kanē, papīzīy pōsōzī kō-yōō ke « lēytu menziini » (Hartkemeyer, 2016) nē pūmūna pāa mba'lē, pē-tē wetu nē lakasī nē pē-tē sōnzi, nē pīsā samaytaawētū kibandū wīlūu dūzī paa wēmba'lē pē-tē lakasī taa nē pē-tē paytu līmayza taa colō ēzī Montesquieu kōyōōdūu yō.

Yēē pōkōma palīzīy sī-dāyūnaa nē ēsīndāa'lē, pađūu sītāa Paolo Freire tē wīlūudōne tōm (ndīndī tōm tē. Tūndū kēna „Académie Bilimon“ tē wīlūudōne tīgīdē)

Ēyāa sakīyē dū nēsī' takayaγ kanē ka-mau tōm taa. Đūpīzīy dīma pa-tīngē pa-hīlā. Kēlē pa-tāa nabēyē wēē se yēē pīdāake pō-yōō kōyō, wīlūulēytu ndīndī wēndū dīkpeylā takayaγ taa yō, tūsīna awīlā tēē.

Đōđōo Wīlyū Sōsō Margit Stein, đōđōo Paytūlīzīyū Susanne Menge, « Académie Bilimon » lōnē taa cayyāa halāa nē abalāa ēzī ==Jean-Mari Lawson, Immaculée Sambiani, Emmanuel Magar Yayoune, pītāsīna Vechta tētū taa Sukulīkītēzūu sukulītēzīyāa halāa nē abalāa ēzī Merit Beckmann, Meawīya Othman, Yasīma Kōhne, Sīkran Agirman, Vanessa Strieker, Aileen Gewohn, Katharina Wilke, Stefan Rösecke, Franziska Baven diek, Malte Kotmann, Deliah Toma, Adrian Kroop, Martha Niebisch, Michelle Sauer, Jana Golak, Chantal Wellmeyer, Amy Ellis, Nico Richter, Thi Thuy Nhung Bui, Jana Naibauer, Sōnke Peinz, Jonathan Kolks, Birte Grote, Sophia Wienhold, Tatjana Wiechers, Tobias Arfmann, Anneke Harland, Lena

Spanjer, Julia von der Ohe ne Franziska Baumeister pɔsɔzi pɔ-yɔɔ. Ɖe-setu epazi titali Basse Saxe Tɛtu se tundu duna liidiye ne palabina tamay kanɛ.

Ŋgbeye wendi payay se „Fridays-for-future (dikɔm dɔpisi kedenzi tɔnge taa ngbeye) yɔ dɔndi wɔlɔna se felefeledinaa taa weɛ se pɔsɔlaa se ejaɖe ɛke wembu yɔ, pa-titɔnge pɔyɔɔdɔnɔ pi-tɔm ne pɔtɔlɔ pɔla lakasi wenzi yɔ, yaa kɔyɔ pa-titɔnge pɔwɔlɔnɔ padi ke nimau kibangu wɔngu papɔziy patɔngi yɔ. Paulo Freire Paulo tɛ “Tɔyɔwɛu wɔlɔnimau”, kuɔngu kena “OLGON nimau kitɔnguu” (wɔlɔ pumbu pi-tɔm taa’le, ki-taa nu kilɔna camiyɛ) tuuzɔna (Ejaɖetɔiyɛ) „Académie Bilimon“ tɛ ejaɖebey kibanga kenau tɛ wɔlɔ tumiyɛ. Wɔlɔnimau kuɔngu ki-taa dɔne sɔyɔna felefeledinaa ne pɔhɔɔ dɔma ne kihay-wɛ nimau se pa-maymay pɔmɔ ceewayi pe-wezuucayɔ

Ɖɔ ɛyele ne pɔcalɔna tɛ temokrasii yaa dɔmakufɔzɔu pɔne ɛyaa sɔlɔu-ku’ sɔlɔu yɔɔ ne paɖu-ku’ nesi. Ɖɔne’le, samay sɔla ka-puyɔ tɔm kpa dɔɔ. Ɖɔne’le, evebu yaa pɛlɔ paa weyi na ne etisi se ɛɛlɔy ɛdɔ’ ɛɛlɔ wembu samay taa tuma tɔm taa yɔ, ɛyaa na pi-wazay ne petisiy pɔ-yɔɔ wɔlɔ pumbu pi-nimau taa ne patay-pu’ liu tau yɔɔ ne pɔɖɔu ne pɔɖɔu.

**Dr. Koffi Emmanuel Noglo**

**Bamako, le 24/09/2022**





- ✓ Paa fɛlɛfɛlɛdu weyi, elaki tumiyɛ wɛndʒi, ɛsɛy ɛso weyi, ɛkɛ ɛjadɛ hɔɔlu wɛngu ki-taa tu, ɛlaba sukuli nɛ ɛsuna lɛ, ɛ-ɛsɛ ɛcɛ nɛ ɛtli wɛmbu piɔɔŋ ɛjadɛ yɔɔ yɔ.
- ✓ Lalaa sɛnau nɛ liusɔɔlim, nɛ ña-mamay ñadi hunum dʒu nɛ ña-langiyɛ, pitɔŋna “Académie Bilimon” taa dɔŋdiyɛ tɛnaa yaa ki-lɛmayza yɔɔ luɔɔa

### **Ɖina tumiyɛ labu nɛ ti-hiyuu kɛzay tamay kaɛ ka-taa**

« Académie Bilimon », ɛzi dʒɛm ki-lɛmayza yɔɔ ciɔɔlu nɛ piɔɔɛ yɔ, kɛɔy se kɛkɛ lone wɛndʒi dʒi-taa fɛlɛfɛlɛdɛnaa katɔy dʒama' pa-taa pe-dɛke nɛ pɛkpɛlɛkiy samaytaawɛtu kibandu tɔm yaa kilɔzi lone naɔiyɛ mbu tɔyɛ. Lone dʒɛndi dʒi-taa, paɔɔu-wɛ' nesi nɛ pehiy „feteenim kɛzay“ piwazi pa-titɔŋɛ nɛ pehiy „feteenim ɛwɛɛ dɛ-tɛ“ nɛ piwazi pa-ajɛyakidɛŋ. Ɖɛnɛ'le, piɔɔŋ pakay kau kɛ „feteenim ɛsuu ñitu“. ɛyaa waday seɔ pɛ-tɛ nɛ pamay kedenzɔ'le' pɔɔɔŋ se feteenim suu ñitu. Lɛmayza anɛ a-dɔŋ taa'le, piɔɔɔy fɛlɛfɛlɛdɛnaa labu ɛzi pɛwɛ dɛndɛ yɔ, pɔɔɔ pɔɔ-yɔɔ kitɔu se padaanana dʒoli, ɛlɛ pakpay padɛ se kedɛŋga piya halaa nɛ abalaa pɛkɛnaa, nɛ pɔɔɔɔza padɛ kpam se palaki huuleɔu tuma nɛ pa-langiyɛ kibandɛ nɛ puhuuna pɛ-tɛ dɛndɛ palɔla-wɛ yɔ. Palaki tuma ana paa pɛwɛ dʒoli' kedɛŋga yɔɔ yaa pɛyɛlaa powolo kiwobu, ɛzi Munich, Paris, Vechta, Marburg, Genève, Nancy, Lomé, Niamey ou dʒoli.

Tɔɔsuɔw pɔnɛ nɛ dʒɔza anɛ, uɔɔ nɛ papɔsi toovenim'le, « Académie Bilimon » dʒuwa se kihayɔsiy nɛ kɛkpazi dɔŋ kɛ fɛlɛfɛlɛdɛnaa' ñɛnuu-nɛ-labu tɔm taa, piɔɔna politiki hɔɔlu taa nɛ samay tɔm hɔɔlu taa. Piháy-wɛ' nɛmau nɛ pa-maymay piɔɔyɛna-wɛ' dɛnau yɔɔ nɛ pálá huuleɔuutuma' pe-cejewiye taa. « Académie Bilimon » tuma tɔŋɛ, ki-tamasɔ tɔŋɛ nɛ ki-kaɔɔsi tɔŋɛ dɔŋ kaakendu kizuu nɛ tamkpɛlɛku pa-lɛmayza yɔɔ. « Académie Bilimon » mayzɔm taa'le, politiki tɔɔsuɔw kɔyɔ se huunɛmau taa ŋgbɛyɛdʒu : pi-tɔɔsu kɛlɛ se “sɛnau-ɛsɛna-damasɛnau”. Pi-taa tazuu kɔyɔ se « Kpɛlɛki ñadi sɛnau nɛ lalaa sɛnau. Pɛɔɔɔ' piwɔiy se ŋkɔŋna ña-tambayyɛ' ñɛ-cejewiye taa, se dʒiɔ ɛha nɛmau se paa anɛ ɛwɛɛna lidau kɛ ɛdi yɔɔ nɛ ɛ-maymay ɛ-ɛsɛ cɛ».

Ɖítɔzi cɛnɛ se « Académie Bilimon » lakɛ camiyɛlakasi tuma wɛna yɔ, aɔɔŋ ñɛniyu nɔɔyɔ tuma naayɛ natanɔ taa. Ñɛniyu ɛnu'yɔ Koffi Emmanuel Noglo weyi ɛma tɔm tunɛ yɔ. Wɛmbu ɛñɛnaa yɔ, piɔɔy 2012 taa kɛ ɛlɔza-pɔ ɛwli. Tɔwɛ ɛ-takayay wɛŋga ɛyaa se *„Die Legitimität des Staates im multiethnischen Kontext – Der Fall Togo“* yɔ, ka-taa (*ɛjadɛ wɛndʒi dʒi-taa yɔɔdasɔ wɛ yubulɛɛ yɔ, komina dɔŋ kɛyɔ weyi – ɛzi Togo taa mbuyɔ*). Siyansɔ tigiɔɔ wɛndʒi « Académie Bilimon» sɛnga dʒi-yɔɔ kei yɔ'le.

## **1.2. Paolo Freire te wɔlɔnɔmau waziy « Academie Billimon »**

‘„Académie Bilimon“ tɔngɔyɔna Paulo Freire (2013) te „Tiyɔwɔwɔ te Wɔlɔnɔmau“ taa tɔm yɔɔ ne kɔwɔly kɔ-tɔm. Tɔtu taa’le, kpɛlɛkɔyaa yeki pa-pɔjatu saawɔɔ ne pɛwɛɛna ñɔu taa mayzɔu saawɔɔ. Kpɛlɛkɔyaa maymay ñɔyɔ, pɔpɔzɔu padɔ’ tɔm, ne pɔɔsɔu, ɛɛ pɔla se simtu wɛndu pɛwɛyɔna yɔ, tɔlyɔna pa-tɔtɔngɛ pɔ-dɔŋ taa.

Pɔ-tɛ lakasi yekina ne „Académie Bilimon“ taa’le, akɛle kɔla akele tɔm fɛyɔ, paa anɔ e-feteeni taa ɛtɔ ne ɛ-ɛsɛ yɔɔ kuli, pu-tɔm yɔɔ kulɔkɔ. Pɔwɛy mɔbu’le, pɔlabá se „Académie Bilimon“ wɛ sukulinaa ne sukulɔkɔtɛzɔy taa kpɛlɛkɔtu ne fɛlɛfɛlɛdɔnaa kpɛlɛkɔy wɛmbu’ pa-tuma labu taa kɛ pɛ-fezuucayɔ taa yɔ.

Freire lɔmayza taa le, „Tiyɔwɔwɔ te Wɔlɔnɔmau“ kɔnɛ, paa le’ pálakɔ-kɔ ne tumiyɛ yɔ, pɛɔɔɔ te ɛskuliye ne sɔnzɔ ne samay taa tɔm, pɔyɔɔ patɔngɔyɔna. « OLGON Lakasi » kɛle.

„Tiyɔwɔwɔ te Wɔlɔnɔmau“ pɔ-taa tɔwa pɔkɔlɔ ne pɔsɔyɔna kpɛlɛkɔyaa se pɛwɛná pɔjatu te saawɔɔ wɛndɔ yɔ, pɛyɛle-dɔ ne paýkpaý simtu kɔvatu ne ɛsɛɛɔbɔyɛ kɔfɔɔɔ saawɔɔ. Eɛvɛbɔyɔ ne pɛlaa wɛtu taa paa ɛvɛmɔyɛ wɛndɔ’le, pɛ-wɛtu taa wɔly kɔfam pɔmbu. ɛzɔ pɛkpɛylɔu ne pawɔly dɔama’ tɔm yɔ, pɔpɔzɔy pɔkɛ tɔw nakɔyɔ tɛɛ yaa fɛlɛfɛlɛdɔnaa ŋgbɛyɛ taa ñɔmba kpɛylɔy dɛndɛ dɛndɛ yɔ. Palákɔ mɔbu’le, ɛyaa nay lakasi kɔvasɔ ne panɔy tɔm kɔvatu pɛ-ɛwɛyɛ taa ne pɔtɔngɔyɔna mɔmbu pɔkɛ pɛ-fezuucayɔ taa wɛndu yɔɔ’le, pɛtɛsɔy pɔ-yɔɔ pɔkɔlɔ ne pɔlɔkɔ-wɛ ɛzɔ kɔvatu natɔyɔ lɔnɔna ne dɔli ne tɔkɔɔ. pɔɔɔkɔu-pɔ’ pa-ñɔy taa pɔkɔlɔ. ɔɔnɛ’le, pawɔly wɛmbá’ tɔm yɔ, pɛkɛyɔna pa-maymay pɛ-ɛsɔndaawɔbɔnau ne pɛ-ɛɛjɛwɔyɛ taa huuu tɔmlaɔaa, paa pɛkɛ halaa naa abalaa. Pa-maymay pañɔnaa ne pɛhɔy mɔbu yɔ, pawɔly dɔama tɔm taa’le, pɔsɔyɔna ne pɔkɔŋna ñamtu’ pɛ-hɛkɔ taa, ne samay taa anɔba kɔfana wɛna awɛɛ yɔ, anɔyɔna dɔama’ camɔyɛ, ne pɔsɔyɔna dɔɔɔ’ pɛ-tɛ huuu ne ɛsɔndaawɔbɔnau lɔmayza.

## **2. Takayay taa tindima sɔsɔna**

### **2.1. Haltu-ne-abaltu kɔmanɔwɛtɔm, kenjemkpɛlɛkɔu taa ndɔndɔ tɔm ne pɔtaynapaa-anɔ tɔm**

ɛjaɔɔ dɔnɛ dɔ-yɔɔ, pɔdaalatanɔ (pɔdɛkɛ ɛsɔsɛu tɔm taa dɛkɛ) tɔm wɛ ɛyaa nɔsɔ taa pɔkɛndɔna tásɔ yɔɔ. Pɔkɔlɔna Togo taa se tɛyɔɔtɛyɔɔ tɔm tɔyaa kɔzɔkɔzɔ pɔlitiki tɔm taa ne kɛwɔyaytuma tɔm taa wɛmbu pɔkɛ ɛyaa tɔngɛ hɛkɔ taa kpalaahoyɛ tɔm ɛzɔ

halitunεabalitu kimanɓɓom, ne ndiwetu ne damakpenduu/damataasuu, po-tom swe wazay siɗɗ.

Wilutindima 4, pikilna eyu ndiwetu (tukaywetu) tom taa (pikε eyaa heku taa yaa cejewiye leede ne leede pe-heku taa), palaki se pawily wemba yo, peweena simtu se dooo ezi piweu yo, « nooyu kaɗinau » luluu damá kumiyekpau ne lalaa duzuu. Ezi potom se hay eluluu punu yo, padaamayzi se (palaki farara yaa pidεε farara) yee pokoyuu dama' kanɗanɗa tye yo, pidεyna-we. Ducuuzuu cine se « Académie Bilimon » ekpay kpelekiyaa ne don se pala pune yaa pala mbuyo. Ekuloo paa ani e-ese se ena se paa ebe ɗlaki koyo, piwena pi-kazua. Mbu' piwee se eyu emayzi e-ñuu taa camye ne puco ela wembu eɗay lapbu yo ne piwee e-taa se yee pilula amala naa sona yo, etisig se enu labina.

## **2.2. Kúyoziɗ kaukayu ne nikay-εweε nimau tom taa kibandu yooɗuu (tom kibandu qezuu), pékéna tom wiluu pune pi-tigiɗe**

Kabiye eduuye naɗiye ton se « qaakay taa holaa ..... ) „Deux calebasses qui se trouvent sur une surface d'eau ne peuvent éviter de se toucher“ dit un proverbe ewe. Eyaa wey doli'le, piikiziy-we' yozuu. “Académie Bilimon“ te lon wiluu taa'le, pawily kpelekiyaa ke kiyozin hezuu tom kirikiri εdaala. Pudu weyi “Académie Bilimon“ apporteeɗuu kpelekiyaa ke kpelekuu aliwaatu taa yo kenina se paa weyi'le, eñni e-ñuu taa ezima epiziy ekona e-tambayye dende ñaɗuu cay lu yo, εdaacay epozuu se aca tom. Doɗo'le, kpelekiyaa pamba, pekpelekiy eyaa yooɗinau kirikiri feyi pi-taa (tombe wena aly po-noo taa yo, a-colo' pilyna) ne padaasan you kijkpoo taa.

## **2.3. Fεlefeledinaa te kenjemwiluu ne kpelekuu poɗon paytu wendu ti-yoo Togo taa yo**

Hasiyaɗe taa kiyaku 6 ñingu wiye, pinay 2007 taa Paytu n°2007-017 (tilayza paytu wendu tiketem weu yo) tikandayina piya ne felefeledinaa yoo Togo taa. Paytu ton doɗo se pasina piya ne siwobina esindaa. « Académie Bilimon » te tom wiluu taa'le, kitɗingina paytu tunc ti-yoo, ezi ti-taa cajasi nzi siton se pey wena waɗe se keweena hiɗe (Cεεeyay° 10), se keweena te takayay – pañiti paluli-ɗ Togo taa (Cεεeyay 18), se keweena doli ne kasuu (Cεjesi 25, 26 et 27), se yee peteyiy sim wayi ñim le, peteyina piya tɗɗe ezi pupozuu yo ne padaatuu pe-heku taa se nooyu halu ne nooyu' abalu (Cεεeyay 114), se powona-ke' sukuli (Cεεeyay 149), se pócóna ka-alaafiya tom yoo



Padana se felefeledinaa liy kidekedim wembu pi-yoo kuzuu tom taa ya, evebiya ne pela nooyu esiyina-we' kuzuu tom tobuu nu aliwaatu wendu pupozuu ya.

**Pey payliy'le, tumiye wendi kalaki.** Paayooduuna felefeledinaa loj tom ndu, paa sukuli taa, paa dey. Piya fiwoozuu sidi se siwoki hekudaasukuli kidaylusu taa dan tozo niingu mayzitu (BAC 2) le, yaa powoki-ku ne pite'le' papaziy pi-yoo mayzuu. Paakuyuu pu-yoo loj mbu'le, pelaa ne evebiya sakiye kon le paahikiy tuma wena pocsolaa ya, yaa wembu pala ne pocona padl yoo ya, pudonana-we ezi pocooluu ya.

**Cejewiye taa lakasi ne sonzi nasiyi we se paydayni si-dede' conau** ele nooyu eeken ne eyaa tinge don pi-yoo ndamaa tiye yaa nabeye utudon pi-yoo. Mbu yekina ne pikedi'le paa ani emaki kubusi se ejade weekaa.

Pi-tinge mbuyo pikpendaa pike tigiye wendi wluutindima naanza aneyo acaki di-yoo ya :

- **Wluutindimiye 1:** Pasiyna kpelekiyaa ne paa weyi etli wembu ekenaa keeke ya, ne wembu pa-kigbenduu kenaa ya (mantli mandi ma-maymay ne kigbenduu nim ne wetu: Ebe dede' pa-naale pake kudum? Pukona damakunau'le, pilaki eyu' ezima lakasi, edon ezima done ne ekpay edi' Pukona damakunau'le, pilaki eyu' ezima lakasi, edon ezima done ne ekpay edi' ezima kpau ?) ;
- **Wluutindimiye 2 :** Pasiyna kpelekiyaa ne paa weyi eweena kuzuu tom taa wetu kibandu. Kpelekuutindimiye dine, di-tom ceyaa wembu piyoo ya „Académie Bilimon“ laki tumiye' tetu wendu ti-taa eyaa dotu liyna yereyere tolo ya. Kaatiltu yoo'le, eyaa luluu piya' kaakendu kaaleyitu ne paamayzi piya tee pelesuu yoo, halaa haki host' koduday, potuyuu halibiya ne swaluu kidataluu, eyaa ese tokulina halaa ne abalaa kuman tom ne halu wade yoo kandayuu tom. Pilaki mbu'le, pisiyina eyaa ne tosuu pe-esindaawobinuu tom ne wayl.
- **Wluutindimiye 3:** Pasiyna kpelekiyaa ne paa weyi etli wembu eniiny se pululi-ε-maymay edi yoo tuma labu taa ya, ne ecaγ se ε-maymay edi yoo tuma labu edo don wembu ya. Wluutindimiye dine dituzuu felefeledinaa niman weyi patingi ne pa-maymay pañini ne páná mbumbu pálábina tumiye ne pa-tuma tamasi labu do camiyé ya. instruments de management de projet pour leurs projets professionnels.

- **Wilutindimiye 4:** Pásiyna kpelekiyaa se pátlí eyaa wɛy samay taa'le ezima cayye kibandɛ dɔŋ yɔ. Tindimiye kedɛzay ñindɛ dɛne, dɛ-taa ke pawliɣ kpelekiyaa' se panu wembu payay se paytu yɔ, pi-tɔbɔɔ ne wembu piwaziɣ samay taa yaa ejadɛ taa yɔ, ne peheyi-wɛ se pɔmuna se pañam-tu. Wilutindimiye dɛne dɛcay se dɛdɔ pɛlaa ne evebiya pa-nandu taa politiki tuma ne samay tuma sɔɔlɔɔ ne liu tau. Ne eyaa tɛŋge yɔɔ kandayɔɔ' samay taa ne paa ani'le eña samay ñum. Wilutindimiye dɛne dɛ-taa dɔdɔ' pɔyɔɔɔɔɔ dɛma keniizay kizuu tɔm, dɛmakatɔɔ kpelekuɔ ne huuuleduu yɔɔ esekuluu (EDD).

Pawliɣ kpelekiyaa wembu yɔ, piwɛɛ se piwɛɛ pa-taa piledi ne palaki-pu ne tumiyɛ' tam. Pi-yɔɔ tamay kanɛ kesiki ñuu' mbú payay se „Trainings of Trainers“ (Wiliyaa wɛlɔɔ) yɔ pi-yɔɔ. Cine yɔ pawliɣ femɛfɛledinaa halaa ne abalaa ne pɛkɛ lɔŋtasuu nɛmadɛyaa. Pɛkpelekiɣ wombu yɔ, pawliɣ-pu' pa-wayi ñumba ne pilaki mbu ne piɔɔyɛna esɛnda ne pɛdɛziɣ dɛma' pa-tilitu, pa-kɛsɛmtu, pɛ-ɛyɛtu ne pɔ-lɔŋ. Piyele piɔɔɔ « Kpádɛŋ taa dɛma cɔlɔ kpelekuɔ ». « Académie Bilimon » kan ñuu dɔdɔ' « fezuucayɔ kpeekpe taa kpelekuɔ » tɔm yɔɔ, pi-tɔbɔɔ se pasiyna kpélékiyaa' ne pɛwɛɛ kpelekuɔ yɔɔ, paa ezɛmta, páñiti pɔpɔzi se pe-liu wɛɛ.

### 3.1. Kpelekuɔ alwaatu taa tuma tɛyɔɔ hɔɔlɛŋ ndɛndɛ

Eyaa kɛndɔɔ ne páláki tumiyɛ ne payay se kɛgavhadɛaa yɔ, piɔpakiɣ ezi kɛitau mbu yɔ. Pɔɔɔ pitalihadɛaa kɛyaku wiye keekɛ'le, wɛlɔɔ tɛ nɛmadɛyaa wemba pɔɔ ñɔɔɔɔ tuma ne padɛŋ yɔ, pɛkpeyɛliɣ ne pɔñɔɔzi pi-tɛŋge pi-tɛŋge ne piɔɔyɛ, ezi :

- ✓ Wemba pakay kɔm dɛkpelekiyɛ yɔ, pamba yɔ wemba (pa-pɛnzɛ, pɔ-sukuli labu kámay),
- ✓ Le, dɔoye ne yɔɔday wɛŋga ka-taa,
- ✓ Tɔɔnay wɛŋga eyaa kay tɔɔ yɔ kalɛyɛna le (tumiyɛ tunaa lakina-kɛ yaa patɛŋ nɔɔyɛ ne etɛzi ne ekɔna),
- ✓ Kpelekuɔ tɛŋge'le ahɛyɛɣ pu-yɔɔ (kpelekiyaa naa nɔɔyɛ kɛay sɔɔtu),
- ✓ Kpélékiyaa woki ezima wɔbu' dɛkɛlekiyɛ,
- ✓ Alaki wɛ' kpelekuɔ pazuu ne pi-tɛm, ppw.

Tútú tɛŋ payi'le, wembu pakay wɛlɔɔ yɔ, pi-tumiyɛ ñapazi. Wilutindimiye wɛndi'le, wɛlɔɔnɛmadɛyaa taa nɔɔyɛ wɛɛ se esɛma pu-tɔm ne ekpasɛ. Pamba tɛyɛyɛna dɛma'

wilootindima áná. Kigau haɗaa wembá'le pa-taa wiluu nimaɗeyaa haɗa ne abalaa wey ezi 5 yɔ. Mbá tekiyna ɗama ne paɗuu ɗama' nesi wiluu ɗeɗe.

Evemiye/Ki yaku	Ñiyyu u	Ƴbe tɔm pɔyɔɗɗuu	Wendu ndú pɔpɔzuu	A-suutu
Evemiye 1		Warming Up (WUP): Kpɛɛkiyaa kuyuu kuɗum kuɗum ne palzi padɪ pawli	Hunumɗuu aleyya felefeledinaa nimaɗwiluu takayaɗ taa	Académie Bilimon Wiluu nimaɗeyaa haɗaa ne abalaa
Evemiye 1		„Académie Bilimon“ tɔm pɔyɔɗɗuu ne kpɛɛkiyaa sim-ku	Power-Point-Palziɗ wendu pama ‘„Académie Bilimon“ yɔɔ yɔ kpata yɔɔ ne eyaa cɔŋna yaa pakpakɗ-tu aleyya tiye ezi muɗe yɔ, eɛ pɔpazina „Académie Bilimon“	Académie Bilimon Wiluu nimaɗeyaa haɗaa ne abalaa
Evemiye 2		<b>Wilootindimiye 1:</b> paa weyi etli wembu ekenaa keeke yɔ, ne wembu pa-kɪgbenduu kenaa yɔ ne patali eyaa ne pana se wendu' pɔɗɗkaa	Wiluu nimaɗ weyi tɔe takayaɗ kanɛ ka-taa yɔ ne hunumɗuu aleyya	Académie Bilimon Wiluu nimaɗeyaa haɗaa ne abalaa
Evemiye 3		<b>Wilootindimiye 2:</b> Haltu ne abaltu camiyɛ	Wiluu nimaɗ weyi tɔe takayaɗ kanɛ ka-taa yɔ ne hunumɗuu aleyya	Académie Bilimon Wiluu nimaɗeyaa haɗaa ne abalaa



		qom ne evemiye taa tumiye taa welesuu		
Evemiye 4		<b>Wuloutindimiye 3:</b> Pásina tamast labu ne si-tuma labu yoo cónau ne pítást evemiye taa tuma wena palaba yo a-taa welesuu	Wiluu nimañ weyi iwe takayay kanε ka-taa yo ne hunumqúu aleyya	Académie Bilimon Wiluu nimaqeyaa halaa ne abalaa
Evemiye 5		<b>Wuloutindimiye 4:</b> Eyaa heku taa tom yosuu limayza wena ne wiluu tumiye tum	Wiluu nimañ weyi iwe takayay kanε ka-taa yo ne hunumqúu aleyya	Académie Bilimon Wiluu nimaqeyaa halaa ne abalaa
Evemiye 5		Peheyiy taaweyaa se posusi kpenduu tumalabu te wetu kibandú ne Susuu tom tuma cólú se felefeledinaa iñay pana' pe-εjadε tuma labu yoo	Wiluu nimañ weyi iwe takayay kanε ka-taa yo ne hunumqúu aleyya	Académie Bilimon Wiluu nimaqeyaa halaa ne abalaa

Đinu Camiye (ĐC) : Paa wilyaa wemba'le, papiziy pɔsɔzi wembu pɔsɔɔlaa yo kpata kune ki-taa yaa paqɔ wembu pɔmay-we yo ne pumuna pe-te wembu puqɔɔn yo.

Paa evemiye wendji, palzi aliwaatu wendu ti-yoo eyaa ñuu lim' tanañ tεε, pɔtɔɔ tɔɔnaɔ wisi taa, pɔtɔɔ qanaɔ, ne tihom (tanamiñ ne wisiwεlɔ). Evemiye wendji qitεñ'le, wiluu

nimađeyaa kpeyli, pana wembu piđola yɔ, ne wembu pala ne teɔ kifemuu puđɔ camiyɛ pikili. Mbumbu pɔcɔŋna pi-đeđe yɔ mbú yɔ : wibus nimađeyaa wemba pɔcɔna tuma yɔɔ yɔ, ađɔm camiyɛ na, kpelekiyaa taa laba leleŋ na Seront évalués la coordination du jour dans l'équipe dirigeante du workshop, wilya sim tɔm đezuu na , ppw.

### **3.2. Wibus kraŋgbamiŋ halaa ne abalaa ne kpelekeyaa (wemba powoba kpelekuu yɔ) pe-heku taa'le piwee se dɔnu natuyɔ taa**

Takayaɔ kiđe tɛɛ'le, "OLGON nimaɔ kitɔŋguu" tiŋgiŋna "Tiyoɔweu wibusnimaɔ" (Paulo Freire), Wembu pi-yɔɔ yɔ, kpelekiyu maɣmaɣ ceɣiŋna edi, eñini ne etli. Piwee se wilyaa ikusi kpelekiyaa nandu taa ne lidau wee pe-heku taa le kpelekuu eelaki kađe. Peeđe weu mbuyɔ, pɔɔɔñɔɔzi nabuyɔ pasu se pakpakiy-pu posuu kpelekiyaa ñuŋ taa. Pasiŋna-we ne pa-panañayɔ taa'le pehikiy wembu yɔ, pakpay pasuna padi ne piwaziɣ-we paa đooye

Yɔ, kpelekiyaa/wilíyaa'le, páɔu leleŋ đama yɔɔ ne peweena đama' lidau ne kpelekuu tuma đɔ. Peeđe weu mbuyɔ, pɔɔɔñɔɔzi nabuyɔ pasu se pakpakiy-pu posuu kpelekiyaa ñuŋ taa. Pasiŋna-we ne pa-panañayɔ taa'le pehikiy wembu yɔ, pakpay pasuna padi ne piwaziɣ-we paa đooye. Pi-yɔɔ ke, wibusindima tiŋge taa'le, kpelekiyu' pupɔzusu se pána pa-taa ñuŋ se :

- **Wibusindimiye 1** : Mɔn-đɔnewetu (me-wetu, mɔn-đɔne taa) émuna lalaa wetu ne písá đamacɔlcayɔ yaa piha nimaɔ ne piɔzi pitali peeđe
- **Wibusindimiye 2** : Halitu ne abalitu tɔm tiŋguu piɔzi písina yaa piweéki man-tuma tamay yee mɔnɔɔŋ-ku' camoyɛ naa maadɔŋ-ku camiyɛ koyɔ.
- **Wibusindimiye e 3** : Yee ñe-fezuucayɔ taa, ŋɔlaki lumaɣza se ŋna ŋɔŋ tumiyɛ nimaɔ ezuma đɔm, ŋɔlaki nabuyɔ se piwili se ña-ñim, yaa ŋɔkeŋ se ŋkisina ña-wayi se ŋmaɣzina esiye ne ŋna se wembu pi-taa ŋwee yɔ piɔna le, piɔziɣ pukɔna-ŋ ñumɔŋ ña-kɔbandu ñinuu nimaɔ taa. Pu-tɔm taa ke pawliy tuma tamay yɔɔ cɔnau leetu' kpelekiyaa, ne paba leetu tundu n ;e tumiy,e' pe-fezuucayɔ taa.
- **Wibusindimiye 4** : Yee đamacɔlcayɔ tɔm taa eyaa itani pi-taa eyaa kpendaa pewee đeđe yɔ yaa cejewiye paa wendi taa, piwee se eyaa tiŋge unna đama paytu natuyɔ yɔɔ ne pɔɔŋ tu-yɔɔ koyɔ, pukɔŋna sikiñali ne taawisasi ke eyaa tiŋge lanɣa taa.

Wilyaa tumiyε siɲɲ kɔyɔ se pasina kpelekiyáa ne pεwεena tidaú ne pidaakena pakpanaɗɔɲ tidaú. Pitɲɲgɲna ɗama ɔɔɔ kpelekuu yɔɔ ne temokrasii tɔm suu eyu nandu, pumbu kena “Académie Bilimon“ te hayisuu tumiyε ke eyitu kibandu wenaú nɲmau taa.

Pírízɲ se nabeyε we ɗoli cábí-cabi se wɲluu ne pi-tεm'le, padanu tidaú pumbu pu-tɔbuu. Pɲɲɲɲɲ ɗɗɗɗ pɲha pana' wilyaa. Eε paa anɲ etisi sɲmtu tundu ti-yɔɔ mbu se wemba padanu yɔ, pɲɲɔzɲu-wε' alɲwaatu pɲɔzi, ne papɲɲɲ panu payay wembu se tidauyɔɔtisuu pu-tɔbuu, ne piwazɲɲ wembu ke eyu titɲɲge εsɲndaa wobinau tɔm taa ne eyaa tɲɲge εsɲndaa wobinau tɔm taa yɔ. Eyaa cabɲcabi waa pamba piwεε se pa-sɲnaú εdasɲ ɗɔɲ kpaú. Wembu piyɔɔ, eyu εsɲndaa wobinau yaa samay εsɲndaa wobinau wεu mbuyɔ, piɲεkeε pakpanaɗɔɲ. Pɲɲɲɲna paa weyi'le ε-lanɲɲɲ taa mabu ɔɔɔ.


### **3.3. Táátákúu nɲmaɲ (Taawiluu teeduu, kisuu ne nau, kisi-ɲna)**

Kpelekiyáa kpeleka' mbu yɔ, pɔɗɔka' ndú' pa-ñɲɲ taa ? Nɲmaɲ weyi papɲɲɲɲ patɲɲ ne pátaɲɲ yaa pékisi ne pana yɔ, iwe ndɲndɲ : pɲɲɔzɲu kpelekiyaa tɔm ne paa weyi'le ecosi (puɔɔ-takuu ne piwayɲ-takuu) ne pana se εtɔzɲu wembu pawɲlaa yɔ, pi-tɔmbe sɔsɔna yɔɔ, kpelekiyaa kɲɲndɲɲ ne pɔɔɔɔɲ Wɲluu taa tɔmbe sɔsɔna yɔɔ ne kɲɲndɲɲkɲɲm ɗɲkɲɲɲɲɲ taa'le, pakaa pɔyɔɔɲɲ piɲɲ wembu' wɲluu taa yɔ pu-tɔm.

Wɲluu alɲwaatu wendu titɲɲ le, wilyaa tɲɲ tɔm ne pama se piɲa pama pi-taa ke wɲluu ɗɗɗε ebe tɔɗɔ mbumbu pawɲlaa yɔ pi-taa ne pɔñɔɔza tuma' ñɔɔzɲu mbu yɔ, ebe kaza ɗεu. Patɲɲ-pu' takayay taa ne pεcεε “Académie Bilimon“ le, eε na εzɲma εlakɲ ne pɔkɔɲ se patasɲɲ wɲltu natuyɲ' labu le, piɲa weewee. Pi-tεε ɲɲne kpata wɲɲɲu kiwεε yɔ, kiwɲɲɲ tɔmtɲm takayay wεɲ wεtu webdu yɔ. Pɲkɲɲɲ ɗayɲluu, piɲɲɲ takayayhatu hɔɔɲɲ kagbaanzɲ yɔɔ.

### 3.4. Ezunɔ' wɛlɛɛ tɛm wayi tɔmtɛm takayaɣ wɛɣ

“Académie Bilimon“ lɛza tɔmtɛm takayaɣ lɛzɛɛ kabnɛ se fɛlɛfɛlɛdɛnaa ɛɔɔna-ke nɛ patɔ pa-tuma labɛ tɔm nɛbɛ kɛkɛɛ :

 <p>Académie Bilimon pour la Recherche et le Développement Participatif (ABREDEP)</p>	Ɛbɛ tɔm yɔɔ palaba wɛlɛɛ tɔmiyɛ	
	Kpɛlɛkiyaa kɛɣɔ leema	
	Taawɛyaa kpɛnda ɛzɛma (halaa ɛzɛma nɛ abalaa ɛzɛma)	
	Tɔmtɛm takayaɣhatɔ hɔɔlɔɣ ɛzɛma	
	Amá tɔmtɛm (halɔ yaa abalɔ)	
	Ɖooyɛ	
	Le' palaba wɛlɛɛtɔmiyɛ	

Tɔmtɛm taa lɛmayza sɔsɔna
Wɛlɛɛtɔmiyɛ taa tɔm toboyuu :
Nɔɔ nɛ nɔɔ' pɔɔɔkaa se pekekisina ti-yɔɔ ::
Wɛlɛɛ alɛwaatɔ taa lɛmayza sɔsɔna wɛna alɛwa yɔ : :
Ɛbɛ pɔɔɔkaa se peheyi „Académie Bilimon“:nɛ ɛɛɛɛɛ ɛdɛ nɛ pɛɛɛɛ ɔɛ pɛkɛlɛ :
Kɛmalasɛnam (Wɛlɛɛ alɛwaatɔ taa fɔtonaa):

### 3.5. Nɛmanɔ wɛyi patɛngɛna nɛ paɔɔ kpɛlɛkiyaa kɛ hunɔm' wɛlɛɛ ɔɛɛɛ yɔ

Hunɔmhaɔ-aleeya wɛ wazayaɣ pɛɣɣ evebiya wɛlɛɛ tɔm taa mbɛpɛyɔɔ yɔ pɔsɔɔla mbɛ nɛpɛnɛɣ-wɛ nɛ pɔɔɔ'le pakaɣ nɛwɛ wɛmbu pawɛɣ-wɛ yɔ pɛ-yɔɔ.. Ɖɛna wɛmbu nɛ pɛɛɛ yɔ, piyekina nɛ ɔɔtɔɣ se wɛlɛɛ nɛ aleeya tɔm tundu, fɛlɛfɛlɛdɛnaaa yɔɔɔɔna pɔ-n,os,i se pɛwɛ-wɛ' ɔɛu.

Paa evemiye wɛndɛ, kpɛlɛkiyaa ɔɔɔ ɔɔama' hunɔm nɛ aleeya ndɛndɛ. “Académie Bilimon“ wɛna aleeya ɔɔɔɔ aleeya-ɔɔku nɛ apɛɛɛɛ asina-wɛ ɛsɛcalasɛɛ taa. Aleeya ana a-taa naayɛ, nɛ palaki-yɛ ɛzɛma labɛ yɔ, pɛ-tɔm kɔɣna ɛsɛndaa yɔ. Vɛchta sukulɛkɛzɛɛ taa sukulɛkɛzɛyaa mayzɛna pa-nɛɣ taa nɛ palabi-yɛ. Amɛna wɛlɛɛtɛndɛma 4 wɛna awɛ ɔɛnɛ yɔ.

## **Hunumqub aleeya ne tilizuu ne wiluu aleeya**

Ƴyaa katy qama ne padasimda qama'le ke palaki tilizuu ne wiluu aleeya. Palaki aleeya ana'le, weyi ewena ndu, eliziy-tu yem waa. Pifti pɛsina ne wemba palaba aleeya yo, pa-nandu taa hedɛ. Taa'aweya we se pamalina qama pa-taalaa heku taa, wode yo wode yo ke pi-tinge pi-taa ne pisam-we' qama cob cayu. Pɛpɛsi eyaa kudumaa, huluma idaawee pe-heku taa. Paa ŋa ne eyaa wemba ne wemba iwee, pi-tinge kudumam. Piya, felefedinaa ne esetuyaa, paɗayni qama' lizuu pawli qama yee eyaa kifama we pa-taa koyo.

Cine, dipiziy duto se paa kpelekiyaa wemba'le, pa-kikpenduu we ndi ne pucɔ pamalina qama le pipiziy pila keɛu yaa pikpay alwaatu ne pucɔ kpelekiyaa suu qama taa.

Kpelekiyaa caliy qama' katuu'le, piwe wazay se palizi padi pawli qama. Pipɔzuu wonda caaa ne pala mbu. Paa le, tilizuu ne wiluu mbu papiziy pala mbu. Paa kuduyuu tee, paa awayi yem, paa piya, paa sosaa, paa halaa, paa abalaa, tilizuu ne wiluu laki keɛu.

Tilizuu ne wiluu te aleeya taa, lakasi sakiye we'e ne kpelekuu sakiye we'e dɔdɔ. Aleeya ana, awe keɛu ne pipɔzuu se eyu edɔki wonuu nakuyu ne pucɔ eia pi-t,e aleeya. Nimanwobu taa, eyu piziy eia aleeya ana. Tilizuu ne wiluu te aleeya muuna paa kaɗuwa wenga. Sosaa piziy peleeyi piya te aleeya. Paa kuduyuu tee, paa awayi yem, eyu taa wey lelen ne ye. Eyaa we yabi yaa dɔdɔ kumm, pehikiy nabuyu sakiye' tilizuu ne wiluu te aleeya taa. Aleeya ana a-laba kpaziy feteenim dɔɔ. Kala piziy awee aleeya labu taa, nabeye'le pitulaki-we' kaɗe naɗiyɛ. Pipiziy pilina pinzi wenzɛ eyu wena yo pu-cob. Koyo ne pitɛke feteenim tom deke' pikɛnaa, eyu kpekpeka wetu we dɔdɔ pi-taa.

## **Ɖama sum aleeya**

**Tilizuu ne wiluu kuɗum kuɗum –  
Piziyɩna ne pisa pazuu  
Pɔwe kaɗe ezi ezima yɔ : piwe kelɛu**

**Kaɗɩsi:** Pasiyna eyu ne e-feeteenim kra  
ɗon ne etaasuu ne paa ebe pi ne pi-hiɗe  
pɩcaki e-ñuu taa.

Camiyɛ yɔɔduu sum ne camiyɛ welesuu  
sum pɛ-kpɛlɛkiuu

Egbeliye taa l'ɛ, taaweyaa paa anɩ piziyɩ eyɔɔduu wendu tiwe ɛ-taa yɔ, pɛeyɛɛ taa,  
piyekina ne paa paa nɔɔyɔ ekewe timm kɔyɔ, ɛ-yɔɔ cɛki kpaytkpayi.

**Pɩnzi yɔɔ pɩnzi yɔɔ Agbeela :** Pɩnzi tɔm

**Piwe kaɗe ezi ezima :** Kaɗe we yem tɛbetɛbɛ. Ɖende ka,d,e we pazi yɔ kena se  
taaweyu paa anɩ ehɛɗi ɛ-taa egbeeliye taa ne ekɛɗi ɛ-titiŋge eɗi yɔɔ tɔm pazi ke  
egbeeliye taa. Peede mɔyɔ, kaɗe piziyɩ ɗikuyi, mbú yɔ, pɔñɔɔzuu nabuyuu waa ne  
paɗuzi taaweyaa nesi tɛɛ, piɩziziyɩ pike tɔmbɔzuu, ne paa anɩ piziyɩ ɛlɩzi 1-3.

**Alɩwaatu ezima :** Pɩliyna egbeeliye taa eyaa ɗɔ ɗɔu mbu yɔ pu-cɔlɔ ne wɩiyu ɗeziyɩ  
tɔm ɗezuu mbu yɔ pu-cɔlɔ, ɛɛ pitaliyɩ cɛcɛsi 15 ne piɗɛɛ

**Agbeela ɗɔtu:** Krayna eyaa 8 ne piɗɛɛ

**Kpɛlɛkuu taa pɛɛsɩu:** Pɩcaliyɩna ezi aleeya palaki se paa weyi piɗaawɛɛ-i tɛɗi ne  
lalaa heku taa weu ne ehɛɗi eɗi ne lalaa ne kpɛlɛkiyaa tiŋge tɩli ɗama.

**Tuma ñɔɔzuu/Tumiyɛ wendu :** Ɖama lizuu ne wiluu lalaa caliyɩna tiñɔɔzuu. Pɩsa  
tiñɔɔzuu ɗɔ camiyɛ'le, pɔñɔɔzuu nabuyuwaa yaa tɔmbɔzuu ndindi se pakatiŋgina pu-  
yɔɔ. Tɔm wendu pɔpɔzuu yɔ, pamay-tu takayɩsalasi yɔɔ, pekpiyi sisi ne paɗuu sɔkuu  
nakuyuu taa. Ɖniy pi-taa se puɔɔ piɩpazi'le, puɔɔzuu, takayɩsi hatu, tɔlɩmɩkayɩ ne sɔkuu.

**Puɗɗɩ ezima / Ɖiɗɗaki sewe :** Eyaa liziyɩ paɗi pawɩiyɩ kuɗum kuɗum ne puɔɔ. Ezima'  
piɩpaziyɩ ? Ɖɩɩnaa kɔyɔ, piwe piya' kaɗe se siyɔɔɗi si-titiŋge si-ti yɔɔ tɔm. Yee sitisaa  
ne siyɔɔduu kɔyɔ, kajalayɩ ñiŋga yɔɔɗa wendu yɔ, tundu' lɛɛsi tiŋge yɔɔduu. Tutuuyɛ  
taa, eyaa lizuu paɗi kuɗum kuɗum pawɩiyɩ ɗama ne puɔɔ yɔ, piɩpazaa piwe camiyɛ se  
piyeki ne eyaa siŋ ɗama' camiyɛ. Taaweyaa nabeyɛ unay se pitaliyɩna-i se ɛlɩzi 3ɗi ɛwɩli  
lalaa'le, eyayɩ ɛ-hiɗe ne ɛ-pɩnzi'le, wendu' ɛpiziyɩ ɛtasi yɔɔduu. Certes, beaucoup de  
participant(e)s ne savent pas ici ce qu'ils peuvent raconter en dehors de leur nom et  
de leur âge. Ɖine mɔyɔ, liuteɛsawɩ leytu natuyuu weu ne piɩsɩna-we paɗiɗi natuyuu

Pɩnzi yɔɔ pɩnzi yɔɔ Agbeela: Pɩfɛyi  
wazay

Piwe kaɗe ezi ezima : tɛbetɛbɛ

Alɩwaatu ezima : Cɛcɛsi 15 mɔyɔ

Tuma ñɔɔzuu/Tumiyɛ wendu: takayay  
hayuu, tɔlɩmɩkayɩ, sɔkuu

pazi.Kajalay'le, ma tombosuu nabuyu takayisalay yoo, nkpiyi-ke kpiyuu nabuyu ne nooyu edaapuzi ekali ka-taa tom ndu puco pitaki pi-aliwaatu.

Pi-wayi'le, paa taaweyu weyi, pitatyna-t'le, elizi takayisalasi taa nakeye ne ecosi tom wendu popya takayisalay kangka ka-taa yo. Pazi njuni tombosasi puqoo ne ne tombosay nakeye ne nakeye sidaake kudumasi. Kpelekiyaa niy ti-tunge ti-tunge' dama yoo. Dpiziy njoozi tom ezi tunc mbuyo :

- ✓ Kokođe wendi' jni sooye ne widii ndanu naqiyε pikili mbu?
- ✓ Ebe laba ñe-fezuucay taa pideledidaa ne njosu pu-yoo ?
- ✓ Ebe nsulumuu egbeeliye qine qu-yoo
- ✓ Pitomuu widii njema labu' henduu pune pi-qayy, ebe qelesa-η labu' lelen pi-taa ?
- ✓ Putoma njem conau silimaynaa, silimay wenggu ki-taa njema nabuyu nau ne pikili-η labu' wonga ?
- ✓ Toonay wengga' nkila soosluu ?
- ✓ Hendetu te cimuu wenggu' nkila soosluu ?
- ✓ Ñe-fezuucay taa ne pisuna sono yo, ebe laba ne pikili-η kedinau ?
- ✓ Sukuli taa weu yo poyisi ezima paha-η ne widii ndatasi pu-yoo qeu, ne ebe qede' paha-η poyisi sinzi ?
- ✓ Yee puwee se pipisi-η eyu nooyu an' njosoolaa se pipisi-η ?
- ✓ Toonay wengga' nkila soosluu ?
- ✓ Dwena hude kiseseye na ? Wendi?
- ✓ Henduteyu weyi' nkila soosluu?
- ✓ Silimay taa seerii wenggu' nkila soosluu?
- ✓ Silimay tom taa'le, Quelle est ta citation préférée de film?
- ✓ Le ne le' njem cayu ?
- ✓ Aleyya wena ne wena njosoolaa ?
- ✓ Dwena tay yoo kpina na ? Payay-ye sewe ?
- ✓ Takayay kikalay wengga nkila soosluu ?
- ✓ Dcay se kpelekuu taa cine piwazi-η ebe ne ebe ?
- ✓ Yee njosoolaa/nkapizay se nya ñadi' nabu (toovenim taa yaa qoziye taa), ebe puu pikakenaa ?
- ✓ Tolim/matim wembu kila-η qeu
- ✓ Ebe laba ña-pijatu taa ne hal ne sono njosu pu-yoo ?

- ✓ Puh naa tengu ? Ebe yoo ?
- ✓ Takayay kikalay naa silimay seerii? Ebe yoo ?
- ✓ Yolum naa luhgiye ? Ebe yoo ?
- ✓ Dwena kidau tomuu nakuyu' ñe-fezuucayuu taa ? Yee eee, wenguu ?
- ✓ Ña-nimanhau taa le nkila sooluu se njwolo njay fee, paa doziye taa ?
- ✓ Le' piwee se palulán (se páluí-ñ) ?

**Yee pusan'le / Kileezinau:** Nabuyuu taa, papiziy pama tombozasi takayay wamm nakeye yoo yaa maukpata yoo. Tombozasi sinzi, potza-si' camiyee. Ne paa kpelekiyuu weyi'le piwee se ecosi-si.

**Lumayza labu / kisuunenau / tiñoozuu wayi / wibuleyuu tom taa, wendu wee:** Cine, papiziy patuuzi niman wibuleyuu tom taa, yaa peheyi kpelekiyaa wembu pála yoo, yaa pasina-we' lumayza labu, ppw.

**Wendu wendu tiwee se palzi-tu ne menziini taa yoo:** Yee pupozuu tumiyee labu niman taa'le, paapiziy pakpay anjaunaa takayisi-welin, kartinaa, takayisi hatu, ppw. Se pokosuyi pi-taa yoo ne palzina menziini taa.







**Wɩlɔtɩndimiye 1:**  
**Pásɩna ne paa anɩ étɩlɩ edɩ ne étɩlɩ lalaa**

## Wulootindimiye 1: Pásuna ne paa aní étulí edí ne étulí lalaa

### Wulootindimiye 1 te wulootinman

#### Wulootinman 1: Ebe' pasina-m se ma?

	Kpelekiyaa laki lɔmɔza' ndu pamɔziy yɔ ti-yɔ ne wembu pike kibambu yɔ pu-yɔ
	Kpaɔna pinzi 16 piɔe, kaɔe we tende.
	Tɔmbe huwa yɔ lɔmɔza labu ne tɔmbe ne kutɔmɔ Mau kartinaa yɔ se pe'e'le pe'e'yi.
	ezi cejesi 45.

Tɔmɔzusu tɔm keyɔ cine : Pɔɔaɔnaa maasiɔkaɔwaa ne maasiɔmaɔwaa. kileziɔm piɔzi pike se eɔaa piɔzi pe'wee naale naale ne pala tumiye

**Kpelekuu taa tokasi:** Kpelekuu ɔone ɔine, ɔimuna ɔipaziye. Paziyna ne kpelekiyaa laki lɔmɔza' pa-maɔmɔ

**Ɖone :** Kide tee le pe'e'iy paa kpelekiyu weyi ke tumiye labu 1 te takayaɔ hayuu ne tyɔ, om keyɔ cinendu, ne ema-tu takayaɔ hayuu yɔ. Yee pilaki kpelekiyu nooyu' kaɔe se ehiy lɔmɔziye, popuuzuu lɔmɔza labu e-ɔuu taa. Papiziɔ pa' ma piɔitu ndindi natuyu. Pahá aliwaatu wendu yɔ, titeɔ' le, pe'e'yi kpelekiyaa' tumiye labu 2 te takayaɔ. Cine ɔɔɔ kpelekiyu paa weyi ewena cejesi 5 ne ekali ne enu tumiye wendi puɔzusu se eia yɔ, ne edanu ɔeli'le, eɔzi ne pátazi-i pi-taa. Leeleyɔ, pɔɔzusu-we' cejesi 20 ne pátazi pa-ɔuɔ taa camiye ne pána se pa-piɔitu taa le, hoɔluu wenɔu kraɔaa.ne ema-tu' wetu kulukulu taa. Yee aliwaatu edatali-we'le, papiziɔ pɔɔzi-we cejesi ezi 5-10.

**Lɔmɔzalabu :** Taaweyaa tiɔge laba tuma wena yɔ, pɔɔɔɔɔ a-yɔ leeleyɔ egbeeliye taa. Taaweyaa koɔ ne paa weyi ne e-piɔitu ne paa weyi e-calim taa ɔon ɔom mbú yɔ. Peeɔe' paa aní pukuluu e-ese se pa-taa paa aní'le ewe ndi ne lalaa. <sup>1</sup>

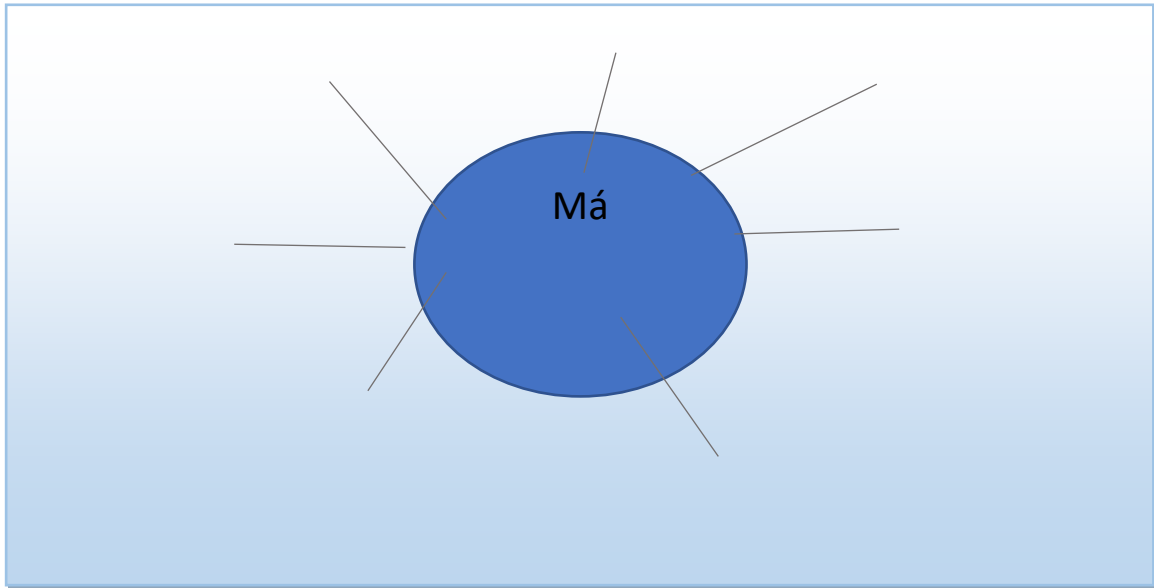
<sup>1</sup> (cf. Meinert, Stollt 2009 )

## Mindmapping

Mindmapping tobuu se feteenim taa yekeluu. Kilaki tumiye ne eyu feteenim piiziy mbú laabu ya. Mbu mbu pike kaqe ya, peyekeliy-pu ne tombe ndindi ke eyaa tinge esindaa..<sup>2</sup>

**Tumiyelabu 1 te takayag hayuu 1: „ Wembu piwily Eyu qonewetu ya“.** Nyooduu ñe-wetu tom ezima yooduu ? Ebe wily se ñe-wetu we ndi ne lalaa ? Yee potoma se ñheyi eyu egom nooyu' eyu weyi ñkena ya, nyooduu sewe ?

Weduu paa wenggu kikom ña-ñuu taa'le, ma-ku' wetu-kulukulu taa canga nakeye noo taa. Cánzi wenzi siwée ya, suttaly-ñ, hee læssi ñsozi ezi ñsooluu ya.







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<sup>2</sup> (cf. Bundesverwaltungsamt 2012)



## Wilibunimau 2: Kpađiŋ tɛyɔɔ

	Kpɛlɛkiyaa sɪma calɔɔ calɔɔ kpađiŋ pɪzɪtu kpađiŋ weyi ipɪziy iwɛɛ yɔ. pɛhɛiy-wɛ se pɔcɔna pána kpađiŋ weyi muna weyi.
	Pɪkpaɣna pɪnzɪ.16
	Pɪwɛɛ se pɛcɛlɛ kpɛlɛkiyaa tɔlɪmɔikasi Kađɛ taakɪlɪ
	Cɛjɛsɪ ɛzi 20 yɔ' pupɔzɔɔ cɪnɛ

Wilibunimau kɔnɛ ki-tɔm taa, maɔ yɔɔ kɪkɪly wɪzɔɔ:  
Yɔ, nɪmaɔ kɔnɛ, kɔpɔzɔɔ se kpɛlɛkiyaa ɪsɪ maɔ nɛ pɪwɛɛ se wɪlɔɔ ɛgbeeliye taa padaayeɛle nɔcɔy kɪjɛɔ

**Kpɛlɛkɔɔ taa tukasi:** Pɪwɛ dɪpazɪyɛ tukay taa. Pákpazi dɔŋ wetu-kpađiŋ nɛ wetu wendu tɪŋtɪnaa yɔ.

**Ɖɔnɛ :** Paa taaweyu weyi, pɛcɛly-t tumiyɛlabu takayaɣ hayɔɔ „Ɖónɛwɛtu Kpađɔɔ“.  
Ɖkpaɔkɪy cɛjɛsɪ 5 nɛ ɛkali nɛ ɛnu tumiyɛ wɛndɪ pađɔɔwa yɔ, nɛ dɛndɛ ɛdanɪ yɔ, ɛpɔzi nɛ patazi-t pɪ-taa. Ɖniy pɪ-taa mbú'ɛ, pɔcɔzi-t cɛjɛsɪ hɪu nɛ ɛpɪlɪ paa kɪsɪmɪm mbú'ɛ ke kpađiŋ taa.

**Lɛɛzɔɔ :** Taaweyaa ñɪtaa nɛ pɛwɛɛna pa-lɪmayza' pa-ñɔŋ taa'ɛ, pu-tɔbɔɔ se tombe ákpelenáa nɛ wɛmbu pɔsɔzi nɛ pɪñɔzi pɪkɪlɪ yɔ ɛ, papɪziy pɔcɔɔlɪ pu-yɔɔ ɛzi pɔcɔɔlɔɔ yɔ, sukuli dɔŋ taa.<sup>4</sup>

<sup>4</sup>(cf. Meinert, Stollt, 2009)

## TUMIYE LABU TAKAYAY HAYU: „ƉONƉWƉTU KPADIN“

Kisimim ebeñim we kpaɖu wɛngu taa ? Kpaɖi we nɛmiye y ;,oɔ, kisimim wɛɛ niwan yɔɔ. Pɛli kisimim nɛ putuɔzina kpaɖi nɛ nɛɛ canɔa kpaɖu noɔ taa puwolo pitamsina kisimim wɛmbu pumunaa yɔ.

**Kpaɖu :**

Ñosi t:ol:om

**Kisimim :**

Ɖngilisi

**Ɖsɔsɛye :**

Hendu teuer

**Ñɛ-tɛ' le :**

Ɖsɛbe tɔlim?

**Aleeya kisɔɔla :**

Ɖuɔ lɛlɛɛ ɛyaa

**Halɔ naa abalu :**

Nangbanzi





Malɔ

Kristuɔɔ

**Wilɔɔnɛmaɔ 3: Ɖzima tiye wɛtuɔɔnɛ wɛna kazɔwa ɛyɔ fezuucayɔ taa paa ɔooye ?**

**Ñɔɔzɔɔ :** Tumiyɛ labu ɔɔɔ wɛu mɛyɔɔ, pɛɛyɔɔ taawɛyaa nabɔlɛ taa. Pu-wayi'le wɛliyaa kulusi yaa puuzi yɔɔɔɔɔ nɛ ɔama nɛ pɔyɔɔɔɔɔ ɛzi ɛyaa kɛɔɔ tɔm paa ɔooye yɔ, nɛ pám' taakayay hayu yɔɔ. Ɖikpay ɛzi : ɛyɔ ñiniyɔ nɛmaɔ wɛngu ɛti,n yɔ, nɛ ɛɔay se nɔɔyɔ ɛsina-i. Ɖɔɔɔ'le, piwɛɛ se pátɛ ɛyaa naalɛ waa pamba pɛ-ɛjayyɛwɛtu nɛ pámá. Pitɛɛna kpaɖi yɔɔ mɛyɔɔ :

- ✓ Ɛsɔsɛyɛ
- ✓ Ñɛ-tɛ' lɛ, etc.

	Politiki ne samay tom taa wonda ne paytu yoo tomɔɔɔ
	Kpanay ezi pinzi 16. cacaruwetu dɔmɔɔ kɛna wonuu wɛngu papiziy palabina tumiye yo .eyaa naale naale lakina tumiye egbeeliye paa wɛndi di-taa.
	Tɔlimɔkasi
	Pɔɔɔɔ ezi cɛjɛsi 35 .

**Wɛlɔ kɛbɛlɛsi : Tɔm kɛɔɔlɛtu kɔnɔ**

**Ɖɔnɛ** : Pɛɛɛiy taaweyaa kɛ « yɔɔɔtu-ne-ɔama ɔɔnɛ ɔɔɔ ɔɔm mbu yɔ » pi-te tumiyelabu takayay hayuu. Pama kɔ-yoo tom ne piwɛiy se eyaa naale yɔɔɔɔna ɔama. Kajalay'le, pɛkɛtɛma labu agbeela (agbɛka naale naale) ne awɛɛ, ne paa weyi ɛsɛma egbeeliye wɛndi di-taa ɛwɛɛ yo. Pi-wayi'le pɔɔɔɔ paa weyi ɛ-yoo kɛ eyu lɛlu, pi-te eyu ɔɔkina tumiyelabu takayayhayuu 1 ne 2 pɔ-yoo. Tɔtu wayi'le paha taaweyaa' aliwaatu ne pakaali panu tumiye wɛndi paɔɔwa yo. Padanui ɔɔnɛ yo, pɔɔɔzi ne patazi-we' pi-taa. Cɛjɛsi 5 pahay-we' pɛɛɛ. Taaweyaa tɛɔ tom taa nu'le, eyaa kaatɛm kɛnduu naale naale yo, palizi kɛgbɛndu kuɔumuu taa eyaa pamba pa-naale. Pakaali tomhɔoyɛ tomhɔoyɛ' kuɔum kuɔum pakazi ɔama.

,  
Lɛɛɛyo, naale waa wɛmba pakalaa yo, paa weyi'le ewelesiy lɛlu tɛ wetu ne piɔitu yoo, ezi patim-tu pi-tɛɛ cinɛ yo. Wɛndu ɛmayziy se tiwɛ wazaɔ se papiziy pɔɔɔɔlɛ ti-yoo yo, ne ekuluti pi-te kɛsumim tombe ne cikay tɔlim wɛmbu ɛsɔɔlaa yo. Pahay-we' cɛjɛsi 25 ne pakali ne pokuluti

**Lumayza labu** : Yee agbeela tɛɔɔ itɛma yo, paa mba'le pɔɔɔɔlɛ pe-kihiyɔm yoo samay ɛsɛndaa kɛ sukuliɔɔɔ taa. Wɛba palaba tumiye yo, ne samay kɛɛkɛɛ lumayza piɔɔziy nabuyɔ layzi pazi. Wɛmbu piyoo yo, tumiye ɔɔnɛ, pakpaɔɔ-ɔɔ ɔɔɔɔ ezi kaɔɔwa yo. Taaweyaa wɛmba pɛ-tɛ kihiyɔm wɛ ndi ne samay minji tɛ yo, pihay-we'

nımau ne peheyi-weyaa tıngε palaba lakası wenzi ya, ne putuli samay tıngε' lumayza kifala nımau, ne pađayrı pu-yıwa cıwısu.<sup>5</sup>

### **Tumuyelabu takayayhayuu 1: „Đamayıwıdınau dıng dıwm mbu ya “**

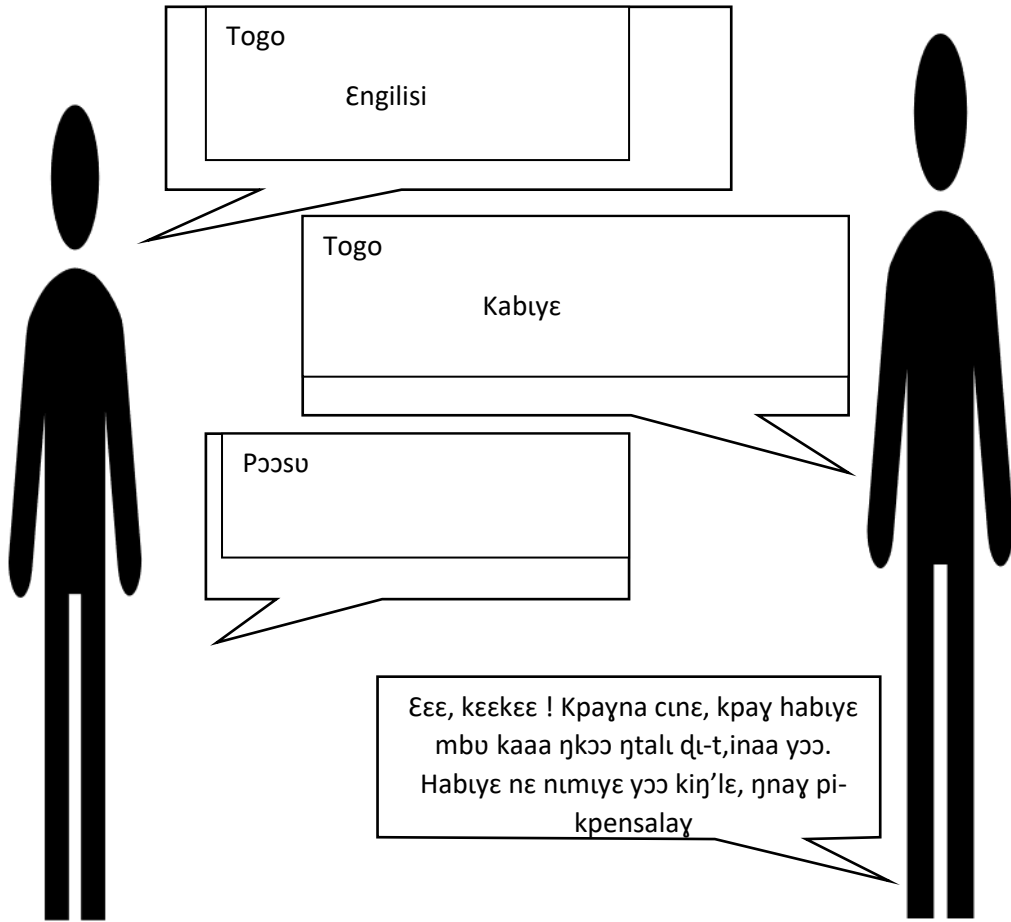
Paha nımanı ne Togodu nıwıyu dıε ewolo Togo taa ne εcaı εrızi ne pawlı-t nımau wenıu patıngıı powoki « lıwıakaday » wenıa kıñıtaa ya ka-taa ya. Eđıngay'le εkatı tıtu taa tu nıwıyu.

Cına ηkra ηtıı εyaa naale pamba, pa-damayıwıdınau hıwııı. Cına pama pe-wıtu n ; rıızıtı tım ya wıdu ya. İımayızıı pu-yıwa sewe ? Wıtu ne rıızıtı wıdu we wazay ke dıamayıwıdınau pıne pı-taa ? Kuluti dıne ne wıtu tıdu.

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<sup>5</sup> (Diaconu 2008, p.60 suiv.)





Εγυ 1:

Mızımzı

Kristoudu

Adodoka sukuli taa wilyu  
nasle

Fransu

Soola nımanj wobu

Εγυ 2:

Εfeyı feendu


soola eyaa tom


γωδου γωδασı


maki jintaarı


say taksii


## Wiloonimau 4: Pimalinamwaa te dɔnɛwɛtu kpata

 Kpɛɛkɛyaa laki pana nɛ pɛ-ɛsɛ camiyɛ pɔtɔŋɔsu se eyu dɔnɛwɛtu yɔ, pu-tɔbuu sewe nɛ ɛbɛ nɛ ɛbɛ pikɛnaa se pipɛziy piwazi eyaa ɛjɔyɛ taa.

 Pɛkpɔyɛna pinzi 16 : kaɔwɛtu kamay waziy ɛzi tumiyɛlabu wonuu. Tumalabu agbeyla taa eyaa wɛy kagbanzi kagbanzi.

 Tumiyɛlabu dɔnɛ tɔm taa'ɛ Pour la mɛthode, pɛ tɔlmɛkɛkasi.

 Cɛjɛsi ɛzi 65

 Tɔmɔzɔsu nimau keyɔ cɛnɛ, pumuna maasiŋkalɔsuwaa nɛ maasiŋmaɔsuwaa

### Phases du Séminaire: Phase d'analyse

**Ñɔɔzɔsu :** Wiloo nimau nimau taa'ɛ, piwɛ wazay se pana pɛ-ɛsɛndaa ɛzi toovenim taa yɔ. Ɖɛndɛ palaki kpɛɛkɛsu yɔ, pasu-wɛ' kpenɔgbeliŋ nɛ pacɔni ɔaŋ taa piwɛɛ cɔnau. Pɔñɔɔzi kpenɔgbeliŋ 3, kpenɔgbelasi sakiyɛ. Pɔpɔ kpenɔgbeliŋ yɔɔ kɛ ajana piŋaŋ

Kpɔy ɛzi agbeela naadozo yɔɔ cɔniyaa pɛkpenɛndaa pacay pɔcɔɔ kpenɔgbeluu nakɔyɔ' kpɛɛkɛsu aliwaatu taa. Paa kpenɔgbeluu wɛŋgu ki-yɔɔ'ɛ, pasi kartiwaa 4 ne paɔu paa karti wɛŋgu'ɛ ku-yɔɔ camiyɛ wɛtu kpɔɔŋ ɛzi ɛzɔno yɔ :

- ✓ Ɖsɔsɛyɛ
- ✓ Ɖsɛyɔɔnau ñilɛsuu
- ✓ Feteenim taa kpɛyuu

**Ɖɔnɛ :** Kpɛɛkɛsu hɔluu paziy'ɛ, pasu agbelaa yɔɔ cɔniyaa kpenɔgbeliŋ inu t-niidozo t-yɔɔ. Paa weyi'ɛ, ɛ nɛ e-kpenɔgbeluu. Agbeela nɔsi yɔɔ ɔɛyaa'ɛ, pa-taa paa weyi pɛcɛliy-i lemtakayay nɛ tɔlmɛkɛkasi. Tumiyɛ labu ɔŋ ɔŋm wɛmbu yɔ, agbeela nɔsi yɔɔ ɔɛyaa nɛ pɛ-ɛyaa pɔyɔɔɔɔsuuna-tu nɛ weyi ɛ-taa ɛwɛ tɔm'ɛ ɛpɔzi. Agbeela nɔsi yɔɔ fɛyaa, lɛziyɛna pi-taa se tumiyɛ labu wɛ ɛzi eyaa ɛsɛmaa kɛɔsu tɔm yem ɛzi paɔukatiy ɔama nɛ pɔcɔɔɔsu yɔ. Paa taawɛyɔ weyi'ɛ, halu yaa abalu, kɔtumiyɛ wɛndi kpenɔgbeliŋ yɔɔ kartinaa ɔu-i yɔ, ewiziyɛna-ɔi. Kɔtuma ana awɛ ɛzi w,et,v kibandu taa

wetu kibandu. Cεcεσι 20 dεγ'λε, paa weyi ελεγzi kpenjbeluu, pilaba se ελεγza wetu. Agbeela yoo cονiyaa δεke cakina po-lona taa paatuu, se pokona ñalamiyε' agbelaa lεena taa εyaa emba pitalna-we se pokoo po-colo yoo, ne peheyi-we' εzima lalaa laba kutuma ne pιδεε yoo. Pιsά ne agbeela lediy dαma le anu kedasi dση om wembu yoo pι-taa camiyε'le, agbeela nosi yoo dεyaa weε se pati wetu kibandu taa yoo ti-taa tombe kpayi kpayi ñina ne páma lemtakayisi yoo. Taaweyaa leγziγ kpenjbeluu tam nabule. Pilaba se paa anu le εcaγ kpenjbeluu kuδumuu yoo tam kuδumam. Δoδo'le, Kpεlekυu kediizay ñuηdinaa weε se pάλizi kédási pύtu taa camiyε ne pιsά ne kedasi dό camiyε.

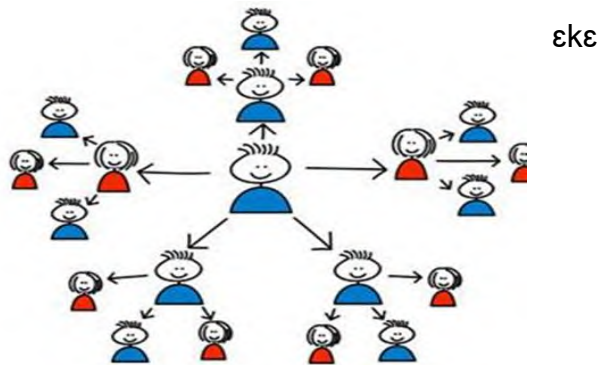
**Lumayzálábu:** Kpεlekιtu hooluu kuηgu kiteη'le, agbeela yoo cονiyaa toboyi kedasi tηge ne pékédi. Lemtakayisi yoo píliγ ndiwetu. Tutu' pokooluu εyaa tηge ñotuu pa-ñuη'le.

**Nabuyu leγzi pazi :** Tumiyε labu taa nabuyu piziy pioleγzi pazi, wembu pi-yoo yoo, paa kpenjbeluu wengu ki-yoo'le pasi nimaυ tuuzuu tαmpozay. Δoδo'le, papizay se peleγzi egbeeliye naqiyε yoo cονiyε, ne yee pilaba mbu yoo, papiziy pakpay egbeliye dηndi dι-taa weyaa ne peteyi-we' agbela lεena taa.

Pítási se peteyi wetu kibandu tom' teγuu wembu yoo, weδuu nakuyu piziy kutuuzina eyuu nooyu ne piuuna ele mbu<sup>6</sup>

**Lalaa wizuu**

**Lalaa wizuu wetu wεnaυ ne lalaa wizuu keekeε** pεwe ndi ne dαma, paa pa-dυ-ñoyε



**Wizuu :**  
 Weyi εwεna wizuuwetu yaa ewiziy εyaa yoo, epiziy élá ne εyaa leγzi lumayza, peleγzi tomnookoo yaa peleγzi lakasi ne lumayza leγzi numaη yaa peleγzi a-silituu.

kuδum koyoo :

Δilneye: dreamstime/ influence





Wizuu wetu wεnaυ teke lakasi, pike wetu ne pi-te eyε nabuyu taa εεσιη se εwe mbu


Wizuu keekeε le, eyu wiziyηna ne ewiziy lalaa farara.

εzi : Klaus caγ se Max εyabi-ti klasoo.

<sup>6</sup> (cf. Brown 2001)

## Wilsoonimau 5: Lalaawizuu

	Tombiye Lalaawizuu ne dɔ-tɔbuu pámáína eyu
	Kpaɣna pinzi 12-16. Kaɗe sina dende yo pitáala se pótó se pitáala heku ne heku. Ndeke tumiye labu yaa kigbendu taa tumiye labu
	Takayihayuu kuhulumuu, Tolimcikasi, Kpata
	Cejesi 15-20 mbugo' pupuzuu



Wilsoonimau kune kitngiyina tomdezuu yoo. Eɛe pɛdeke maasɩ mau ne kaluu waa pe-dede

### Kpɛɛkɛ wɛlu tokasi : Wɛlu tomɔoyo Lalaawizuu te kajalɔy tomuu

**Ɖɔne :** Pɛwɛɛ eyaa ɪla ɪmaɣzakɔnaukɔɔyuu ke “Lalaawizuu” tom tɔne ti-yoo pazi. Ne paa weyi ekɔɣna ɛ-ɪmaɣziye’le paámá takayɔ hayuu kuhulumuu yoo ne tombiye « Lalaawizuu » wɛɛ heku taa ne pɛwɛɛ Mindmap tiye (ɪmaɣza ndɪndi te anjau).

**ɪmaɣzalab/Taatakɛ:** Taaweyaa ɪziy pa-tuma ɪla wembu yo pawɪ. Egbeeliye yoo ɔɔɪy kpɛndi pi-tɩɣe ne ɛ́lá ɪmaɣza ndɪndi te anjau (Mindmap).

**Tumiye kulabiye :** ɪzi tomɔoyo yoo ɪmaɣza ndɪndi te anjau. ɪmaɣza wena kɔɣ ña-ñuu taa ke Lalaawizuu tom taa ?

**Sɪnaɔ ɪmaɣza naaye:** Anɪ/ɛbe wena wizuu ñɔ-yoo A-yoo ke ɣɩziy ɣwɛɛna wizuu ? ɛzɪma ɣɩziy ɣwɪzi eyu ?<sup>7</sup>

**Cosuu mbu ɩɩziy ɩwɛɛ yo :** ɛyú wizuu ɛdi yo, ña-ñuu yo mba, wɪlyaa, cejewiye, nabuyuwaa yem, tumiye dɪlaɗe.

<sup>7</sup> <https://www.palverlag.de/lebenshilfe-abc/beeinflussung.html> Mäs, M.: Modelle sozialer Beeinflussung

**Lalaa wizuu te wetu ndindi :**

Meier ne Tilman Slembeck (Wilyaa sosaa, pweená dɔdɔ sumtu nima ndindi politiki tɔm taa tɔsusu yɔɔ, Tumacamiyedɔm ne eTɔsusu minji, ppw) pa-mayzum taa'le, Lalaawizuu lɔyna pudunáá ndindi cɔlɔ ne pi-taa kíkpaɣm wɛɛ dɔdɔ ndindi.

Meier ne Slembeck pa-nau taa'le, Lalaawizuu lɔyna pudunaa loldo cɔlɔ.

Mba yɔ : :

**1. Wala tumiyɛ labinau ne lalaa lɛgt ; yɔɔ losuu:**

Píkɛna waɔɔ pimaɣnamandaa ɛlɛ dɔndɔ yebina wala keelee hii yɔɔkandayuu..

**2. Kaakendu :**

“Kihɛyuu” te sakiyɛ taa wetu

**3. Tɔmɔɔzusu se eyu enu ne etisi :**

Eyu yɔɔɔɔɔ ne pi-taa tuu, ɛ-wetu maymay taa yaa eyɔɔɔɔɔ ne ɛwɔlɔyna wembu pilaba piɔɔɔ yɔ, lɛlɛ niɣ ne etisuu ɛ-tɔm yɔɔ yɔ.

**4. Lɛlɛ mɔ́úúúú :**

Eyu yɔɔɔɔɔ ne wendu tiwɛ ɛ-taa yɔ ɛɛkaɔɔɔ-tu se lɛlɛ etisi ɛ-tɔm yɔɔ, tɛngɔ ɛɔɔɔɔna'le, nabuyɔ ɛɔɔɔɔ ne ɛtɛngɔɔɔna muuduu tɔm yɔɔ.

**5. « Makɔlɔna dɔɔɔ » te tiwɔlúú taa tɛyuu kɛ egbeeliyɛ ɛsɔnda :**

Pɛyɛki ne dɔɔɔɔɔ ne ɛjam piwɛɛ ɛzi pɛwɛ kɔmanɔ. Palaki mbu se pawɔlɔ wazay piɔɔɔɔɔ dɔɔɔ..

**6. Lɛlɛ ɛyɔ́ɔ́ɔ́ɔ́ ne lɛlɛ yɔ́ɔ́ɔ́ɔ́ :**





Eyaa naale mbuyɔ wɛɣ, lɛlɛ yɔɔɔɔɔ, ɛ́tɛ́, lɛlɛ yɔɔɔɔɔ ne panu pɔ-nɔsi taa, panu pa-lɔmayza, ppw, piɔɔɔɔɔ piɔɔɔɔɔ nɔɔɔɔɔ, ɛlɛ piɔsan se pɛtɛyi pɛ-hekusu taa.


Paapɔɔɔɔɔ pɔ́tɔ se pi-tɛngɛ mbuyɔ piɔɔɔ toovenim tɔm se « pu-cɔlɔ piɔlɔyna ne eyu lɛlɛ wɛɛna wizuu dɔɔɔ » kɛ lɛlɛ yɔɔ. Paɔɔɔ piɔmay se tɔmbe wena dɔlɔza a-t ;pɔɔɔ mbuyɔ yɔ, awɔlɔɔ “lɛlɔwizuu” hɔɔɔɔɔ ndindi.



Ɖílɔnɛyɛ: istockPhoto/influence

## Wilwvniɓan 6: Muuduu

	Nabuyu lakina fezuucayɗu taa ne piwili se cine leluwizuu tom wee
	Kpagna pinzi 12. Piwe kaɗe piɗuna qeɗe : Kaɗe we tende - kaɗe maynaa
	Pasiy aseɗɗe leduu takayisi, tom kimamatu, lemtakayisi, ngone (wembu patayɗina yo), kɔtɗay
	Ñ:tytu 2 yaa 3

  
**Nimaɗu kine ki-taa, maɗu tom pikenaɗa. Pimɗuna maasiɗmaɗu ne maasiɗkaluu waa yee pɛlɛɗ wembu se paná yo, pikpendina fotonaa, pelema-pu ne peyele kimamatu ne kijɛu kɔyo.**

**Kpɛɛkɛuu wɛluu tokasi :** Kupuuzutu tomloyay, pawliy tombiye ne pitɛ'le

### Ɖone :

Pɛlɛɗ tumiyelabu takayhatu, si-yoo ne lalaawizuu te anjaɓnaa ndindi. Pakaliy takayhatu tundu ti-yoo ne pála tumiye wendi pupɔzaa yo.

### Pipiziy pike dɔɔɔ tunde/ Lɛɛtu:

Papiziy peyele tuma 3 ne 4 labu, piɗina aliwaatu cɔɔ, ne pi-wazay cɔɔ dɔɔɔ, wembu pu-yoo yo tuma 1 ne 2 dɔɔ ne piwiliy se tomɗoyo te kupuuzutu pikenaɗa. Eɛ papiziy pakpay tuma 3 ne 4 ne papazina tomɗoyo cejewiyepilinzi wɛluwanjau <sup>8</sup> ne pakpazi wembu pekɛɛkaa yo' dɔɔ.

**Ɖilinɛyɛ:** <https://www.lernen.net/artikel/manipulation-7-strategien-einflussnahmen-3198/>

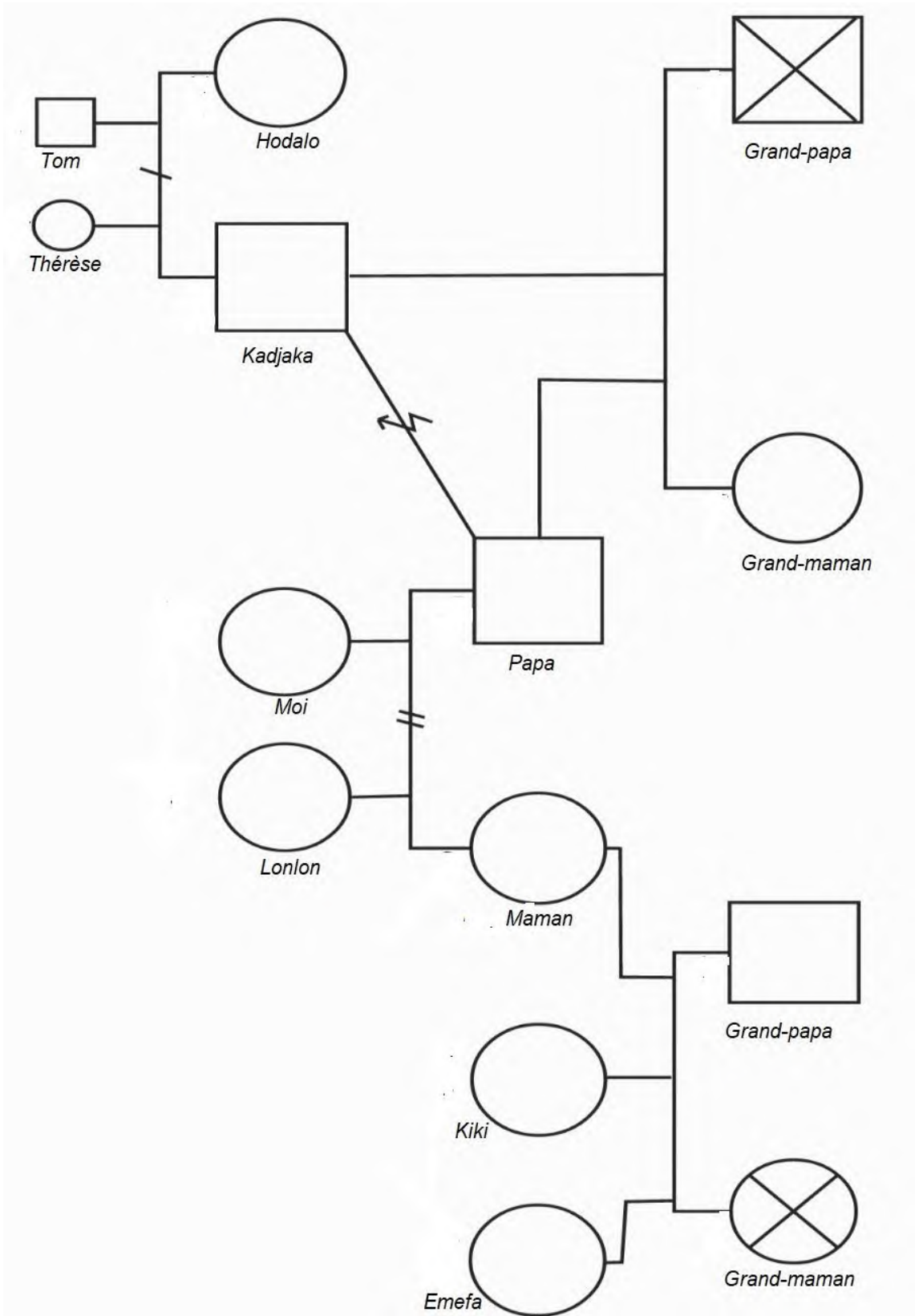
<https://wirtschaftslexikon.gabler.de/definition/manipulation-38607/version-262028>

<https://arbeits-abc.de/psycho-tricks-im-job/>

cejewiyepilinzi wɛluwanjau nooyu yo:

<sup>8</sup> Cejewiyepilinziwɛluu te anjau kena palzuu anjau se pawilna cejewiye taa hoɗ ne eyaa pe-heku taa kobiye tom yo. Cine piwee se piwili kpáɗɗɗ 3 mɓuyɔ paa ezimtaa. Pawliy anjaɓnaa mbu'le, piɗan ne piɗa cejewiye taa paa eyu weyi'le ε ne eyu lelu nimaɗ wenga we pe-heku taa. Pu-yoo ke pálaɓina tumiye' teteɣereɣerewaa nabeye ne wɛluwɛnima payay-ye se tamsinau ñuma Cejewiyepilinziwɛluu te anjau yeki ne koobiye wendi qɛwe hoɗ kuɗumuu taa eyaa heku taa yo, qi-taa tu.

# Muuduu



Nɔɔyɔ pɪzɪy ewizi egbeeliye kuɔmɔɔyɛ taa eyaa yaa pa-maymay papɪzɪy pɑɔu pa-taa ne pewizi lalaa. .

P :il :i :v eyɔ nɔɔ taa se : ....

- „Eyeba ne málá pɔne“
- „Halu enu e-yɔɔ malaba“
- „Dwena wizuu kidekedim mɔ-yɔɔ“

...ezɔnɔ' lalaawizuu tɔm pɪzɪy pɪla..., muuduu ɔɔɔ ɔɔɔ mbu. .Dina wembu' de-fezuucayɔ taa yɔ, pɪwɪly se ɔɛsɪma lalaawizuu tɔm ndu' camiyɛ.

Tɔmbiye Muuduu kena **Manipulation** fransɪ taa. Dɪlɪna lateɛ taa tɔmbiye manus (nandaka) ne plere „suyuu“ ne pu-tɔbɔbɔ kele „wizuu“. Peeɔɔ' tɔmbiye muuduu lɪnaa **ጥጥጥጥጥ** :  
*Muuduu kena „ eyaa lala wizuu se enu weyi emuuduu yɔ ehɪy kezaɔ ke pɔ-cɔɔ “..*

Pɪjatu taa, pɪpazɪyɪna hɛndu. Pɛy cay se kala nabuyɔ ne ka-ñima « **kizina-i** » le epeɔɔ edɪ' taa. Emuuduu e-ñima se paba itisi ne eɪa wembu eɔɔɔɔɔ yɔ.

Dke sɔsɔ ne ne ηsɔɔɪ se ηseyti ña-tumɪaɔu ne ηyele ena se ηcay ηsɔɔɪ-i liidiye fenayɪm.

Yaa ezi sukulibiya nɪy si-wɪlyɔ tɔɔ se eɔɔɔ-wɛ' ɔɔy tumiyɛ yee pewelesiy pa-tɪɔɔ ne palaki tumiyɛ camiyɛ' sukuliwɪɔɔ alɪwaatu' sukuli ɔɔɔ taa kɔyɔ.

Cɪne mbuyɔ, muuduu feyi lakasi kidekedesi nɪmaɔ taa kele mbuyɔ ? Eyɔ pɪzɪy emayɔɔ se mbu ezi ηɪlaki ne ña ne ña-ñɪndu' ña-taa yɔ, muuduu lakasi nasɪyɪ kele. Yee nɔɔyɔ ewee ne e-te paa ebe pɪ-labu taa kenjem ne edɪ pilim, kɔyɔ paacazɪy-i nayɔ te' wonau.

Ma ña-lanɔyɛ taa ne ηɔ se ñe-te puɔɔɔ pɪ-nasi taa yaa we ? Yee puɔɔɔ mbu, puɔɔɔena feye tɔm. .eyaa wemba pɔɔɔɔ tɔm tɪndu se **εεε** ne pɛɔɔɔɔ yɔ, puɔɔɔ padatɪ nabuyɔ.







### Τόμδοςο Μuuduυ γώ Ματu γώ τuμiγε labu – Τuμiγelabu takaythayuu Ματu 3

#### Τuμiγε κlabiγε :

1. Lizl weyi ewiziy γo ne weyi péwiziy γo.
2. .ezima tye' plaba ne pewiziy pudu ?
3. Lizl cejewiyepilinzi wluuanjav kelev ne piwily áke ani ne á-lmayza γo wena (+ kibana, - kidekeda) eyu lelu ne lelu pe-heku taa. Pu-γo'le, wemba ña ne we imu matu kudumatu γo, ikpendi lla tumiye.

Halibey Aluna ne e-sukulidan taa piya pewe aleeya kadaγ nakeye taa ne palaki aleeya nimiyeyockpau. ðine' Yaris ñotina-t ne epozuu-t se eewoki taa pɔ-cɔɔ ne ε ne we pama pɔɔl mbu pu-γoγ γo pikaza-we' eyu kudum ne aho weε kiman. Aluna ñekizi, εεσιη pɔɔl mabu' camige. Yaris ñuu taa weqon. Eheyi Aluna se yee etisaa koyo, ewoki ena Simba ne eheyi-i tom kibandu ε-γoγ. Mbu pu-γoγ γo enaa se Aluna sɔɔl Simba. Aluna tisi ne εtiη Yaris ke pɔɔl kadaγ taa. Yaris ne Bijan pa peteyi eyaa aho taa kiman. Yaris te ahoγe γoγ le Aluna, Zola ne Nio pewena. Bijan te ahoγe γoγ'le, e Abeni, Akonoque ne Tulu. Aluna taacay se ema ele ewee kanzi taa. Tεηγυ ε-te ahoγe γoγ'le kanzi taa cayyu nooyu weε, ele' γo Nio. ε ne poyɔɔdi ne eheyi-i se enaa se enu Nio ewe weewe ne enu' kanzi taa ne qimadε, Aluna enu εsima se εpiziy eteli pombo ne kidεε polih, γo kanzi taa enu Aluna epiziy εcay wembu pu-γoγ γo, εsim pombo kpau. Nio mayzi ε-ñuu taa ne eyele Aluna se εcay kanzi taa.



## Ɖzima ɛyɔ laki nɛ ɛwɛɛna

### lalaawizuu ɔŋ

Ɖzima' lalaawizuu ɔŋ kɔŋ ?

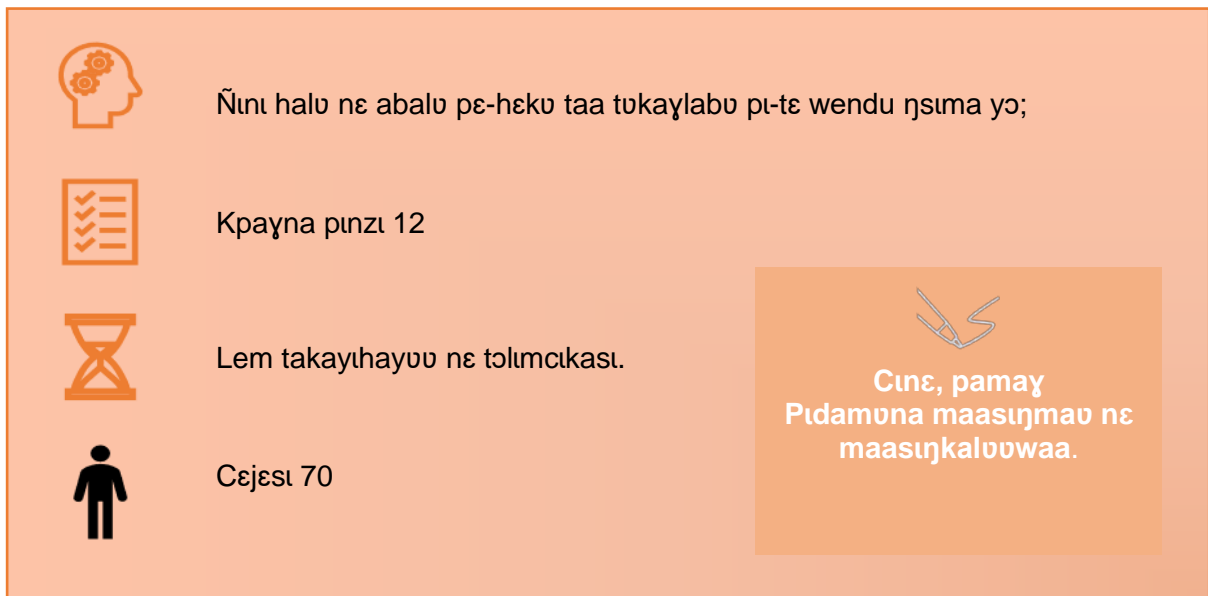
- Feteenim fezuu (ɛyɔ sam feyi, lalaa liu tɛɛ saɔ feyi, firifiri tɔm feyi, ppw.)
- Ɖyaa seytuu se pala nabuyɔ
- Sɔɔlim tɔm wɔlɔ
- Ɖyɔ wetu kibandu wɛnaɔ, Sɔɔlim tɔm kibandu yɔɔ tɔŋnaɔ
- Ɖɔɛziy tɔm ŋɔyɔɔɔɔɔ, tomnaɔ wetu, nzulɔmiye ɔliziniye
- Ɖfezi mbu ŋɛɔɔy yɔ nɛ/yaa ñe-lidaɔ, ɛsɛndaɔ niye wɔlɔ, lalaa ɛɛɛ kɔnaɔ, sɔɔndu ɔlɔ sɔmm.



Source: iStock/Körpersprache

Ɖɔkɔy ɛzi : Kameraa tɔnaɔ nabeye ɔy se pakɔy heu nɔɔyɔ' sirrimay lɔŋgamɔ nakuyɔ kotonɔa yɔɔ. Heu ñɔɔ taa nɛ ɔŋ. Pokou, pamaki nesi taa, heu eekisiy. Pa-taa nɔɔyɔ la lɛyɔ nɛ ɛɔaa nɛɛtɔ nɛ ɛɔɔ ɔaɔɔaa nɛ ɛñɔtina heu nɛ ɛwɔly heu se ekisina ɔɔɔɔ ɔɔɔɔlaa yɔ. Heu kɔy seya nɛ kameraa tɔnaɔ yɔɔ, tɔŋɔ ɛdaasɔɔli peede' wobinaɔ.

## Wiloonimau 7: Expériences de discrimination



The infographic is set against an orange background. It features four icons on the left: a head with gears, a checklist, an hourglass, and a person silhouette. To the right of these icons are four lines of text. A separate box on the right contains a hand icon and a concluding sentence.

Ñini halu ne abalu pe-heku taa tukaylabu pi-te wendu ñsima yɔ;

Kpayna pinzi 12

Lem takaythayuu ne tɔlimcikasi.

Cɛjɛsi 70

Cine, pamaɣ Pɔdamuna maasiɣmau ne maasiɣkaluuwaa.

**Kpɛɛkɔu wɩɩu tukasi : Pɛkpɛɛka tukay kanɛ ka-taa wembu yɔɔɔmuna-ke**

### Ɖɔne :

Pɛtɛyɩɩ egbeliye sɔsɔye huwa cikpena naale. Limayziye yɔ se pesidi halaa ne abalaa farara. Pi-wayɩ'le, paa huuye wɛndɩ dɩ-taa'le eyaa ɩɔna páná se pɔtɔzɩɩ lona wena a-taa palaba-we tukaylakasi pe-fezuucayɩ taa yɔ pi-yɔɔ. Wendu pɔtɔzɩɩ tu-yɔɔ paa huuye wɛndɩ'le dɩ-taa yɔ, pamaɣ-tu' lemtakaythayuu yɔ.

Tukaylabu tɔm wendu tu-yɔɔ pɔtɔzɩɩ yɔ, pamaɣ-tu lemtakaythatu yɔɔ. Cɛjɛsi 40 dɛy'le, paa huuye wɛndɩ'le, dɩɩ dɩkɛdi huwa lɛɛna' wembu pehiwaa'yɔ. Kajalay huuye tɛɩ kɛduu'le, egbeeliye sɔsɔye tɩɩ dɩɔɔɩ pu-yɔɔ kpaagbaa. Pi-wayɩ'le huuye naale ñɩndɛ lɩzi dɩ-te dɩwɩɩ kpaagbaa. Paba tɛɩ'le egbeeliye ɔɔɩ pɔ-tɔm yɔɔ dɔdɔ. Tutu tɛɩ'le, pati huwa ana a-naale a-tɔm ne pámá lem takaythatu yɔɔ. Huwa áná a-naale a-taa natuyɩ wɛɣ naɔɩye taa piɩe piwɛɛ lɛɛdɛ taa. Palaki mbu se egbeliye sɔsɔye taa weya ina se piɩaba mbu lalaa yɔ, piɩaba pamba dɔdɔ mbu. Ne paa anɩ ɛna se wembu piɩe eyɩ kuɔm tɛ tilasi piɩe dɔdɔ lalaa ñɩnzi. Mbu yekina ne paa anɩ ɛnu se eyaa kpakiy dɩama ne pɛ-wetu ke eyaa kuɔmaa wetu.

Lem takaythatu tundu piwɛɛ se pakpazi-tu camiyɛ ne eyaa na. Cine paɔayɩɩ tɔm' ɔɔɩɩu ne taaweyaa piɩi paɔayɩi wɩɩu mbumbu piɩi dɩama' takayisi yɔɔ yɔ ne pútóma dɔdɔ yu, ndu titalu dɩama yɔ. Pitɛ piwɛɛ wazaɣ se taaweyaa ina se mbu tukaylabu talɩ nabeye yɔ, mbu dɔdɔ piɩiɩiɩ piɩali lalaa.

Nimaɓu kune ku-tom taa'le, inu tune. :

- lheyi taawéyaa kpai ne panu se tukay tom, paa pidike nna keu, ti-tom ceyaa siɗɗe ne wemba tukay tom tem-we' tukunau ne pana yo, pi-wizasi eeterɗe potomnasi aa ne paapiziy pemesti p :i-cejesti.

### Wiluɓɓuɓu 8: Yee pakpadasiy eyu, ezima' lalaa kandiy e-yoo

Pásina eyaa ne panu pikena paa ani e-tom ne egbeeliye ecaɗ tam lɔmayza

Kpawna pinzi 10

Pidake nɔɔyu yom

Cejesti 5 - 10

**Tomdezuu tom keyo Pɔmɔna maasiɗkaluɓwaa ne maasiɗmau waa**

**Kpɛlekuu wulu tukasi : Pɛkpɛleka tukay kane ka-taa wembu yɔɓumɔna-ke**

### Ɖɔne :

Taaweyaa liziy eyaa naadozo : Nɔɔyu ke weyi pákańdiy e-yoo yo, lelu ñekena kpadasiyu. ne lelu ñɔɔɗɗa lalaa wemba pikazaa yo pɔ-yoo.

Kajalay taa'le, egbeliye taa ñimba ɗɔkuu ɗama nesi taa. Egbeeliye yoo cɔniyu kana kajalay eyu. Pakandiy weyi e-yoo yo enu'le weyi piɗkina-ti yo. Eyaa naadozo wemba palzaa yo, pacaki ɗaɗ nakuyu taa yaa, yee piɗaɗ kɔyo, awayi yem. Weyi pkpadasa-ti ecaɗi ɗaɗ taa ne hoɗɗu leeku.yaa awayi ne epa ese ne weyi piwee se pakandi e-yoo yo e-huuye, pe-heku taa ewee ezi metanaa 5 mɓuyɔ. Egbeeliye yoo cɔniyu ñitiy ne eia cikile, ezi emaba nandasi taa mɓuyɔ, tumiye paziy.

Pakpadasa weyi yo ecaɗ se ekpa weyi pakandiy e-yoo yo. Egbeeliye yoo cɔniyu wee se lalaa isina-ti ne pákpa kpadasiyu ne eie eɗaatoodina weyi pakandiy e-yoo yo. Lɔmayziye kɔyo se weyi eɗɗa pɔ-yoo yo ne lalaa papisa ezi kolonɗa ne pewee weyi pakandiy e-yoo yo ne weyi ekpadasa lelu yo pe-heku taa. Weyi eɗɗa egbeeliye yoo

yo, piwee se eheyi lalaa ke tobuunu pune paba piziy panu ndundu eheyiy-we se pala yo camiyε. Piwily se tumiyε labu pune pi-taa le piwee se paa ani eweena nabuyu se elaki ne pisa ne εdu nesi camiyε ne pākandi weyi piwee se kakandi ε-yoo yo, pewelesiy qeu po-yooconiyu noo taa tom ne pākandi ε-yoo camiyε. Mbu dɔdɔ taaweyaa tingε wena paa ani se palaki pakaziy qama. Weyi pakpadasa-i kajalay taa yo, nabule dɛdɛ'le enu piziy εkε εzi weyi piwee se pakandi ε-yoo yo<sup>9</sup>.

**Wulonimau 9 : Tokasi labu kaukayu te kilabim ñinuu !**

**Pápazi lmayza labu ne pana se εbe nebe pápiziy pálá**

**Kpayna pinzi 10**

**Kpatá, Ewesiye yaa Filipisaati, Maucikasi**

**Cεjεsi 45**

Nimau kune tomɔezuu tom pikena, kumuna maasijmauwaa ne maasijkaluwaa

**Kpεεkku wibu tokasi : Pεkpεεka tukay kanε ka-taa wembu yo pumuna-ke. Yooɔay wεnga kεkε yo, kawily kilεyzuu tukay nakεyε.**

Taaweyaa kpendiy pa-tingε' kpendikpεm kediizay taa'le, payay-we' kuɔum ne paliziy mbu pehiwaa yo yaa ndu pamayziy yo. Pa-mayzim taa'le yee palaba-pu ne tumiyε koyo piziy pısina ne tokasi labu wεtu pasi. Piwee se pataki tompozasi εzi sine yo<sup>10</sup>:

- Le pupozuu se nabuyu εleyzi ?
- lmayziy pu-yoo sewe ?

Yooconiyu kpeyliy wembu pehiwaa yo' kpata yoo yaa filipisaati yoo ne panay ndundu pɔɔkaa yo, εcoluu-tu wendu'le ti-hooluu taa, ne εcalyna wendu pacalina yooɔuu yo. Eyaa tingε lmayza kpeyliy'le, pisaynaa se pálá pi-tεε cine tom 4 pane pawily mbyoo :

1. Kooɔoo wibutukay taa, pekpeyliy lmayza.





<sup>9</sup> cf. (Regenbogenschutzbereich, 2012)


<sup>10</sup> cf. (Forschungsinstitut betrieblicher Bildung, 2018, p. 20)



2. Wilutukay naale ñinga taa le patakily limayza ana ne páná wena awe labu, peede mbuyo pizily se pakatema wena lóu yó, paɗayniy-ye lóu
3. Wilutukay tozo ñinga taa le, pɔɔzusu limayza kibana kíkpaɗa. Limayza kibana ana ana yó wena panay-ye' paa ɗooye eweye taa yó, ne palaba-ye ne tumiye yó, a-kezey lediy.
4. Wilutukay tozo ñinga taa lepikaza limayza wena yó, papazi-ye' tumiye labinau. Tompozasi sine sine si-yoo pitingiyina: Apizily eia we, ɗooye, ezima ? Le, e ne ani ?

**Wilutumaɗ 10: Payay eyaa se paɗu nesi ke tukasi kaukayu tom taa**

	Limayza 4 wena patim-ye' ñuu yoo cine yó cine áwázily summ. Taaweyaa nau taa'le, ezima' papizily pála pu-tumiye - Limayza naaye sakiye ne lakasi nasiyi ke kibinjaazi tom ne titatasi weu wazay soɗo
	Kpayna pinzi 12 ans
	Lemtakaylhatu, kaartɔɗnaa
	Cejesti 90



Cineyo, pamay kimaɗ. Ne nimaɗ kune kitamuna maasiɗmaɗwaa ne maasiɗkalɗwaa.

**Kpɛɛkusu wibus tukasi : Pɛkpɛɛka tukay kane ka-taa wembu yó pumɗna-ke. Yɔɗɗay wengɗa kɔkɔɗ yó, kawiliy kilɛɗzusu tukay nakɛy**

**Ɓɔne :**

Pɛɛyiy taaweyaa ɗilná aneyo takayisi yoo yaa kanɗalaavunaa yoo ne ɔedinatɛerinaa yoo (Weyi eɗay se ena ɗilna taa kpayikpayi le, ewolo pibiliokrafii taa):

- Sadaqi et Diekhans, (2021)
- Mättig (2020)
- United Nations – International Decade for People of African Descent (2015-2024)

Tumiye kilabiye kena leleyo se pɔɔna matu wendu pɛɛle-we yo ti-taa ɔeu ne payusi lemtakayihayuu yoo. Penii eɛe' tom tunc tu-yoo :

- Iwili ɔilna wena a-taa yo, ina a-taa se ebe ke eyaa palabamtukaywaa waɔe ?
- Waɔe piunde ɔede / ebe nimau taa pupɔzuu nesiduu ?
- Ebe ne ebe' pupɔzuu se yee palaba piɔyna ?
- Ezima eyaa lalaa piɔy, ne wembu pupɔzuu se pála yo, paɔu nesi ?

Taaweyaa ñitɔy ne pɛte pɛ-te lemtakayhatu, pakpay wembu pehiwaa yo ne pawli lalaa, halti yee piɔy kɔyo pawli samay. Samay wiluu pazaa pumuna se takayisi taa tom ne tomɔonaa pacaki pa-ñuɔy taa pikili. ɔɔɔ'le, paa ani epiziy ena edi' tomɔoyo taa ezi ñitɔy taa yo ne ena se epiziy eia nabuyu' lakasi ne wetu pa-leysuu tom taa.

Mbu ne mbu papiziy pala yo pu-tom taa'le, se palizi pawli se ɔooo sukuli cikpeluu taa papazi piya ' wliɔy se halu ne abalu pa-wala kuɔuma, awe kimanɔ. Písá ne piya kpeleki ne piya kpeleki ɔooo kiɔe tee se haltu ne abaltu pɛwena wala kuɔuma. Pi-wayi'le pala limayza ke hoɔy taa puɔɔy ezima ɔom paa evemiye wendi. Piweɔ ɔeu, ne pɔɔzuu pu-yoo wala tom taa kimanweu tom wendu piya kpeleki sukuli taa yo. Ebe piwaziy yee piya ikpeleki sukui taa se haltu ne abaltu pɛwe kimanɔ ne palɔy sukuli taa'le paanay pi-lakasi, ne ɔey taa ɔɔɔ'le puɔɔy mbu. Pi-nimau taa' pupɔzuu ɔɔɔ komina limayza wenu pu-nimau taa, paa pilaki ezi piweɔ kaɔe yo. Pu-yoo ɔa-nimau ɔom pɛne piwee se ɔina kilabim loɔy ne ɔususi-tu lalaa ɔɔb, panuna pi-taa.

Lalaa nau yaa ajeya leena nau pi-tom taa wee se potuuzi mbu eyaa lakay ne paacay se nabuyu eleyzi yo pu-kolonzi, ne eyaa leyzi wetu ne patiy wembu piwe ɔeu yo pi-nimau ke ɔe-te sonzi ke wembu yo ne lalaa te sonze wembu yo. Kele sonzi te ɔama taa suu teke tom kelev. Pañiti pakpay-tu powona mbu eyaa lakay ne paacay se nabuyu eleyzi yo pi-kediizasi taa. Diether Breitenbach piɔaa etazi pi-taa piɔay 1975ɛtom ñuuu takayay nakɛye taa se kpelekuu tamasi uɔɔy keeke kediizasi ɔɔɔɔ taa kederɔga yo ezi eyu ɔɔɔɔ yo. E-ñuuu takayay kanɔa Caama ejaɔe taa Minisit :vm :iye wendi ɔiɔɔna lendinaa, hoɔy ne alaafiyaa pɔ-tomnaa yo yo, ɔindi ɔuna-i. Ajeya kpendiy ɔɔy ne aɔuu tamasi wenzi yo, etakaa ne ena se puluu we. Paa ne mbu piwee se tamasmí sinzi si-taa sonzi ne eɛekuliye paɔama taa suu tom kaawe pi-taa (cf. Gebbert 2007)

Pinzi 1990 kin, lonɔndaakaaliza tuma labu yo camiyɛ ɔnau tombe, lakasi ne nimanɔ ndindi. Eyaa síɔy pakali tom tundu se ɔama camiyɛ ɔɔb ɔay kediizasi ɔɔɔɔ taa

pakılıy yóóduu sonzi poyóóduu pikili politiki tòm ne samay tòm. Èle eyaa laki lmayza' esekuliye ne sonzi pò-tòm wıluu yoo. Yo lmayza labu we eya wena sonzi ndındi tòm yoo se pala tamay ,za,ima temokrasii ne ndındi weu pekpəndi pəwəe yo.

<b>Mau, lmayza labu, ne simto qezuu</b>
Eyu emayzi ne ena mbu pıke eyu ñim ne wembu pıke samay ñim yo. Reconnaître et décrire ce qui est individuel et ce qui est commun. Eyu etili təndəe wobu tòm se pi-nımarıj we yubulee. Eyoođi wembu esim pu-yoo yo pu-tòm. Yoođasi wazasi ke kuđumasi. Eyaa nasiyi hıla
Cona ña-tıngge ñe-fezuucayı taa, ñna wembu pıpızıy pıleyzi ne wembu pıke caytam yo. Ne heyi ñadı se nabuyı teke caytam.  Peyele njıngbılı lmayza ne eyaa mayzim wolo polıj kılbum kıfam yoo  Eyaa sim wembu ne paacay se peyele-pu yo, ñsim pi-taa embu yo yaa pi-hıla
<b>Tòm yoo lmayza wənao</b>
Eyu ewılı se etisiy lalaa sonzi yaa ekpekiy wembu sikenaa yo.  Ñe-wetu'le se eyaa tıngge we kımarij
<b>Keduu ne esıye, tòm yoo sıyü, labu se eyaa ına</b>
Eyaa itili ña-lmayza' pi-tıngge pi-taa, mayzıu ne esıye pıtingına toovonum nuu yoo.  Tomnay tölım taa tuuu ne anasaayınaa te teyooteyoo lakasi kızıu  Tomnaytölım taa tuuu nımau taa wembu ñcay labu yo, tuuzi-pu' takayay taa, ñıla paa eb ;ke pi-te alıwaatu yoo, ñtızi pi-taa ne ñna ezıma piwokına esındaa yo.

Đılneye, kutoboyitu: sonzi te qama taa suu te pızıtu te kartié

[www.bmb.gv.at/schulen/unterricht/uek/interkult\\_kl\\_25729\\_pdf?4dzgm2](http://www.bmb.gv.at/schulen/unterricht/uek/interkult_kl_25729_pdf?4dzgm2)

Sonzi ne esekuliye pa-qama taa suu tòm wıluu taa'le, wembu eyu esi yo puwəe ne wembu eyu esoođi yo piwəe (ezi eyu nuu e-nandu taa wembu lelu niy yo ; eyu natuyı tóbuu ne eləyziy lakasi yo, nabule nabule lakasi tòm kpeyu) qoqo ezi tomnay taa wetu ndındi te pızıtu wənao (ezi eyu malasıy edı ne tómqezıu nımarıj ndındi yo). Sonzi ne esekuliye pə-kpelekıu nımau taa'le, kılınau wenju eyaa sim camıye yo kena iceberg kılınau. Sonzi tòm taa, ki-qolinooyuuwaay nay qolinooyuuwaay uınay (eseyoo eseyoo hólıj ne pıtəe pıtəe hoolıj) (iwolo. Zentrum polis, 2016).



Pitina peede le, sukulibiya piziy pekedi mbu pa-ttinge panu palaba-we tukay lakasi wenzu yo si-tom, ne paa anu enay-we. Pifeziy lalaa ne pɔpɔzu wɔɔ leytu sindu tom se mana se enu mayziy sewe pu-yɔɔ ne pɔpɔzu-ti tomɔnaa nabeye yoɔ tom définis. (wolo. Georg 2021).

Papiziy pakpay sukulibey kɔkɔday yaa maluu ne pawlina wembu sinu si-nangbanɔɔ taa sukuli taa ke tukay ne eniiziye pɔ-tom taa ne pawlina puɔɔɔ dɔm wembu yo. Lakasi sinzi sisidiy piya ñuɔ taa. Pɔwe se leleyo nɔɔyɔ elaba mbu'le, palzi pawli ne lalaa na ne petisi se tukay kpem taa ke nabeye we. Pu-yɔɔ palza wɔɔ piluɔ nuɔi' Caamawaa te ne payaa-ku se „Demokratie leben!“ (temokrasii taa we!), ke ttamay wenga payay se “tomnay tɔɔm yoɔ eniiziye ne tukay” labu. Pitaa se eyaa ɔɔɔ lɔmɔza ke nɔmɔɔ kifan yoɔ ne palabi-ti ne tumiye ne :

1. Pakpazi tuma ne sukulinaa dɔɔɔ ne palubina lakasi sinzi,
2. Pakpazi wemba panu tukay ne eniiziye pe-siziy yo' dɔɔɔ (Empowerment),
3. Pokuli eyaa ese ke tukay tom yoɔ ne panu se pikena kijikpuɔ sɔsɔ' samay taa.

(wolo. Bmfsfj 2018).

## **Wıluutindimiye 2:**

**Sınav se patılı camiye halıtu ne abalıtu pə-təm**







Mbu pɔwɛ wazay cinɛ nɪmanɪ inɛ itɪnɪ taa yɔ se pɔwɛɛ yem fɛɛɛ se papɪziy pɔyɔɔɔɔɔ acɛyɛ tɔm. Cinɛ lɛ, paɔɔɔ mɪsɪ labɪ nabɪyɪ kajalay taa. Nɪmanɪ weyi palɪziy yɔ, pɔwɛɛ se idɪɪ hɪnɪm evebiɔɔ lone taa cayyaa abalaa nɛ halaa yaa evebiya nɛ pɛlaa mba pɛwɛ tumiyɛ dɪnɛ dɪ-taa yɔ nɛ pewelesiy camiyɛ acɛyɛ, hoɛ nɛ „caanaa yaa dɔona kɛɪ“.

Pɪsa patɪnɪy nɪmanɪ inɛ camiyɛ lɛ, pɔpɔzɪ se panɪna dɛama fayɪɪ paytɪ tunɛ ti-yɔɔ:

- Dama yurɪ ñam
- Nɪɪ pɔyɔɔɔɔɔ yɔ, tɪsɪyɪ pa-taa pe-yeke tulɪyɪna awayɪ
- Sɔɔlɪm dɪɪ tumiyɛ dɪladɛ
- Woŋa wɛɛ – tɛtɛ pɛnɪɪ fɛyɪ!

## **Malɪnaɪ**

Pɪsɔ dɪpayzɪ tɔm tunɛ lɛ, dɪkay wobu ɛyaa dɛama malɪnaɪ hɔɔlɪɪ taa. Dɪkpay malɪnaɪ pɪtɪnɛ pɪ-taa. Yɛɛ dɪyɔɔɔɔɔ malɪnaɪ tɔm yɔ, pɪkɛna nabɪyɪ taa ñɪma nɛ pe-piya pa-dama malɪnaɪ dɔoo tanɪɪ tɛɛ. Pɛɛyɛ panay mbu pɪlaba nɛ pɪdɛɛ yɔ dɛama malɪnaɪ tɔm nɛ ɛzɪma taabaliyɛ nɔɪ dɪkay dɪɪ nɛ lalaa dɛ-wezɪɪ cayɪ taa yɔ. Kajalay taa mbu pɪlaba nɛ pɪdɛɛ yɔ, pɔwɛna lakasɪ nasɪyɪ dɛa-maymay dɔ-yɔɔ, wɛtɪ ndɪ dɪwɛyɪna nɛ ɛzɪma dɪkay wobu nɛ ɛyaa lalaa yɔɔ, dɔdɔ dɛa nɛ dɛa-ñɪma dɛa-cayɪ taa.

Hɔɔlɪɪ kunɛ kɪ-taa lɛ, dɪñɪnɪy se paa weyi lɛ, ɛtlɪ malɪnaɪ lɛyɪtɪ ɛ-pɪcatɪ taa nɛ ɛpɪzɪ ɛla ɛ-mayzɪm malɪnaɪ tɔm taa ɛ-maymay. Pɔwɛ dɛu se pacay pɔyɔɔɔɔɔ tɔm ndɪ pɪsa nɛ paa weyi lɛ, ɛtlɪ ɛ-tɪ, ɛtlɪ lalaa camiyɛ, ɛna mbu pɪlaba nɛ pɪdɛɛ yɔ, ɛwɛɛ ɛ-piya cɔlɔ kɪpam nɛ pa-dama malɪnaɪ wɛɛ dɛu.

Malinau numan piziy iwena lakasi nasiyi halu ne abalu pe-egbaydiyε dɔne taa. Mbu pulaba ne ridεε ne pitaawεε dεu yɔ, pipiziy pikena ceyitu egbaydiyε dɔne kifale taa. Ele, papiziy peleyzi numan kibin taa wetu, piluna ezi malinau wetu kifatu, egbaydiyε kifade dɔne soolum taa yɔ pu-yɔɔ.

Anu: vgl. (Berger, 2018, S. 70)

Palubub eyu ne malinau wetu. Piya malinau dεu piziy puwεε ndi ndi piluna eyaa mba kamalina pɔ-cɔɔ. Ndi ndi wetu ndu iwena lakasi nasiyi piya wezuu cayu pilim taa. Malinau tom taa mbu pulaba ne ridεε yɔ, puwey eyu taa ne pukɔɔna ceyitu ε-soolum taa, ε-wetu taa ne eyaa nin dɔkandε taa.

Diliyε: cf. (Grossmann & Grossmann, 2012, p. 31)

Malinau kena „nin nabuyu lakasi nzi silediy eyaa nabeyε egbaydiyε dɔne taa yɔ, pipizi pikandi eyu yɔɔ yaa pisina-i “. Malinayu kena eyu weyi εcɔɔna piya yɔɔ ne pikili yɔ. Puwεε se eyu enu esiyana piya ka-lakasi taa, εdub-ke nesi alwaatu ndu kefeyina diydiy cayu yɔ yaa kewe lanpiziyε taa yɔ.

Diliyε : cf. (Lengning & Lüpschen, 2019, p. 11)



**Mayzim :**

Peten tam nosi palaba tumiyε ne pili mbu yo pu-yoo le, papisiy patine pekpendi pala lmayziyε. nabuyu laba-me piti yaa kpa-me sɔndu na? Ndu poyɔɔdi ezɪwaa taa yo, etem-tu nu ne enaa ?

*Piya cucu waa wena ñoonau yaa malinau te wetu pe-elbloye taa (ezi po-doonaa mbu yo, yoɔ cɔnau pitine pi-taa. Piya ketiy yaa heyiy mbu ko-soola yaa kañiniy yo ne ka-maysim pitijna ke-wetu ne ka-lakasi taa, pitine putu kpayikpayi.*



Wetu ndi ndi ndu tiwily malinau ne pɪpɔzɔɔ yoɔ cɔna<sup>16</sup> yo.

<b>Malinau wetu (piya)</b>	<b>Wetu ndu tikeni kujeyiyo (eyu weyi ña ne- i egay nabuyu ezi dɔo mbu yo)</b>
Ñinuu	muu
Muzuu	hiɗe hau
ñoonau	hentinau
apɪyɪa yebu aliaatu taa	laniyε hezuu
yayɔ	piya cεzuu
wiliu	hendu teu yaa hendu you
koou	yoɔɔɔinau
hoɔkinau	hokuu
muyuu	caluu
tam	febu

<sup>16</sup> cf. (Henzinger, 2017, p. 197 f.)

Wetu ndu ti-naale tlaki camiyε siŋŋ yee eyaa mba paga nabuyu yaa peke kuduma yɔ, paninya dama camiyε yaa pɔɔɔla dama camiyε. Soolum kibambu wily se eyu weyi ne lelu pɛwεe yɔ, elaki mbu pupɔɔɔ piya nga palulaa yɔ mbu episay se ela yɔ. Piya cucu waa mba pɔɔɔna si-yɔɔ camiyε yɔ, siiwiliy puɔɔ ne siwɛɛni ņuu lelenj sakiyε. Pi-te piya nzi siɔɔ si-lonaa taa, sikuyuu sifeyini ceyitu natuyu. Puwεe se pɔɔɔna piya yɔɔ camiyε, pewelesina-si, panuna-si, pɛhendina-si ne panu si-tɔm. Piya liy ko-ɔoo taa le, kɛwɛna mbu piwily-kε se ko-ɔoo yɔ. Pisa ne piya malyna yaa ņɔɔna si-ņima tam le, pupɔɔɔ-si se siwɛɛna eyu weyi sitayiy liu ne ekandiyy se siwɛɛ pɛyε taa.

Ɖiliniyε: cf. (Henzinger, 2017, p. 197 suivante)

**Nimɔɔ 2 : ņɔɔniyaa yaa maliniyaa niysiniyaa naanza**

Lɔŋ kɔɔɔɔ mbu piya wɛyna ka ne ka-ņima ņɔɔna yaa malinau taa puɔɔ sakiyε (ɛzi ka ne ko-ɔoo mbu yɔ), puwεe ka-taa ne kabanliyna ne ka-lumayza wεε se kacay kaniysina nɔyɔ ņɔɔna yaa malinau wetu pilina ņɔɔna yaa malinau lɔŋsiɛ ane akɔɔɔ yɔɔ, puɔɔ, piya wɛyna malinau lumayza ndi ndi ɛzi (1) ņɔɔna yaa malinau siŋŋ, (2) ņɔɔna yaa malinau pitu ņimbu, (3) ņɔɔna yaa malinau mbu puwεe heku ne heku yaa (4) ņɔɔna yaa malinau mbu pititutuɔi ɔeyi ɔeyi<sup>2</sup>. (cf Julius ne al. 2009: 14).

	suzuu se panu ɔeu piya te ņɔɔna yaa malinau niysiniyaa tɔm	Nimau kune kitiniyana tɔm mau yɔɔ : nimau kune kitimuna mba potowolo sukuli yɔ. ɛle kipiziy kiwasi eyaa kpeyluu sakiyε taa (ɛzi tɔm ayadɔa mbu yɔ)
	Kɔayni pinzi 14	
	tumiye labu Takaythatu (A2) (takaythayuu eyu kudum), tɔm cikasi, Palabina tumiye: ezuma pupɔɔɔ yaa ezuma puwεe se pala tuma yɔ	
	Ɖzi miniitiwaa. 25 mbu yɔ	

Lɔŋ sɔɔɔ hɔɔliŋ: nimɔɔ kune kipiziy kiwasi kɔɔɔ hɔɔlɔɔ ne kuyɔɔɔ lumayziyε nɔe palaki yɔ. Kiwily tilitu siŋŋ piyaa yaa malinau niysiniyaa tɔm taa.

### **ጥሚይ ባንድ :**

Paa weyi ጭህ ጥሚይ labu takaythayuu. Pitiyna kigau solim ne ki-baylika yoo le, eyu pisiy ekpeleki ku-suu tom edeke yaa eyaa e-kpeyliye taa. ጥሚይ labu takaythayuu yoo, patuzuu fiiconau yaa malnau naanza inu ike mbu yo ne peceli fiiconau yaa malnau eziwaa naanza ne putusina fiiconau yaa malnau niysinayu noyu. Halaa ne abalaa kpakiy miniitiwaa 15 mbu yo ne pocolina yaa paqubna eziwaa hoolij taa. Puwayi, patine pata pu-nosi palaba tumiye pili mbu yo, pu-yoo ne peketa yaa pamaysina ezima puwoza se pala tumiye. Papisiy petezi tumiye ndi palabinau ne tamay limayziye.


### **ጥጠ ayaqaa :**


Yee halaa ne abalaa upisiy kaluu yo, papisiy patirni numuu kune ki-kide dee dodo pilina eyaa kpeyluu qoo colu. Noyu kaliy ne ekasiy leela kudum kudum niysinau malnau kena mbu yo pu-yoo, ne eziwaa naanza waa mba. Halaa ne abalaa pisiy ne pamayzi pa-fiirij taa ne peheyi yaa palizi ezi ngu kimayna keeke niysinau malnau puue.


### **ጥሚይ wayi fiicizitu :**


Peten yooduu tumiye tine li mbu pu-tom le, papisiy pacaa pa-fiirij taa : ebe we piti ? etem nau mbu pu-tom puwoodi eziwaa taa yo, nau mi-te wezij cau taa ?

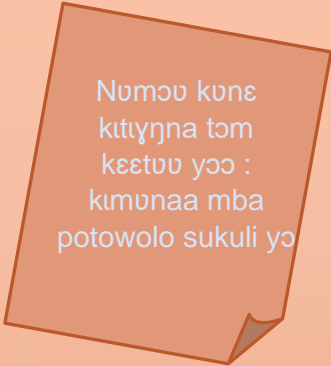
### **Numuu 3: saalum wetu diyzinuu**

 Ña-maymay ña-taj nu wetu diyzinuu ne npisi njizi wetu ndu ne leela na-tu

 Krayni pinzi 14

 ጥጠ ልማይ, takaythayuu, anjaunaa mba panayna se eyu taa we lelen yaa eyu taa biya yo, (cuna ketezay takayay taa) tumiye labu ልማዝይ wonda

 ስጋህ፡፡ ስጋህ፡፡ ከጋህ፡፡ ከጋህ፡፡ (1h 30)  
ስጋህ፡፡ 2: pilina eyaa qoo colu : Ezi miniitiwaa. 20-30 mbu yo

 Numuu kune kitiyina tom keetuu yoo : kumunaa mba potowolo sukuli yo

ገገ ስጋህ ስጋህ: numuu kune kitiyiy kiwazi kide dee tom qede ne kuwoodu limayziye nde palakina tumiye yo di-tom pilina ezima eyu taa weyu lelen yaa eyu taa biyuu yo pu-colu ne pikena tom taa cuuzuu.

## Tumiyε dɔnε :

- **kajalay taa** : kajalay hɔɔlɔ taa, pɔwεε se εyaa tɪnε εpɔyɔɔɔɔɔɔ εyɔ taa wεyɔ lelen yaa εyɔ taa biyuu yɔ pɔ-tɔm ε-ñɔyε. dɪpɔzɔɔ : taa lelen, sɔɔlɪm, sɔndu, hɔpɪsɪyε. εε, papɪsɪy palɪzɪ nabuyɔ dɔdɔ (wili yaa cɔna takayay kɪtεzay taa). tan nɪw kɔdɔmbɔ wayɪ lε, lεεbɔ kɔŋ nε pɪdεε nε papɪsɪy paɔɔy dɔdɔ tan nɪw lɪmayzε kɔdɔm, kɔdɔm, pεtεŋ kɔdɔmɔyε lε, pɔwɔlɔ lεεdε yɔɔ. Halaa nε abalaa pɪsɪy pɔyɔɔɔɔɔɔ kалεyɪtɔ mbɔ pamayɪsɪy tan nɪw tɔm yɔɔ yɔ (εzɪ : tan, mbɔ kɔŋna tan, lɪmayzε, tomnay dɔnε, seletuu lakasɪ) nε patɪ pɪtɪnε yaa pekpeli nε paɔɔ lɪmayzε takayay taa. hɔɔlɔ naale ñɪŋgɔ taa, halaa nε abalaa mɔɔ kεtεzay takayay hɔɔlɔ ŋgɔ kɪsɪyɪna-wε pa-tε evemiye tumiyε taa nε pe-kpeyɪye taa.
- **nabulε taa** : pɪwεy dεu se tindima dɔama katɪyε kajalay taa, pɔwεε se paɔɔ tumiyε labɔ kpεlεkɔɔ nabuyɔ nε palakɪ-dε lε, paa weyɪ εpɪsɪy εyɔɔɔɔɔɔ εzɪma εɪy ε-tɪ tan sɔnɔ yɔ. pɔyɔɔ lε, pɔwεε wazay se paa tan nɪw mbɔ pɪ-dεdε lε, palɪzɪ anjau nε pɔwεε. Papɪsɪy pala tumiyε nε kεtεzay takayay taa εzɪ anjauwaa, yaa halaa nε abalaa pɪsɪy pa-maymay pala kartɪnaa ( εzɪ tɔlɪm tayɔ, palakɔɔ nabuyɔ nε patɪ kpazɪta yɔ, photonaa pεsetɔɔ yaa nabuyɔ kifam palɪzɪyɔ pɔwεε se εzɪ ŋgɔ kɔŋ yɔ, kɪ-taa).



### **ጥጠ ላላቃ፡**

Yee tindimiye taa eyaa idatutlida dāma camīye yō, papiziy pala tumīye kajalay hooloo dāḍo. Paḍuu se pesey dāma kpeee yō, piziy pikōmna pu-wayi.

#### **Mbu mbu panay eyu huzij kuzuu taa yō**

Eyu huzij kuzuu taa we tukasi ndi ndi. Huzuu kuzuu ḍoḅ līyna dāḍo mbu mbu kpendiy kpeem pi-lakasi taa yō, pu-cōlo.

Kajalay taa le, **mayzim** (ezi sōḅḅu, kpeziye, feye, lanhulumiye).

Nabule taa le, **nau taa** mbu pu-yōo yō ḍinay tōm natuyū līḅ, timuni ḍa-mayzim. Yee ezi sōḅḅu ekpa-ḍu ne eyaa sakiye cō-ḍu ne pata yō, ḍikpaki-we se pacay-ḍu fezuu yō.

Tozo taa le, **limayza** ne mbu pūlaba piḍee yō, pō-yōo tōzūu, we pi-taa. Nabuyū taa le, ḍikpaki-tu ne ḍilabina tumīye, eie, tūziy tisu ḍa-limayza kamay.

Naza taa le, tomnay lakasi yōo ḍe-ezidaa leziy wetu ne ḍa-cayye muni ḍa-mayzim. Ezima huzuu kuzuu wey ḍoḅ yō, mbu dāḍo tomnay, ezi lanīye makuu ḍoḅ ḍoḅ yō, lelee fezuu, soḅay tim yaa lotu wu.

Ḍoḍo le, ḍinay **lakay yuḅ** pumuni mayzim mbu puwee űuu yō, ḍimuu mbu ḍikay labu puwayi yō. Ezi, sōḅḅu kpayu-ḍu yō, pilaku-ḍu seu ne pana taa le, pilaki-ḍu ḍo-yōo kanduu yaa ḍa-kimiye kpau.

Ḍiliye: cf. (Bohus & Wolf, 2009, p. 185 ne piḍee)



## Lelü lone taa sizij nu:

„Lelü lone taa sizij nu we wazay piŋŋ egbaydinaa taabaliye dɔne taa mbu yo paniy dɔma tɔm natuyu taa camiyɛ ne pala mbu pupɔzusu yo. Yee ŋsuma yaa ŋpiziy dɔdɔ ŋna mbu pu-yɔɔ ŋe-egbaydu laba ezinɔɔ yaa elakusu nabuyu yo, you tɔm ŋɔɔzusu wey yem keɛu.

**Lelü lone taa sizij nu** wily mbu piziy puwe eyu lelü mayzim taa yo. Ezima mbu eyu pizay se ewe nabuyu taa yo, lelü eepizi ewee mbu, yee putu enu eetaasim-pu ne ete kudumum mbu pi-taa wey nabuyu taa ne pidɛɛ.

Lelü lone taa sizij nu ke dɔdɔ wetu ndu paa weyi efeyina yo ne eyaa lalaa nay-tu ndi ndi yo. Wetu ndu to-dɔŋ lɔyna lakasi sakiye cɔɔ ezɪ ŋuma piya malinau pɪcatu taa ne pane lalaa pe-egbaydiyɛ dɔne taa dɔdɔ. Cɪne le, pakɪli wisiŋnau mbu eyaa lalaa sɔɔla yo pu-yɔɔ yaa mbu piŋizina mbu pu-yɔɔ.

Dulinɪye: cf. (Altmann, 2021)

## Nɪmɔɔ 4: Yɔɔdɪnau ne pilina tɔm takayisi yɔɔ



Puwe se posuzi tɔm ndu paɔɔwa yo eyaa mba pɛwe tumiyɛ dɪladɛ, pusa ne pɔyɔɔdɔ-tu kraagbaa ŋu ne pawɪli tɔm ndu panina dɔma tu-yɔɔ yo.



Kpaɔni pinzi 13



Takayisi ne si-yɔɔ tɔm ndu pɔyɔɔdi ndi ndi yo (Nau „Tɔm ndi ndi takayisi“)



Miniitiwaa 30

Nɪmɔɔ kune  
kitiŋyna tɔm  
kedɔɔ yɔɔ: kumɔni  
mba potowolo  
sukuli yo

Lɔŋ sɔsɔ hɔɔlɔŋ: nɪmɔɔ kune paziy patɪŋ-ku kiɔɔ tɛɛ dɪpaziyɛ taa.

## **Tumiyε dɔndε :**

Kajalay taa lε, pañɔɔzusu takayisi nzi si-yɔɔ pɔkɔŋ mau tɔm loyisi ndi ndi yɔ nε pasu. Takayisi nzi, pɔɔɔɔsu-si ndi ndi tɔta. Pahay nɔɔ lε, tindimiye taa εyaa paziy ɔɔu dɔŋ taa yem. Pɔkɔŋ nε patasi nɔɔ hau nabule dεdε lε, εyaa naale liy nε pakati dɔma takayay nakeye ɔɔɔ. Takayisi nzi si-ɔɔɔ pεwεy nε pɔyɔɔduna dɔma nε pilina paa ŋga lε, ka-taa tɔm yɔɔ. Eyu kuyum yɔɔduna εyaa naadozo ene paa weyi lε, tɔmsu nakuyu nε ndi. Tɔm ndu pɔyɔɔdi ndi ndi yɔ, ti-yɔɔ lɔmayza siŋna εyaa mba pεwεε tumiyε dila dε yɔ se pε-εsa ikuli nε pañini nɔman kifan nε patasiy pa-ti lɔŋ tɔm tunε tu-yɔɔ. Pɔwayi lε, papiziy paɔayni yɔɔdusu tindimiye sɔsɔye taa tɔm ndu tiεyaa yɔ yaa pɔpɔzi tɔm natuyu nε pɔɔsi-wε. Yee nɔɔy εwena ɔeyitu natuyu yɔ, pɔyɔɔdusu-tu nε pañini ti-nɔmau.<sup>17</sup>

## **Tɔm ayaɔaa:**

Yee pilaba se nabeye upiziy tɔm kalusu yɔ, nɔmau kune patɔŋsu-ku dɔdɔ lε pakaliy takayisi yaa paɔsu anjauwaa.

### **Tɔm ndu papiziy pama takayisi yɔɔ yɔ**

- Mɔnsɔɔli daniye.
- Aceye labu sɔɔlɔm feyi wε sɔɔndu.
- Pɔwe wazay se piya ñima ulziy-si puyu naa tɔbuŋ.
- Mbu paala nε hoa etakɔɔ yɔ, pɔkena halbiya ñindu.
- Paaheyiy evebiya nε pɔlaa toovenim.
- Manhay hoa nε meteheyi-tu man-cao.
- Halu kusuu kajalay taa ekili cayu wayi yɔ, pɔpaziyina pinzi 15.
- Yee ma-dani halu/ abalu εcɔta-m yɔ, masiy tinay kpaagbaa.
- Pɔkili dεu se mεwεε me-dεke se mεwεuna dani halu/ abalu.
- .....

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<sup>17</sup> cf. (Klee, 2006, p. 3)

### **Kajalay taa**

- Halbiya piziy shay hosi ne pucɔ sinay kajalay fenay.
- Halbiya piziy dɔdɔ shay hosi kraagbaa kajalay nga sisuuna abalaa yɔ.
- Pɔyɔɔdi mbu paala ne hoa etakɔɔ yɔ pu-tɔm ne pucɔ paasuuna halaa.


Ɖɪɪyɛ: [www.loveline.de](http://www.loveline.de)


### **Nɪmau nakuyɔ fɛyi se patɪɪ ne hoa etakɔɔ**


- Lidau fɛyi se pelesibiya ne halbiya pakalɪ pa-kɪyakɪɪ weyi ɪ-taa papiziy pahaki hosi yɔ yeke ne pɪsa ne paakandi pa-tɪ yɔɔ camiyɛ.
- Palɪsuu hɪnɛ kodiye taa ne pucɔ kijabayuu ɪɪ yɔ, pɪdekɛna nɪmau kɪbanɪɪ se hoa etakɔɔ.
- " Kɔyɛ kilibiye wayɪ layu" tɛkɛna nɪmau ɪɪɪ paatɪɪ ne hoa etakɔɔ yɔ.


Ɖɪɪyɛ: [www.loveline.de](http://www.loveline.de)

## Nımau 5: Lımayza walanzi tınay

 Eyaa mba p̄ewee tımıye dıladı yoo, pa-lımayza k̄pelekuu laki ne pa-tıne p̄oȳōduu ne d̄ama.

 K̄paynı pınzi 14

 Takaythayu wamm hatu lım ñıngı pama kı-yoo se „Mentisaa “imme zu yoo“; takaythayu wamm k̄seemay pama kı-yoo se „Menkizaa“, peyele dıtayde sakıye (awayı), Tım ndu patem ñoozıtu ne pasu yoo (dınay „Tım ndu papızıy pama takayısı yoo yoo“)

 Miniitiwaa 20 powolo 30

Nımau kune kıtıŋıyna tım keduu yoo : kımaynı mba potowolo sukuli yoo

L̄oŋ s̄os̄u h̄oolıŋ : Nımau kune patıŋ-kı k̄ozi k̄ozi kajalay taa

### Tımıye d̄oŋde:

Takaythayu hatu lım ñıngı ne takaythayu k̄seemuı pasıy-ı/pakaŋ-ı lona naale taa ne ıpa d̄ama ne esa. Tım ndu p̄oȳōdı-tu hoa hayı taa, mbı pala ne hoa etaakoo ne piya lıluı cayı cayı taa yoo, pakalıy-tu ne noo kuyı d̄oŋ ne eyaa mba p̄ewee peyee yoo pawlı pa-tı se : takaythayu hatu lım ñıngı h̄oolıtu taa „Mentisaa“ yaa takaythayu k̄seemuı h̄oolıtu taa „Menkizaa“. Eyaa mba putıtu pa-lımayza yoo yoo, pasınyı tındıma naale ana a-h̄eku ne h̄eku, „Mentisaa“ yaa „Menkizaa“. Pu-wayı ıe, patakıy paa tındımiye ndı ıe dı-lımayza taa ne pana. P̄oȳōduu d̄ama lımayza tım patıne.<sup>18</sup>

### Tımıye wayı ñoozıtu:

P̄oȳōduu canđau tım natıyı yoo, papızıy palabına tımıye tım kıp̄ozıtu tıne: Me-tındımiye taa ıe, lımayza wena we ndı ndı? Ebe c̄olo pılına ? Tındımiye nađıye taa eyaa pızıy petısi ndu lalaa d̄okı tımıye dıne dı-taa yoo?

<sup>18</sup> cf. (Haasler, 2015, p. 13)

## Nɪmau 6: Sɔɔlim dɪya

	<p>Ɛyaa kɔŋ cabɪ cabɪ nɛ pɔyɔɔɔɔɔɔ dɔma tɔm natuyɔ nɛ pilimɪy. Pɔkɔŋna pa-lɪmayza ndɪ ndɪ nɛ patakɪy a-taa nɛ pilɪy mbu yɔ pakpay palabɪna tumɪyɛ. Mbu mbu pakay labu cee wayɪ dɔdɔ yɔ pakpakɪy nɛ palakɪna tumɪyɛ.</p>
	<p>Kpanɪ pɪnzɪ 14</p>
	<p>Tɪndimɪyɛ taa ɛ: takayɪhatu ndu wɛ dɔŋ yɔ 7 yaa ??; takayɪhayu ŋga patayɔdɪ yɔ A2 yaa nzi nɪyzɪna mbu yɔ</p>
	<p>Miɪnɪtiwaa 60</p>

Nɪmau ŋɔ kɪtɪŋɪyɪna tɔm maɪ yɔɔ :  
Nɪmau kɔnɛ kɪtɪmɔna ɛyaa mba potowolo sukuli yɔ. Ɛɛ papɪzɪy dɔdɔ pɔyɔɔɔɔdɪ yaa pewelɪsɪ kiwelesu (dɪnɪy tɔm ayaɔɔaa)

**Ɔŋ sɔɔsu hɔɔɔŋ:** Kɪkɛna Ɔŋ kpasuɔ alɪwaatu taa ŋɪŋɔ. Kɪ-taa palakɪ mayzɪm, kɪ-taa wɛ dɔdɔ Ɔŋ dɛzɔsu hɔɔɔŋ ndɪ ndɪ.


### Tumɪyɛ dɔnɛ:

Nɪmau kɔnɛ kɪ-taa ɛ, ɛyaa cabɪ cabɪ mayna sɔɔlim dɪya. Ɛyaa mba pɛwɛ tumɪyɛ dɪladɛ yɔ, papɪzɪy paɔɔu nɛsɪ yaa ɛyɪtu kɪjɛyɪtu ndu pasɪma sɛ tɪwɛ dɛu ɛyaa ɛgbayɔdɪyɛ dɔnɛ taa yaa cɛjɛwɪyɛ taa yɔ. Ɛyaa cabɪ cabɪ mba, panɪyɪnɪ dɔma lɪmayza naayɛ yɔɔ nɛ pama pɪ-taa wɔndu 7 ndu tɪwɛyɔ dɪya taa yɔ. Ɛyaa mba pɛwɛ tumɪyɛ dɪladɛ yɔ, patayɔdɪyɔ takayɪhatu ndu tɪwɛ dɔŋ yɔ nɛ pɛtɛm tu-yɔɔ mayu yɔ nɛ pusu dɪya mayu kpata ŋɔ kɪwalaa sɛ takayɪhayu A2 yɔ kɪ-yɔɔ. Dɪya ŋga panay ka-taa tɔɔnɪy dɪzɪyɛ, kuduyuu tɛkɪdɛ, kolonzi naalɛ, saŋ nɛ kpɛyɪna naalɛ. Nɪmɔɔ ŋɔ kɪ-taa ɛ, halaa nɛ abalaa papɪzɪy palakɪ tumɪyɛ ŋkɛɛ ŋkɛɛ nɛ pana paa mba ɛ, pɔ-dɔŋ. Pu-wayɪ ɛ, paa mba ɛ, pawɪɪy pɔ-sɔɔlim dɪy sama tɪnɛ. Alɪwaatu ndu tɪ-taa ɛ, mbu mbu wɛ ndɪ yɔ, pɔyɔɔɔɔɔɔ pu-tɔm nɛ pɪɪ wɛ palɪzɪ nɛ pawɪɪ.<sup>19</sup>


<sup>19</sup> Cf. (Lindinger & Breitwieser, 2013, p. 1 suite.)




## Nımau 7: Siy siy halu – siy siy abalu




Kpelekuu ña-maymay ña-tumiyε taa nu, tuluu tumiyε ndi halu ne abalu paniziy pala yo ne ti tom pozuu.




Kpaɣni pinzi 14



Paa tindimiye ndi le: paa eyu weyi (Tapetenrolle) ε-natangbala kpalayi Kpalayi wazay (Personengröße); Edding yaa kumamanuu; kpitiyasi



Miinitiwaa 60



Nımau ngu kitinyina tom mau yoo :  
Nımau kune kitimuna eyaa mba potowolo sukuli yo. εε, papiziy palakina-ku tumiyε noo taa yem yaa palabina anjauwaa. (Dınay tom ayaɗaa)

**Lɔɣ sɔsuu haɗɗɔ:** Limayza ndi ndi takayay puɗɗuu leytu dɛzusu alıwaatu taa. Pakpaɣ mayzum nabuyy dɔdɔ yo, papiziy panay leytu dɛzusu haɗɗɔ.

### Tumiyε dɔne:

Patayiy eyaa pasi pasi, εzi eyaa 5 mbu yo tindimiye taa ne halaa ne abalaa paakpendiy. Paa tindimiye ndi dı-taa le, eyu εke piya yo, εnu lakina canuu tumiyε, ne lalaa le, paba lızıyna eyu kilemuu. Eyaa mba pewe tumiyε dıladε yo, paliziy pa-tı pawlı ne pu-wayı le, pɔɔna siy siy doyo / siy siy cajaa ne palızı ε-kilemuu. Cine le, pakıly wisinau eyu wetu yoo εε, ε-lakasi kibanzi yoo ne cacasi nzi pasıyna-ı yo pu-yoo. Pıterɗ payı le, halaa ne abalaa palızı pa-kilemıy ne pawlı pɔyɔɔdı ı-yoo tom ne pɔko ñuu<sup>20</sup>.

### Tom ayaɗaa:

Eyu weyi palızı ε-kilemuu yo, paliziy dɔdɔ ε-cacasi panay-sı, paakedı-sı kıkεdu. Mbu tom ceyiy cine yo le se, pɔɔna camiyε ne pataadɔ e-tomnay yoo cacayay nakεye kau (εzi ε-ñɔsi tɔlim) εε, ε-lakasi nzi pasıyna- ı si yeke.

<sup>20</sup> Cf. (Vie d'amour, exploration sexuelle et travail de prévention )





## **Tumiyε dɔnε:**

Hosi tɔm ndu tulaba nε tɔdεε yɔ, pεkεduu-tu pazi pazi nɔɔ taa nε nɔɔ kuyi pɔsa nε εyaa nu. Puwεε se, piya evelesi nε evebiya ɔmayzi pa-ti kεdɔnau abalaa wεtu taa ceewayi nε pelesi piya nε halbiya ñεkεdɔna pa-ti halaa wεtu ceewayi. Tindima cikpena taa (halaa nε abalaa hɔɔlɔɔ hɔɔlɔɔ) yaa tindimiye sɔsɔdε taa, εyaa yɔɔduu mbu pɔdɔŋ paa le yɔ, nε paa weyi ε-tε yɔ tɔm kɔpɔzitu ndu tikɔŋ yɔ ti-yɔɔ. Pεlεydiy dɔdɔ pazi pazi, aduwa ñundu ndu paamawa yɔ, tindima cikpena taa nε alε laki tumiyε aduwa ana a-yɔɔ yeke nε pɔli mbu yɔ paakεdi εyaa kɔgbendu taa. Palaki tumiyε miinitiwaɔ εzi 15 yɔ tindima cikpena nε puwayi lε, pɔli mbu yɔ pawɔli-pu εyaa tɔnε. Yee paatayi halaa nε abalaa hɔɔlɔɔ hɔɔlɔɔ yɔ, palɔzi tɔmbe kijεyε naayε nε pama-yε takayisi kitayɔisi-yɔɔ (nε tɔlum blɔ, hulɔumɔŋ sεu) nε pɔwɔliy ndi wεtu.<sup>21</sup>

### **Tɔm pɔzɔu**

Tɔm kɔpɔzitu:

- Pɔlɔa/ halaa dɔdɔ: εzɔma manay ma-ti tuta se mapɔzi dɔya? Lɔmayza wena nε sɔɔndu kɔŋ ma-ñuuda? εzɔma maniy mɔn-tɔm taa ?
- evebiya/ abalaa dɔdɔ: εzɔma manay ma-ti se mapɔzi cajaa? Lɔmayza wena nε sɔɔndu kɔŋ ma-ñuuda? εzɔma maniy mɔn-tɔm taa?
- Anu meheyiy mo-hoa tɔm?
- εbε wεε se maala?

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<sup>21</sup> cf. (Haasler, 2015)



### **Ezima halu piziy ehay hoa?**

Halu qusu yaɗe le, dikpay cibikotoŋa nimaɗ ne ditali halitu taa ne diwɛɛ peyee ezi ñiytu 6 ne powolo 24 mbu yo. Kiyakiŋ weyi i-taa halu qusu yaɗe yo i-taa yeke dikati abalu kijabayuu yo, hoa piziy kasuu. Abalu kijabayuu piziy kiledji ezi kiyakiŋ 5 yo halitu taa ne cibikotoŋa taa. Alwaatu ndu taa halu qusu yaɗe yo ; tukey kuyumtu, tileyziy. Dpiziy nhay hoa yee ña ne abalu esowa kiyakiŋ cabi ne pucɔ pitali yaɗe qusu kiyakuu yaa kiyaku kuyumuɗ wayi.

Diliye: [www.loveline.de](http://www.loveline.de)

### **Halu fenay labu**

Halu fenay labu lequu piziy puke kimaŋ paa halibiya nga ke-te. Puwe camiyɛ yo, pilediy kpay kiyakiŋ 25 ne powolo 32. Papiziy patiyi fenay labu lequu hooliŋ naale taa:

- Kajalay hooluu 1er: Yaɗe piwa ne diduu alwaatu payzi.
- Hooluu naale ñiŋgu 2è : Halitu kpenzi tem si-ti ñoozusu ne siɗaŋ yaɗe kikilimiye. Yee yaɗe kikilimiye nadiye etadali se diɗaɗ peyee yo, halitu kpenzi yoo mbu piwɛɛ yo, pikpeziy-pu calim payziy kpem.

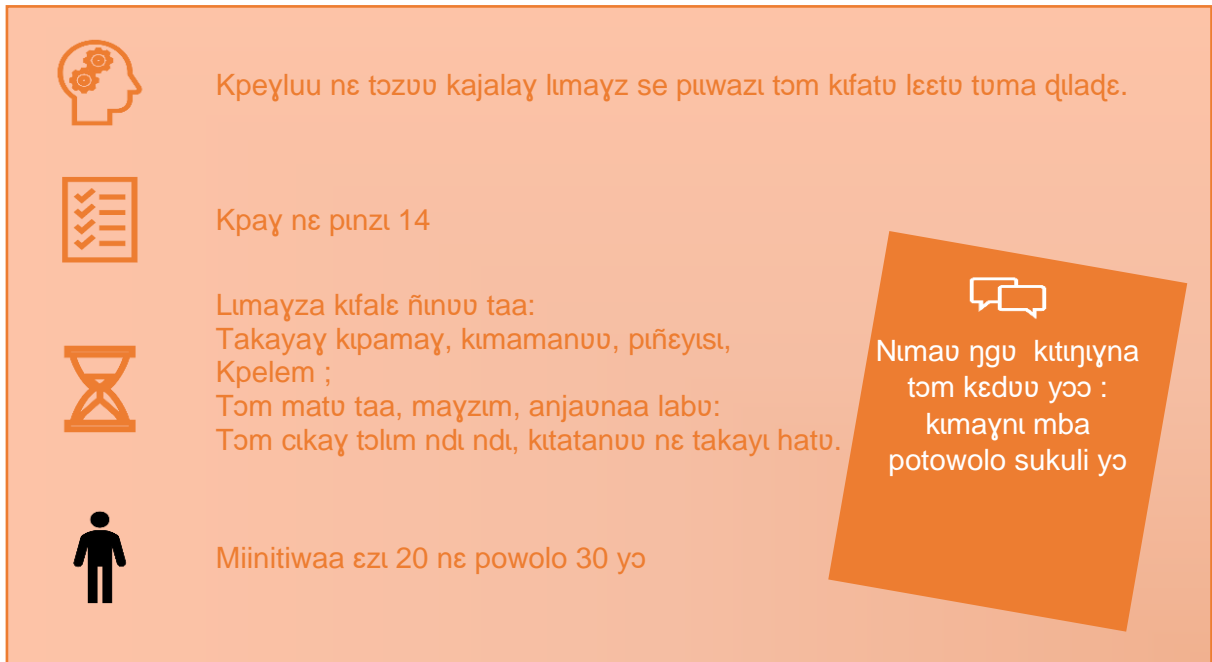
Halu fenay labu lediy kiyakiŋ 28 taa le, yaɗe qusu wey heku ne heku mbu yo. Yaɗe qusu piziy dɔɔɔ pilayi kom yaa pilayni wayi.


### **Nimɓu 9: Tom kifatu tumiye labu tombiye hoa yoo, nukuyu taa piya ne ñuma keu**


Tuma wena akonj yo, a-labu taa le, pakay eyaa tayuu cuko cuko ne tuma wena eyaa laki-ye peɗeke peɗeke yo ne pamuu dama pisa eyaa weɛ tuma dilaɗe tɛne taa payi. Patɛne melem papiziy palaki wobu yoo heɛɛ heɛɛ.


Mbu peleyzina tom kifatu tumiye labu yo se, poyou yondu, pamay kewisi, pamayzi ne kilemiŋ kifan lizuu. Cɛne le, pitekena kijeyuu eyu ewɛena tom leytu ne pucɔ emay.


## Limaɓza ñinuu paa ebe taa




 Kpeyluu ne tozoo kajalay limaɓz se piwazi tom kifatu leetu tuma dilaɗe.

 Kpaɓ ne pinzi 14

 Limaɓza kifale ñinuu taa:  
Takayaɓ kɩpamaɓ, kimamanuu, piñeyisi,  
Kpelem ;  
Tom matu taa, mayzim, anjaunaa labu:  
Tom cikay tolim ndi ndi, kitatanuu ne takayi hatu.

 Miinitiwaa ezi 20 ne powolo 30 yo

 Nimaɓ nguu kitinɩɩna  
tom keɗuu yoo :  
kimaɩni mba  
potowolo sukuli yo

### Tumiyɛ dɩne:

Eyaa ikpendi tindimiye soɗoɗe taa yaa pɛweɛ tindima cikpema taa, papiziy pala limaɓza ñinuu tombiye hoa yoo. Tom ndu tiliy pi-taa peyee yo, pakay-tu mau, palzi kilemɩɩ yaa anjaunaa takaythayu kɩkamuu yoo ne pisa ne eyaa pam-tu ne esa camiyɛ. Limaɓza ñinuu siɩna ne pekpeyli tom. Kraagbaa tumiyɛ dɩne dɩlabu taa le, paa eyu weyi emay tom yaa elziy kilemuu tombiye ndi dɩ-yoo ne piluna limaɓza wena paakpeyla yo a-yoo. Piliy mbu yo papiziy pawli eyaa tɩne. Tom wɩlu liɩna eyu soɗim ɗoɗo ne mba kisiy wɩlu yo pamɩni-we dɩɗɩ.

### Tumiyɛ kilabiye:

Ma tom, kewiya, ndu laba ne tiɗe yo yaa lizi kilemuu piluna tombiye hoa yoo. Pɩsa ne pɩla keɗu le, kpaɓ limaɓza ne tom ndu paakpeyli limaɓza ñinuu taa yo ne ñlabina tumiyɛ. Pɩtekena kijeyuu se pakay tombɛe ane a-tɩne ne palabina tumiyɛ.

### „PIYA HALIKPAAƳƳE/WALIYE NE KIDITALUU HALIKPAAƳƳE/WALIYE “

Alwaatu koyumtu ndu taa kɩɓɛnduu lakasi esa seena kedeɩa kpeekpe yoo nabuyu dɩama taa suu yo, eyaa, ajeyee, aɩgba ne tuma, pe-esakuliye wetu, yuɩ ne waɗe wɩlu

ñoyouni dāma taa dāḍḍ. Youna puñe panay-pu dāḍḍ piya halikpayye/waliye taa ne kidataluu halikpayye/waliye taa kedengga kpeekpe yoo. Ajeyee sakiye naaye ne a-taa eyaa cōlo le, papiziy pamayzi leleeyo se, piya halikayyaa ne waluu puwey, ajeyee leenaa taa le, mbu pikilyna labu siñji pi-na eso seu nimau-caanau lakasi, esakuliye yaa samay taa wetu pihayna piya halikayyaa ne waluu mbu waḍe. Nau taa kpem le, piya mba patidalu pinzi 18 ne pakpay halaa yaa pawalaa yo pelaa ne evebiya pa-ñuu wey ezi miiliyōwaa 765 mbu yo. Pēkediy pelaa mba pawalaa yo pōḍwaa pidfeyi miiliyōwaa 650 ne paa pinay ŋga ka-taa le, pelaa lelāa miiliyōwaa 12 patidalūdaa pinzi 18 waliy<sup>22</sup> dāḍḍ. Evemiye taa le, piy ezi pelaa kudokij 33 waliy, nabuyu taa pikena pō-sōolim.

Tombiye piya halikpayye/waliye tōbuu lizuu mbu paa weyi etisi pu-yoo ne esim yo, pifeyi. UNICEF tōñ se piya halikpayye/waliye /kitadaluu halikpayye/waliye ke „halikpayye/waliye tōm ñuu kōu ezi paytu pōzūu yo ne pa-naale pa-taa nōoyu pinzi tatali 18 yo“. ðine le, piwily se piya halikpayye/waliye /kitadaluu halikpayye/waliye tōbuu wey kimanj ne ḍōñ kpanuu halikpayye/waliye tōbuu. ðōñ kpanuu halikpayye/waliye yaa halikpayye/waliye ndi-taa palakina hola yo, pi-taa le, pēceyiy eyaa mba pakpay dāma yo pikila yo pa-taa kuyum nōoyu kiceyuu, pitēke e-sōolim pitijna paytu yoo yaa yem taa yo (eso seu nimau taa yaa samay taa) piilyna hoḍe lakasi yoo yaa pañikuu eyu yoo se enu wisasi yo ne putu enay nōoyu se eheyi-i se eekizaa yaa etisooli se ekadiyū-wē.“ ðōñ kpanuu halikpayye/waliye taa le, eyu wala wena paḍu-ye ne awēe kedengga kpeekpe ajeyee kigbenduu ŋgbeye ndi ḍicōñna eyu wala yoo kadayuu yoo yo, ḍi-paytu taa, kōzi kōzi, paytu hōḍlay 16 ŋga kōtōñ se eyu wena waḍe se elizi eḍani e-ti yoo, pamani kō-yoo ne pefeyi kō-yoo nanḡbangay. ðōḍḍ le, ðōñ kpanuu halikpayye/waliye, kena mbu piwily se patiña piya wala yo, mbu yo, piyeki ne piya pitayna-si silesiy si-pijatu ne puco sipiy. Puwēe toovenim sakiye se patijna paytu yoo ne pekiziy piya halikpayye/waliye. Nabuyu taa kitidalij halikpayye/waliye sōnzi labu eḍōñ paytu yoo kedengga kpeekpe yoo ne ajeyee wena siwēe yo, pu-yoo le pidēkena piya<sup>23</sup> nzi si-sōolim. yee piya sitisaa yo kitidalij halikpayye/waliye yoo yo, sikōñ katuu kidēkedim sakiye puwey yōḍūu, si-esindaa wobu taa, halaa hosi kala ñinzi ḍōkōtinaa tē wonuu, yaa pijatu<sup>24</sup> siyu tinay tudaa yo.

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<sup>22</sup>cf. (Unicef)

<sup>23</sup> cf. (Heiderhoff, p. 255)

<sup>24</sup> cf. (unicef.de, 2020)

Pijatu ne evebiɗe tinay suw mbu, pikɔŋna kiɗeɗeɗim<sup>25</sup> tomnay taa kpeyiitay ne ŋuu taa loŋ esindaa wobu yoo ɗoɗo. Puɗoo ɗoɗo le, kiɗeɗeɗim sɔsɔm nabuyu weɗ eyu tomnay pilim yoo ezi kpɛngbesuu kuzuu ɗeɗe yaa ɗiya<sup>26</sup> taa. Pitine payi piwiliy eyitu wala kaafiimtu, paa wena ezi Caama ejaɗe ɗokuu paytu hoolay 2 ŋinga pɔzuu yo, – Yee pamayziy se Caama ejaɗe paytu wena ti-ndi yo – ajeyee kigbenduu eyu wala paytu hoolay 12 ŋinga ɗuu yo, eyu<sup>27</sup> ti-yoo weu ɗeɗe ne ɗoɗo le, piya camiyee cayu pilina paytu hoolay 3 ne UN-KRK<sup>28</sup> paytu hoolasi 19 ne 34. Mbu mbu paɗu ne eyu wala yoo kanduu paytu ndu petisi ti-yoo kedenja kpeekpe yoo yo paaniy ti-taa ezi kɔɔɔɔ samay kpeekpe paytu tom esindaa se tikena ‚wala tekiɗe‘ ne akandiyy paa weyi e-yoo ne piɗiluna esakuliye yoo, eso setu yoo yaa samay wetu<sup>29</sup> natuyu yoo. Ŋinuu tuma wiliy se pilina samay kpeekpe taa, mbu we ɗeu ne mbu pekena kiɗeɗeɗim yo pu-yoo le, piya halikpayye/waliye tekena puɗu kibanu puwe se pɔhɔŋ niŋgbaŋ pu-yoo.

**Nimaɗ 10: halu ne e-walu po-fotonaa**

Nimaɗ kune kisayna eyaa kajalay hooluu taa ne pala tumiye tombiye ndi ɗitayna piya halikpayye/waliye ne kitadalu halikpayye/waliye yo ɗi-yoo.

Kpayni pinzi 14

Halaa ne pa-walaa fotonaa mba pewee pitte cine yo Pinay camiyee kpayu; takayisi s;-yoo pa-yula kiɗaye.

Miinitiwaɗ 5 ne powolo 10

Nimaɗ ŋgu kitayna tom keduu yoo : kimaɗni mba potowolo sukuli yo

Loŋ sɔsɔ hooluɗ: kiɗe tee hooluu

<sup>25</sup> cf. (Weltgesundheitsorganisation)  
<sup>26</sup> cf. Idem  
<sup>27</sup> cf. (International)  
<sup>28</sup> cf. (unicef.de, 2020)  
<sup>29</sup> cf. (Nida-Rümelin)

**Ṭumiyε dɔnε:**





Lɔŋ sɔsɔs tumiyε yɔɔ cɔniyaa siy fotonaa dɔma cɔlɔ dɔma cɔlɔ nε peheyi εyaa se pɔcɔna-wε camiyε nε pekedi-wε. Alɔwaatu tobi taa lε, tumiyε yɔɔ cɔniyaa pɔzɔs se mbu pana fotonaa yɔɔ yɔ pama nε pawli. Abalu yaa halu weyi pitabinaa yɔ, piziy εcɔli-wε nε εdɔ yila kidaye εzi kuyum yaa naale yɔ halu nε ε-walu fotonaa cɔlɔ nε εsu takayisi nzi paatem ŋɔɔzɔs yɔ pɔ-cɔlɔ peyee



**Wεtu wɔlɔ tɔmbe naayε :**

Langiyε pisɔs, langiyε hulɔmɔs, pɔwaba, samay tɔm, dɔŋnaa, kpɔndiyɔs, kedɛlɛsɔy leleŋ nɔ, lootu, kele kele, yuu, calay, wεtu, langiyε hεu, camiyε wεtu, hɔnɔm dɔs, pitɛfeyi, taa hulɔmɔs, taa piyinu, nɔɔ leleŋ wεdɔs, sɔɔlim wεtu, niŋkay, εyaa dɔma nɔnɔs, liu lu, langiyε mau, tɔm hutuu, cundɔlɔs, kizinuu, pitkedina-m, kaabizay, lidau feyi, kiiciydiy, hɔye kpayu, mayzɔm

**Nɔmau 11: halaa nε abalaa pε-hεku taa kidɔ kidɔ lakasi tε kijεkucεbu**







Tɔm yɔɔɔɔs nε sɔnɔs pɔlɔna nɔman weyi kidɔ kidɔ alɔwaatu taa, mbu mbu pala yɔ pɔŋnɔs

Kpayɔ pɔnzi 13

Kpelem mau kpata (yaa mbu Niyzina-ku), tɔm cika, takayisi, Kitaydɔs

Miinitiwaaw εzi 60 yɔ



Nɔmau kɔnε kitɔŋiyɔna tɔm mau yɔɔ:  
Nɔmau kɔnε kitɔmɔna εyaa mba potowolo sukuli yɔ.  
Eɛ papiziy palakina-ku tumiyε εyaa kɔgbendɔs taa nɔɔ taa yem.

Lɔŋ sɔsɔs hɔɔlɔŋ: lεyɔ kpasɔs hɔɔlɔs

## Ṭumiyε ɔ́ɔnε:

Kiɔe tεε patayɪ εyaa cabɪ cabɪ halaa nε abalaa hɔɔlɔɔ hɔɔlɔɔ pɪsa nε paa mba lε, pɔyɔɔɔɔɔ mbu pɪlaba nε pɪɔeε kiɔi kiɔi tɔm taa yɔ. Paa tindimiye cikpeɔe nɔɪ lε, ɔɪ-tumiyε yɔɔ ɔɔnɪyɔ abalu: halu.<sup>30</sup>



Kajalay taa lε, paa weyi εlakɪ tumiyε e-yeke mbu pɪlabɪ ε-maymay nε pɪɔeε yɔ yaa ε-εyɔ nɔɔyɔ yɔ. Tɔm ndu puwεε se pama-tu takayɪhatu yɔɔ.



pu-wayɪ lε, puwεε se pεkεɔɪ tɔm ndu tindimiye taa. ɔɪnε lε, pɪkεna kijeyɔɔ tumiyε nɔɔ ɔeyɔ εɔɔɔnna tindima cikpena taa εyaa itaakezɪ evebiya yuɔ tɔm nε hɔɔlɔɔ. Pɪwεε se tumlaɔɔ halau yaa abalu εwεεna nɪmau nε εkεɔɪ ndu εnawa yɔ nε ε-maymay mbu εlaba nε pɪɔeε yɔ nε nɔɔyɔ εtaɔɔ ε-nɔɔ pɪ-taa.



Pεtεɔ kεɔɔɔ pɔ-tɔm pɔ-tɔm yaa lalaa tɔm payɪ lε, ndu puwε se patasɪ-tu yɔɔɔɔɔ yɔ, pɔkɔɔɔnna-tu nε pɪlɪy mbu lε, pama-pu kpelem mau kpatata yɔɔ. (1-3).



Kɪgbεndɔɔ taa lε, pεkεɔɪy mau kpatanaa. Puwεε se pɔɔɔɔnna mbu pana-pu puwε nɔɪ nɔɪ yɔ, kiɔi kiɔi lakasɪ taa nε pɪɔeε yɔ nε mbu ɔɔɔɔ lakasɪ nzi sikɔɔnna wayɪ nε pɪsa pɔyɔɔɔɔɔ tɔm ndu tɔwεy camiyε se pala nε puɔɔɔɔɔ yɔ. Pɪ-taa peyee lε, kezεsɪ nε kɪɔkεɔɔɔɔ mbu panay εyaa lakasɪ taa yɔ, puwε se pɔyɔɔɔɔɔ-tu nε pεtεzɪ-tu sɔzɔɔ kpelem mau kpatanaa yɔɔ (4+5).

<sup>30</sup> cf. (Landesjugendring Niedersachsen e.V., p. 48)




**Tumiyε wayi ñɔɔzitu:**

Pɔko tɔm ñuu lε, puwεε se εyaa itɔzi tumiyε ndi pεtεm labu dɪ-taa mbu kele kele lεytu kprazuu tumiyε labu nε εzima tɔm yɔɔday kεdina-wε, pp.


**εzi**

1. Tɔm	2. εyε maymay lakasi	3. Lakasi lεεsi	4. Kεzεsi	5. Kidekεdim
Pɔtɔu abaltbiya yɔɔ ndaatu	a) εlε tɔu ε- ñundu dɔdɔ	b) Siniyu ñinuu c) Maalaki mbu d) Nesi dɔu kanduu dεdε	a) Mbu wε dεu yɔ pɪwɪlɪu b) taaɔεε c) Natuyɔ feyɪ d) Tɪdɔkɪu kɪam	a) Yon lεεɪ b) Nabeyε lɔu liu c) Cayɔ feyɪ d) Nɔɔ dɔu you taa
pp.				


**Nɪmav 12: „εyaa tɪnε payɪ, mba...“**




Pana mbu pɪpɪzɪy pɪla wezuu cayɔ taa yɔ.




Nɪmav kɪnε kɪtɪɪyɪna tɔm  
kεdɪu yɔɔ:  
Nɪmav kɪnε kɪtɪmɔna  
εyaa mba potowolo  
sukuli yɔ.



Kɪpayɪtɪ pɪnzɪ 14



Kɪpεlesi ɔɔu nε sɪta

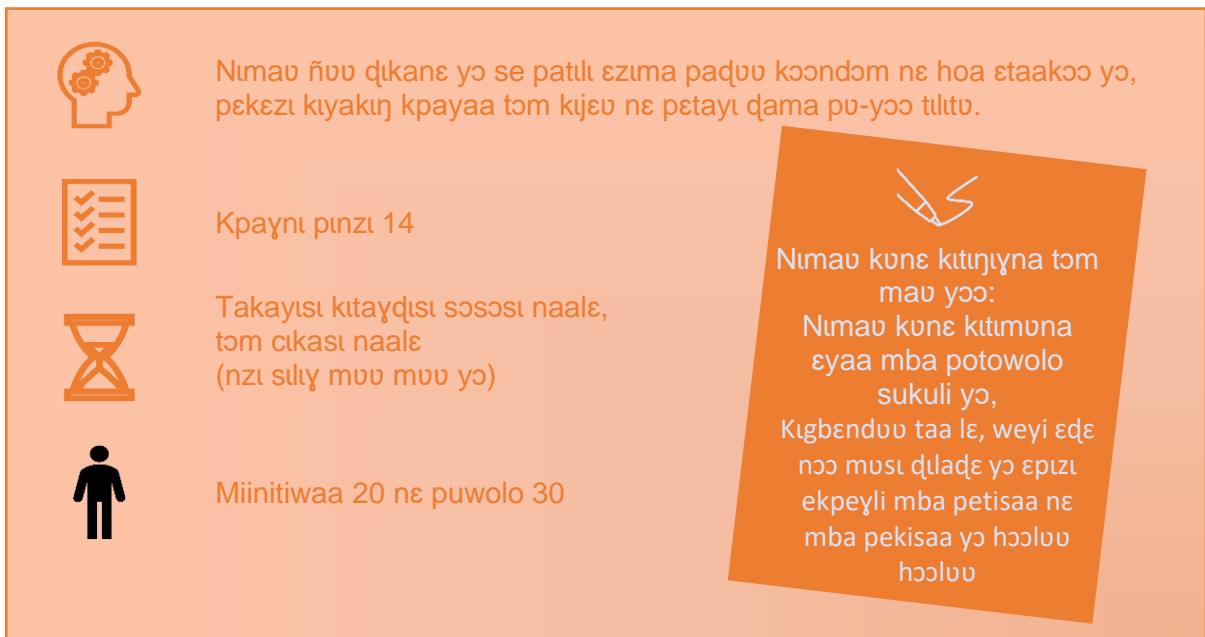


Miinitiwaaw 10 nε puwolo 15





## Nɪmau 14: mbu pala nɛ hosi itaakɔɔ yɔ



Nɪmau ɲɪsu dɪkanɛ yɔ se patɪli ɛzɪma paɔɔu kɔɔndɔm nɛ hoɔ ɛtaakɔɔ yɔ, pekɛzi kɪyakɪŋ kpayaa tɔm kɪjɛu nɛ petayi ɔama pu-yɔɔ tɪltu.

Kpayɪti pinzi 14

Takayɪsi kitayɔɔsi sɔsɔsi naale, tɔm cikasi naale (nzi silɪy muu muu yɔ)

Miinitiwaɔ 20 nɛ puwolo 30

Nɪmau kɔnɛ kitɪŋɪŋna tɔm mau yɔɔ:  
Nɪmau kɔnɛ kitɪmɔna ɛyaa mba potowolo sukuli yɔ,  
Kɪgbɛnduu taa lɛ, weyi ɛɔɛ nɔɔ muu dɪladɛ yɔ ɛpɪzi ekpeyli mba petisaa nɛ mba pekisaa yɔ hɔɔluu hɔɔluu

**Lɔŋ sɔsɔu hɔɔliŋ:** Nɪmau ɲɪsu kɪ-taa wɛ ɛɛyɪtu ɲɪnɪsu hɔɔluu nɛ lɛyɪtu kpayuu hɔɔluu

### Tumiyɛ ɔɔnɛ:

Nɪmau ɲɪsu kɪ-taa lɛ, puwɛ se pana kɔɔndɔm ɔɔtu camiyɛ, pekpeyli lɪmayza tɪnɛ, pekɛzi kɪyakɪŋ kpayaa tɔm nɛ hɔɔluu nɛ patayi ɔama sɪmtu kifatu. Tumiyɛ yɔɔ ɔɔniyuu paa takayay kitayɔɔy ɲɪga kɔ-yɔɔ lɛ kɔɔndɔm nɛ kɪpayɪli. Takayɪsi kitayɔɔsi taa nakɛyɔ yɔɔ wɛy anjau ɛmɔɔyuu, lɛlu ɲaɲɪŋa ɛsɪndaa. Anjaunaa mba patayɪ tɪndima taa yɔ, puwɛ se pawɪly kɔɔndɔmnaa yɔɔ tɔm kɪbandu nɛ ndu tɪfeyɪ ɔɛu yɔ.

Pɔɔtu caca nɛ palzi. Pahay tɪndima miinitiwaɔ 3 se pekpeyli anɲbaa<sup>32</sup> tɪnɛ.

### Nɪ nɪ lɛyɪtu ndu panay-tu yɔ :

Kɔɔnɔɔ taa pawɪly kɔɔndɔm suu kɪɔɛ tɛɛ yaa nɪmau ɔɔtɛndɛ taa.

### Tumiyɛ wayɪ ɲɔɔzɔu :

Tɔm loyisi nzi sikɔŋ yɔ paɔɔ si-taa, mayzɪnuu sɪnau tɔm natuyɔ nɛ tɔm ndu ndu papɪzɪy pɔyɔɔɔɔ yɔ.

- Tɪndimiye nɔɔ kɪli lɪmayza tɔm kpeyluu? ɛzɪma puɔɔma?
- ɛbɛ laba nɛ pekpeyli sakɪyɛ mbu/ ɲɪ lɪmayza kɪbanɛ / kɪɔɛkɛɔɛɛ?

<sup>32</sup> cf. (Aufklärung, 2021)

- Mbu yɔ limayza atiniy pu-yɔɔ nɛ wena akaɗiyana yɔ panay-ye toovenim taa ?
- Mbu yɔ mi-limayza maymay yaa ikpay-ye le?
- limayza laena wena wɛɛ kɔɔndɔm dɔɔ tɔm taa?
- Ezima papizi pawa limayza wena akaɗiyana yɔ?
- Nimaɔ ngɔ pumuna se patin nɛ hoɔ etaakɔɔ kajalay halu cau taa nɛ ngɔ puwɛ se patin yee halu pa-cayɔ taa elediy?
- Le iwoki nɛ pasiyuna-mi nɛ patasiy-mi loɗ kɔɔndɔmnaa/mbu pala nɛ hoɔ etaakɔɔ pi-taa?



## Nimaɓ 15: Ezima pikay keu yee ...

The infographic is set against a light orange background. It features four icons on the left side, each corresponding to a line of text. From top to bottom: a head with gears, a checklist, an hourglass, and a person silhouette. To the right, there is a tilted orange box containing a speech bubble icon and text. The text in the infographic is as follows:

- Icon: Head with gears. Text: Nimaɓ ñuu dikanɛ ɛ se payasi sinau tɔm taa camiyɛ nɛ piwazi mba pitayni-we yɔ.
- Icon: Checklist. Text: Kpayni pinzi 14
- Icon: Hourglass. Text: Tumiyɛ yoo cɔniyu takayisi nɛ ezima pikay keu yee ... tɔm kipɔzitu cabi Tɔm cikasi, tɔm kikalitu lizɔyu
- Icon: Person silhouette. Text: Miinitiwaɔ 25 nɛ puwolo 30

Text in the tilted box:

Icon: Speech bubble. Text: Nimaɓ kune kitijiyɔna tɔm keduu yoo: Nimaɓ kune kitimɔna eyaa mba potowolo sukuli yɔ

Lɔŋ sɔsɔs hɔɔliŋ: Nimaɓ ŋɔ kɩ-taa we cɛyitu ñunuu hɔɔlɔɔ nɛ ɛyɔtu kpazuu hɔɔlɔɔ.

### Tumiyɛ dɔnɛ:

Tumiyɛ nɔɔ dɛyu laki fayi tumiyɛ yoo cɔnɔɔ takayisi nɛ si-tum kipɔzitu yaa tɔm ndu pɔyɔɔɔɔ tɔbiye yoo yɔ : ezima pikay keu yee VIH ɛwe mɔ-yoo. Tɔm kipɔzitu ñuu dikanɛ ɛ se payasi mba pitayni-we yɔ tɔm taa camiyɛ. Nimaŋ ŋɔ kisiyɔna nɛ eyaa ɛsa kuli dɛu nɛ pɛwɛna lidau dɔma yoo tindimiye taa. Eyaa liziy kuyum kuyum takayay nɛ paɔɔ pa-maymay pa-taa se pɔsɔɔli tɔm cosuu yaa pɔsɔɔli yooɔɔɔ limayza wena paalabi-yɛ a-yoo, yee pitɛkɛ mbu yɔ, takayay kpenkpelasi kotay heku taa yaa eyaa dɩcayɛ heku taa nɛ halu yaa abalu weyi pitabina liziu yɔ ewolo nɛ ɛlizɩ. Alɩwaatu ndu pɔcosuu tɔm natuyɔ yoo ɛ, paka ñuu nɛ pɔyɔɔɔɔ tu-yoo tɔm tindimiye taa.<sup>33</sup>

### Ndi ndi ɛyɔzitu ndu panay-tu yɔ:

Paa eyu weyi ɛ, ecozuu pinɔɔ pinɔɔ tɔm ndu ɛɛɛ liziy tumiyɛ yoo cɔnɔɔ takayay taa yɔ tu-yoo eyaa tɩnɛ payi panu-tu. Papziy takayisi yoo tɔm mba potowolo sukuli.

<sup>33</sup> cf. (Liebesleben)



### **Wulutindimiye 3:**

**Sinau se palızı tuma ñuñ dikanε ne wena akε  
εyaa maymay ñina yɔ ne ezuma εyaa maymay  
taması cɔlusu dɔñ yɔ**



### **4.3. Һۆҗлүс 3: синау се палзи тума һиһ дикане не вена аке ыгаа маҗмаҗ һина ыҗ не езима ыгаа маҗмаҗ тамаси җөлүс дҗһ ыҗ.**

Wezuu cayu taa һиһ дикане кена һиһ дикане нди ди-ыҗ, пуве се, паһини җейту не тласи нимау не падиҗ-си кау ыҗ<sup>34</sup>.

Томус һгу ророрус ыҗ ле се, ебе ыу ризиҗ ела не ритана-и җеewayи кена том каде һинду не дҗдҗ ле, кибанду нду папизиҗ не ророри ыгаа ыҗ. Еле, пуве ыгаа сакые каде риж се роси томус куне ыа ророрди нду памаззиҗ ыҗ<sup>35</sup>. Wezuu cayu taa һиһ дикане waziҗ не рiha ыу норыу wezuu дибазие не һунум не полиһ wobu<sup>36</sup> дҗдҗ.

Wezuu cayu taa һиһ дикане we wazay ыу леу wezuu cayu taa се еле еписи етл емаҗмаҗ не едҗ се ела езима е-wezuu едҗ ыҗ. Додҗ ле, һиһ дикане ризиҗ рисина паду том кибанду ыу wezuu cayu<sup>37</sup> тaa.

Wezuu cayu taa һиһ дикане wayи lom сиҗна паду paytu не пехиҗ numau денде ыу маҗмаҗ wezuu cayu taa һиһ дикане таawaziҗ nabуу кау ыҗ. Пуwayи ле, папизиҗ palabina lidau tuma wena ahay lanһulumiyе ыҗ, еле, aweҗни wazay риж<sup>38</sup>. Wezuu cayu taa һиһ дикане сиҗни не ыу wezuu дибазие не еwenи дон е-wezuu cayu taa, ела mbu есҗла ыҗ не е-ти ыҗ yem келеу<sup>39</sup>.

#### **Езима папизиҗ пехиҗ wezuu cayu taa һиһ дикане?**

Риса не pana ыу маҗмаҗ wezuu cayu taa һиһ дикане ле, пуве деу се ыу етаа лиу е-ти не mbu еризиҗ ела е-маҗмаҗ ыҗ рор-ыҗ не езима е-маҗмаҗ едҗ се е-wezuu cayu едҗ ыҗ рор-ыҗ. Mbu рор-ыҗ, yee ыу екpay се, wezuu cayu лиҗна ыу димaye тaa не mbu ридуа ыҗ ри-җол ыҗ, дине ле, рилиҗ се wezuu cayu taa һиһ дикане wayи lom titutayna ыу ену, mbu е-wezuu cayu taa таҗни е-маҗмаҗ е-димaye тaa не mbu еетема labu ри-җол. Пу-ыҗ ыҗ ле, paa halaa ыа abalaa mba реве тумие дине ди-таа ыҗ, panu се папизиҗ паду езима pala тумие не кpekpeka һиһ дикане ыҗ ыҗ не ророрди па-ти падан kram не palu пу-ыҗ.<sup>40</sup>

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<sup>34</sup> cf. (Däfler, 2018, p.152)

<sup>35</sup> cf. (Reichert, 2021, p. 5)

<sup>36</sup> cf. idem

<sup>37</sup> cf. (Däfler, 2018, p. 151)

<sup>38</sup> cf. (Däfler, 2018, p. 152)

<sup>39</sup> cf. (Däfler, 2018, p. 153)

<sup>40</sup> cf. (Soier, 2015, p. paragraphe 4)

Ʋɔɔ ŋhiy ña-maymay ñe-wezuu cayu taa ñuŋ dɔkanɛ lɛ, ɔɔɔɔɔ ɲɔ alɔwaatu sakɔyɛ. Ʋɔkɛna numau kɔɔanɔu nɛ ɔɔɔ patɔlɔ mbu wɛ kaɔɔ ɛyɔ maymay wezuu cayu taa yɔ nɛ mbu wayɔ ɔɔɔɔɔ se elo yɔ<sup>41</sup>.

Ye ɔɔwɛ ɛyɔ kaɔɔ se ɛɔɔ ɛ-tɔ wezuu cayu taa ñuŋ dɔkanɛ yɔ, ɔɔwɛ wewɛ se ɛtɔlɔ dɛndɛ ɛwɛ e-dɔŋ yɔ nɛ dɛndɛ ehikiy kɛsɛy yɔ. Ye ɛzi, taabalaa lɔŋ ñuŋ dɔkanɛ naɔɔyɛ wayɔ, nɛ dɔtɔtɔyɔnɔ mbu taa ɛyɔ maymay wɛ dɔŋ yɔ yaa dɛndɛ ɛwɛnɔ kɛsɛy yɔ, dɔnɛ lɛ, mbu ɛtay liu yɔ, ɛɛkay ɔɔ hiyɔ. Cɔnɛ lɛ, ɔɔwɔlɔy se ɔɔwɛ kaɔɔ se ɛyɔ ɛɔɔkɔna tɔmɔu kuyumɔu nɛ ɔɔlɛɔi yɛɛ nɔɔyɔ ɛɔɔ ɛ-sɔɔlɔm ki-yɔɔ yɔ.

Ʋɛtɛŋ wezuu cayu taa ñuŋ dɔkanɛ dɔu nɛ ɔɔayɔzi ɔɔ-tumɔyɛ wayɔ lɛ, halaa yaa abalaa mba ɔɛwɛ tumɔyɛ dɔnɛ dɔ-taa yɔ, patɔlɔ ɔasɔ se kɔɔata kɔlɛzɔu nakuyɔ ɔɔɔyɔ kɔkɔɔ ɔataa dɔna-ɔɔ ɛzi ɔaa wezuu cayu mbu ɔɔ-taa ɔɔɔɔŋɔu yɔ nɛ ɔataa dɔna yɔ nɛ mbu liy ɔɔ-taa yɔ, ɔɔwɛy kɛɛ kɛɛ ɛzi ɔaɔɔu ñuŋ dɔkanɛ taa yɔ. Ʋɔɔɔɔy ɔɔlɔ wezuu cayu taa naɔyɔu kɔbambu yaa mbu ɔɔɛyɔ dɛu yɔ nɛ ɔɔlɛyɔzi mbu ɔaakamina ñuŋ yɔ. Ʋɔ-yɔɔ lɛ, ɔɔkɛna kɔjɛyɔu se ɔataakɔlɔy dɔkɔu nɔ ñuŋ dɔkanɛ cɔncɔŋ nɛ ɔakɔay se kɔlɛyɔzɔu nakuyɔ ɔɔɔyɔ kɔkɔɔ nɛ ñuŋ dɔkanɛ kɔɔanɔ lɛyɔzi.<sup>42</sup>

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<sup>41</sup> cf. (Däfler, 2018, p. 154)

<sup>42</sup> cf. (Däfler, 2018, p. 158 et suite)

## Ñuŋ ɗikane lizuu nimanŋ

### Nimanu 1: wezuu cayu taa ñuŋ ɗikane, wezuu cayu pilu taa



Tom ɗoyo nɔɔ tuluu, eyaa lalaa katuu kajalay taa tindima taa nɔɔɔ taatlil lelu.



Kpay ni pinzi 10 (tom pee lizuu, nimanu ŋu, paa tindima taa eyaa lweni pinzi

ezuma yo papizi patij-ku, piya nzi siwena pinzi ezi 10 ne powolo 14 yo, tom pee

wena awe keɓu ane palakuna tumiye)

Takaythayu ne kumamanuu, tom kpataa weyi patayi ki-taa



yo, ñima kíkame, Takaythatu sɔsɔtu, kumamanau sɔsɔtu



Ezi miniitiwaa. 20 powolo 30 yo

Nimanu ŋu kitijina  
tom keduu yoɔ :  
kimayni mba powolo  
sukuli yo

**Lɔŋ sɔsɔ hɔɔliŋ:** nimanu kune papiziy patij-ku lɔŋ kpasuu alwaatu taa

### Tumiye ɗɔndɛ

Kajalay taa le, halaa yaa abalaa mba pɛwe tumiye ɗine ɗi-taa yo, puwee se pana eyu wezuu cayu taa pilinzi nzi si-taa papiziy yaa pɔsɔɔla paɗu ñuŋ ɗikane yo. ɗine le, pekpendiy eyu wezuu cayu pilinzi tine ne pocona camiye ne piɔ paɗu eyu maymay ñuŋ ɗikane e-wezuu cayu taa ɗeyi ɗeyi ezi pɔsɔɔlusu yo. Puwee se pama wezuu cayu taa pilinzi tine payi ; pilinzi nzi si-taa wezuu cayu taa ñuŋ ɗikane we ndi ndi yo ne ñuŋ ɗikane ndi papiziy polo ɗi-wayi ɗɔɗɔ yo. Tumiye ɗine, palaki-ɗi ne tindima naale taa kuɗumɗiye, yaa yee piɔɔlusu yo, palaki-ɗi eyaa naadozo. Peeye le, evabiya ne pelaa piɔɔ paycay ne pekedi ne patasi-ɗama lɔŋ. Evabiya ne pelaa palakuna ndu pamayziyo yo tumiye paatasiyo lalaa limayze labinau tumiye. Tindimiye taa tom siŋ keɗuu taa le, evabiya ne pelaa siyina-ɗama, pɔ-yɔɔɗidu taa le, limayze kifale kɔŋ ne awazi-we.

## Tɔm ayaɗaa:

Nɪmau kune, ɛyaa tindimiye sɔsɔye ɗɗɗɗ pɪziy ɗɪlabina-ku tumiye piteke tindimiye cikpeɗe yeke tɪŋɪna-ku lɪmayze ñɪnuu taa. ɛyaa mba potowolo sukuli yɔ, mba pikiliy wazuu ; pa-maymay pɛwe tumiye ɗɪlaɗe, pewelesiy, ɛɛ pitekena kijeyuu se pama yaa pakali.


### ƐZI :


Wezuu cayu taa pilinzi nzi si-taa papɪziy paɗu ñɪŋ ɗɪkanɛ yɔ :


- ✓ Cejewiye (hɔu ɗuu, ɛyusim ɛsɪndaa wobu...)
- ✓ Tumiye (ñɪnuu yaa tumiye kifade kpelekuu, tumiye hiyu, tam yoo tumiye kpelekuu ...)
- ✓ Taabalaa (taabalaa kifama hiyu, taabalaa ɔlo cayu ne pileɗi...)
- ✓ Tomnay (hoɗe ɗɔne, yuŋ pasuu, fiye tumiye labu...)
- ✓ Musi ne aleyya tumiye (Tumiye ndi eyu laki ɛ-ti yoo yɔ ɗiyebu, Tumiye kifade ndi eyu laki ɛ-ti yoo yɔ...)
- ✓ ...


Cɪne ɩɛ, ɛyu wezuu cayu taa pilinzi lɛɛsi pɪziy siwɛɛ, ñɪŋ ɗɪkanɛ ndi ndi pɪziy piwɛɛ hɔɗɪŋ ndi ndi taa ɗɗɗɗ. Cɪna, paatɔŋ se tɔm kucosutu natuyɔ feyi ɗeu.

## Nɪmau 2: Tɔm pɔzuu takayay mba pasɪŋna ɛyu wezuu cayu yɔ pi-taa

Palzi mba pasɪŋna ɛyu wezuu cayu yɔ, pu-tɔbuu

Kpay ɛi pinzi. 14 yɔ

Tɔm pɔzuu takayay, kumamanuu

Ɛzi miniitiwaa. 15 yɔ.

Nɪmau kune kitɪŋɪna tɔm maɔ yoo .  
Nɪmau kune kitɪmayni mba potowolo sukuli yɔ

**Lɔŋ sɔsɔu hɔɗɪŋ:** lɔŋ kpasuu alwaatu taa tɔm pɔzuu takayay yɔ, kane

## **Ṭumiyε dɔndε:**

Pɩsa patɩɩ mbu puwε yaa hɔɔɩɔ weyi iwεnε εyɔ kɩjεyuu yɔ ɩε, tɔm pɔzɩ takayay wεε ka-taa ni tɔm ndi ndi hɔɔɩɔ ndi ndi taa ; tɔm ndu paa evabu yaa pεɩε ecozuu ε-maymay ε-ti kpayi kpayi. Tɔm ndu tɩkɩɩ cεyuu yɔ, pamay-tu takayay nakεyε yɔɔ ni hɔɔɩɩ se paakɔɔ pewili nε pana se pɩcay pɩtɩnε na. Nɩmau kɩnε puwε se kɩsɩna piya evelesi, piya pelesi nε evabiya nε pεlaa se pana mbu pɔkɔɔ kεu ceewayi yɔ. Pɔ-yɔɔ ɩε, ñuɔ dɩkanε dɩu εcɔɩ camiyε nε evabiya nε pεlaa pɩsɩ pεwεna ɩaɔhɩɩumiyε. Nɩmau ŋɔ kɩpɔzɩ tɩ-ñɔzɩ nabuyɔ nε pu-wayi. Tɔm kɩpɔzɩ sɩɔna nε patɩɩ εyɔ paa weyi eyeke paatasɩ natuyɔ pɔzɩ. Ɛɩε papɩzɩ pasɩna εyɔ, paa εzɩm taa nε yee nɔɔyɔ εwεna cεyɩtu natuyɔ yɔ, εpɩzɩ εpɔzɩ tɔm kɩpɔzɩ natuyɔ yɔ.<sup>43</sup>

### **Ɛzi :**


Ṭɔm pɔzɩ takayay:


- Ɛbε ŋpɩzay se ŋɩɩzɩ ñε-wezɩu cayɔ taa yee puwε ŋɩɩzɩ nabuyɔ yɔ?
- Ɛbε ŋpɩzay se ŋɩa yee nɩmau kaawε se pala yɔ?
- Ɛbε ŋpɩzay se ŋɩa yee ŋnawa se ñε-wezɩu kasi pɩnay kuyɔmay yekena yɔ?
- ŋwε εzi εzɩma mbu ŋsɔɩaa se ŋwε yɔ? Ɛbε ŋpɩzay se ŋɩɩzɩ pɔ-lone taa?
- Anɩ/ εzɩma ŋsɔɩa se ŋwε?
- Ɛbε ŋsɔɩay kpem se ŋtasi mayzɩu nε ŋna?
- Ɛbε ŋsɔɩay se ŋɩo pu-wayi pɩnzɩ nzi sɩkɔɔ yɔ sɩ-taa?
- Mba ŋnɩzɩɔna?
- Ɛbε dɩɩadε taa ŋpɩzɩ ŋtεsɩ yebu yeyyey yaa ŋtεsɩ sɔu pɩ-tɩnε pɔ-yɔɔ?
- Ɛzɩma ŋɩakay se kedeɔa kpeekpe εpɩzɩ lone kɩbandε yee ŋwεɔnaɔ dɔɔ ŋɩ yɔ?


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<sup>43</sup> cf. (Däfler, 2018, p. 155)


### Nɪmau 3: Tɔm pɔzusu eyu wezuu cayu tɔm taa nɛ wezuu cayu taa ñuŋ dɪkanɛ yɔɔ

 Paa eyu weyi e-yuŋ dɪyɪzinuu, huɪnum dɪu se polo wezuu cayu taa ñuŋ dɪkanɛ wayɪ

 Kpaɣ ni pinzi 14

 Tɔm pɔzusu takayaɣ ŋga pɛtɛm ñɔɔzusu yɔ, kɪmamanuu

 Ɛzi miniitiwaa. 30

  
Nɪmau ŋgu kitɪŋyɪna tɔm maɪ yɔɔ :  
Nɪmau kɪnɛ kitɪmuna eyaa mba potowolo sukuli yɔ.

**Lɔŋ sɔsusu hɔɔlɪŋ:** lɔŋ kpasuu aliwaatu taa tɔm pɔzusu takayaɣ yɔ, kanɛ

#### Tumiye dɔndɛ:

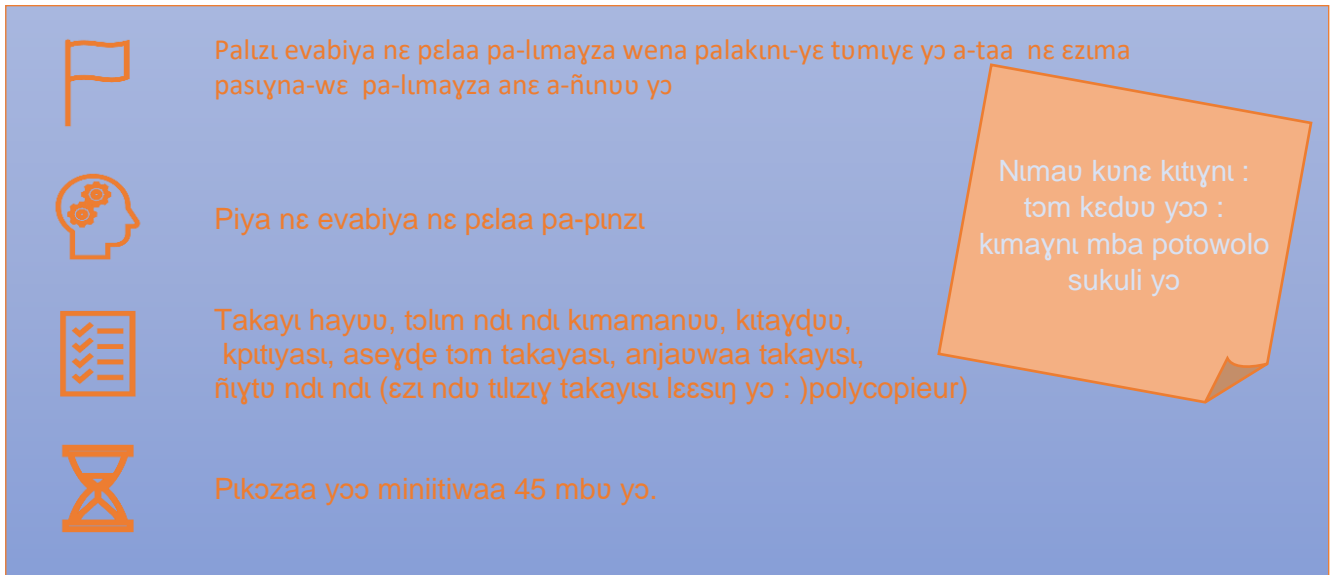
Pɪsa patɪli wezuu cayu taa ñuŋ dɪkanɛ lɛ, puwɛ piŋŋ se eyu ɛtɪli ɛ-tɪ ɛ-maymay, ɛdɪyɪzina e-yuŋ kamaya nɛ mbu dɪ-u huɪnum nɛ piɛyɪtiy-i yɔ. Nɪmau kɪnɛ kiwɪliɣ nɛ kiɪyɪŋna eyu nɛ ɛtɪli ɛ-tɪ nɛ mbu ketɪyɪna ɛ-maymay yɔ. Ɛzi, tɔm pɔzusu takayaɣ ŋga pawɪla yɔ. Pakpakɪy eyu paa weyi lɛ eyeke nɛ pala tumiye ndɪ. Pɔ-yɔɔ lɛ, tɔm pɔzusu takayaɣ taa, hɔɔlusu nakuyɪ wɛ, pana ki-taa tɔm ndu ndu tiɛyɪy evabiya nɛ pɛlaa mba pɛwɛ tumiye dɪnɛ dɪ-taa yɔ. Nɪmau ŋgu kɪpɔzusu ti-ñɔzusu nabuyɪ nɛ pu-wayɪ. Tɔm kɪpɔzitu siyɪna nɛ patɪli eyu, paa weyi lɛ, eyeke paatasɪy natuyɪ pɔzusu. Ɛlɛ papɪziy pasina eyu, paa ɛzim taa nɛ yɛɛ nɔɔyɪ ɛwɛna ɛyɪtu natuyɪ yɔ, ɛpɪziy ɛpɔzi tɔm kɪpɔzitu natuyɪ yɔ<sup>44</sup>.


<sup>44</sup> cf. (Erpenbeck, 2018, p. 233)


**Ezi :**


Yuj ndi ndi	Yuj hoolij	Piwem kijeyuu se ...	1	2	3	4	5
G: Lelej nu yuj	Ajanaa	Mala mbu mansima yɔ ne mbu we ma-lumayze taa yɔ.					
	Tomnay	Manu camiyɛ wezuu cayu lelej.					
	Ciyam	Makatiy mbu pisijiyana- m ne monlonj sunɗɛ tasi dɔu yɔ.					
	Taabalu yaa taabalaa	Mandɔ taabalaa kibamba.					
N: Yuj weyi ɔwazi yɔ	Ɔiyɗiy cayu	Monsɔoli ɗiyɗiy cayu					
	Wezuu cayu taa tukasi wenuu	Meweni wezuu cayu kibangɔ.					
	Tɔsuu	Malabini me-leytu tumiyɛ ne piwazi.					
	Samay ñim	Mala nabuyɔ ne pawazi eyaa lalaa.					
E: Samay taa cayu yuj	Cejewiye	Mewee camiyɛ me-cejewiye taa.					
	Lumayze	Mala ezi mbu puwe ma-lumayze taa yɔ.					
	Eyutu lakasi	Monsɔoli mantili lonj ne toovenim se pupɔzuu yɔ.					
	Leebu	Manɗi manzina ne mentisi se pazina-m.					


## Nɪmau 4: Ceewayi lɪmayza



 Palzi evabiya nɛ pelaa pa-lɪmayza wena palakɪnɪ-yɛ tumiyɛ yɔ a-taa nɛ ɛzɪma pasɪyɪna-wɛ pa-lɪmayza anɛ a-ñɪnɪnɪn yɔ

 Piya nɛ evabiya nɛ pelaa pa-pɪnzi

 Takayi hayɪnɪ, tɔlɪm ndi ndi kɪmamanɪnɪ, kɪtayɔɔnɪ, kɪtɪyɪnɪ, aseyɔɔ tɔm takayɪnɪ, anjauwaa takayɪnɪ, ñiyɪnɪ ndi ndi (ɛzi ndɪ tɪlziy takayɪnɪ lɛɛsiy yɔ : )polycopieur)

 Pɪkɔzaa yɔɔ miniitiwaa 45 mbu yɔ.

Nɪmau kɪnɛ kɪtɪyɪnɪ :  
tɔm kɛɔnɪ yɔɔ :  
kɪmayɪnɪ mba potowolo  
sukuli yɔ

### Lɔŋ kɔzɪnɪ hɔɔlɪŋ: lɔŋ kɔzɪnɪ alɪwaaɪnɪ

**Tumiyɛ ɔɔnɔɔ:** pɛɛɛɛ evabiya nɛ pelaa takayɪnɪnɪ pɛɛɛ nɛ pɛheyi-wɛ se palzi anjau kɔɔnɪ, patayɪ anjauwaa aseyɔɔ tɔm takayɪnɪ ndi ndi taa. Anjau weyi paa weyi ɛlɪza yɔ, puwɛɛ se pawɪlɪ mbu puɪnɪ sɔɔlɪ se ɛkɛ cɛɛ wayɪ yɔ yaa tumiyɛ ndi paa weyi ɛɛay labu cɛɛ wayɪ pɪnzi taa yɔ. Cɪnɛ lɛ, lɔŋ tasiyaa pɪziyɪ patasi pɔzɪnɪ evabiya nɛ pelaa mbu po-liu wɛɛ se pakay labu yɔ, ɛzi: tumiyɛ ndi ŋsɔɔlɪ se ŋkay labu cɛɛ wayɪ? Lee ŋsɔɔlɪ se ŋwɛ? ɛbɛ ŋsɔɔlɪ se puwɛ ñɔ-cɔɔ cɛɛ wayɪ? ɛbɛ kan hau lanɪhɪlɪnɪnɪ cɛɛ wayɪ?...

Pɪsa nɛ pa-lɪmayza tasi wobu poliŋ tuma wena puwɛɛ se paala yɔ a-yɔɔ lɛ,

Lɔŋ kɔzɪnɪ alɪwaaɪnɪ taa lɛ, puwɛɛ se pataakɔna natuyɪ nɛ ɔɔli se evabiya nɛ pelaa paanɪ se mbu wena ɔɔnɪ paɔɔ-tu pa-lɪmayza taa. Pɪkɛna kɪyɪnɪ se wɪlyaa itaakɛzi anjauwaa mba nabeyɛ nɛ hɔɔlɪnɪ se pɛfɛyɪ ɔɔnɪ. Mbu yɔ, puwɛɛ se paɔɔ evabiya nɛ pelaa hunɪnɪ nɛ pa-lɪmayza ɔɔnɪ ɛsɪndaa.

### Tɔm ayadɔa:

ɛzɪma puwɛɛ se evabiya nɛ pelaa paa weyi ɪlɪzɪ ɛ-lɪmayza nɛ ɛwɪlɪ siyɪyɪ yɔ, pɪfɛyɪ se patasi-wɛ wɪlɪnɪ tumiyɛ labu ɔɔnɪ naɔɔyɛ. Evabiya nɛ pelaa nabeyɛ wɛɛ papaafɛyɪnɪ tumiyɛ ndi pakay labu yɔ cɛɛ wayɪ ɔɔ-tɔm nɛ pamayziyɪ hɔu tɔm yɔɔ na.







### Tumiyε wayi ñɔɔzitu:

Tumiyε ndi tikɔŋ yɔ, dɩ-taa lε, evabiya nε pelaa palina nε pawili pa-maymay pa-anjauwaa mba paliza yɔ nε palizi pɔ-tɔbɩŋ. Pɔwεε se evabiya nε pelaa mba, pamay tɔm natuyu nε patayri pa-anjauwaa tεε nε tiwily kpayi kpayi cee wayi pa-limayza.

Yee pɔwε camiyε yɔ, lɔŋ tasiyaa piziy palizi anjauwaa lεziŋ nε pεcɛli evabiya nε pelaa nε pekpena pε-dɩst taa nε paka nε paacɔŋna kiyakiŋ tine nε pɔtɔzusu pa-limayza yɔɔ. Pɔwε abalaa kɛlɛu se pala nabuyu, yee pa-maymay hunum εwε-wεε yɔ. Anjauwaa mba, piziy paɔuu εyɔ hunum nε εñini mbu ulla yɔ.

### Nɩmau 5: SMART nɩmau

The infographic is set against a light blue background. It features four orange icons on the left: a flag, a head with gears, a checklist, and an hourglass. To the right of each icon is a line of text in orange. A separate orange box on the right contains two lines of text. At the bottom, a light orange bar contains a line of text.

-  Wezuu cayu taa ñuŋ dɩkane ndi ndi labu aliwaatu dɩu, hunum dɩu kpazuu
-  Evabiya nε pelaa nε εsatuyaa pa-pɩzi
-  Takayi hayuu, kimamanuu
-  Pɩkɔzaa yɔɔ miniitiwaa 30 mbu yɔ

Nɩmau kune kitɩŋyina tɔm mau yɔɔ :  
Nɩmau kune kitimuna eyaa mba potowolo sukuli yɔ.

Lɔŋ sɔsɔu hɔɔliŋ: lɔŋ kpasuu aliwaatu

### Tumiyε dɔndε:

“**SMART**” tɔmbiye taa lε, paa mayay ŋga lε, kɛkena tɔmbiye nε dɩ-ndi. Masɩ wily tɔm ndi ndi : **S** ndi wetu **M** papiziy pamayzi nabuyu; **A** wetu kibandu siŋ ; **R** pɔwε labu **T** aliwaatu ndu taa palaki nabuyu yɔ. Evabiya nε pelaa paɔuu pε-wezuu cayu taa ñuŋ dɩkane lε, pɔwεε se, pamayzi tɔmbee wena pɔyɔɔdi a-tɔm cine, a-yɔɔ.

**Ndi wetu** dɛdɛ lε, pɔwεε se paɔu ñuŋ dɩkane nε putu kpayi kpayi. Pɔyɔɔdusu **mayzusu tɔm** yɔ, pañily pana se ñuŋ dɩkane ndi paɔu-dɩ yɔ, dɩkay labu camiyε na? Yee evabiya nε pelaa

palabi tumiye pa-ñuñ dikané nađiye yoo ne pila deú, dñe le, panay se pidena-we ne puđuú-we hunum se patasi ñuñ dikané leena dũ. Tozo mayay, nga ke **wetu kibandu siñ** wily se pađu ñuñ dikané ne pilina ceyitu natoyu yoo, yee pideke mbu yoo evabiya ne pelaa iceyly pa-ti se pala tumiye ndi. Yee pađu ñuñ dikané nafiyé ne pilina ceyitu siñ yoo, puđuú-we hunum. Ñuñ dikané dũ taa le, puwée se pilina wetu kibandu yoo ne mayzitu pɔ-yoo dɔdɔ. Ezi petem mau tɔmbiye “**SMART**” yoo, **R** wily se puwe labu. Yee ñuñ dikané ikili tatayuu yoo, pihay fendu pite le, puđu hunum se pedeni esindaa. Puwée se ñuñ dikané dũ eweni paytu ele, awey labu. Ketesay mayay, **T** wily se pikeni kiceylyu se pala ñuñ dikané tumiye aliwaatu ndu pađuú yoo ti-yoo ne pataadexi. Pisa pađly lakasi nzi kav le, ñuñ dikané aliwaatu siyiy.

Paa evabu yaa pele weyi le, emuu takayihayuu hoolay nga ko-yoo emay e-ñuñ dikané ndi ndi pitijna SMART<sup>45</sup> numau taa.


### **Tumiye wayi ñoozitu:**


Tumiye ndi tikon yoo, di-taa le, evabiya ne pelaa palina ne pawli pa-maymay pa-ñuñ dikané wena pađu yoo ne pawli dɔdɔ se patijna SMART numau. Puwée se tindimiye noo yoo deyu eñay pana ne eyaa tine dũ ñuñ dikané ndi ndi wena pɔɔna-ye, pɔɔoli-ye, pataato se tumiye nađiye feyi deú. Yee evabiya ne pelaa inawa se paalakina pa-ñuñ dikané tumiye yoo, paatasiy pana ñayú. Tindimiye taa eyaa kpeepke pamayzi ne pana ezima palabini **SMART** numau tumiye yaa ebe puwée se patasi ñoozusu ne pisa ne **SMART** numou paytu dñe esindaa tam tam yoo.


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<sup>45</sup>(Camerin, 2017, p. 29 suivante)

## Νίμαϑ 6: wezuu cayu taa ñuη ðíkane takayasí

 Wezuu cayu taa ñuη ðíkane ñózuυ esa γωω

 Kpay ní pínzi 14

 Tóm mau kpata/ kpensalay, Takaythatu, kumamanuu, ketu, kpitiyasi, Aseyde tóm takayasí nasíyi ne kilémíη nuuyi.

 Ezi miniitiwaa.45

Nímaϑ ηγυ κίτηγνα τóm κεδυυ γωω : kímaγní mba potowolo sukuli γω





Λόη σόσου ηóωλíη: λóη kpasuu aliwaatu tayní nímaϑ kune

### Τυμίγε ðóηðε:

Písa eyu ðóki ñuη ðíkane ndí ε-maγmaγ edú pínωω pínωω γω le, evabiya ne pēlaa pakay mau tóm ndu tiwokina-we políη taa γω.

Paa weyi, emay mbu εóóli labu aliwaatu ndu ndu edua γω tí-γωω γω. Tóm tune, pamay-tu takaythayu sóσου nakauyu γωω ne pasu. Pacay se pana ñuη ðíkane takaythayuυ γωω le, palziγ anjaunaa, peseti kilémíη yaa paykpay tóm et tóm kila wena awεε γω ne palabina τυμίγε ndí. Takayasí nasíyi keeke fēyi yaa wonda natuyu yaa kamaγ nakεγε fēyi se evabiya ne pēlaa itaamaní kó-γωω. Tóm ndu tiwokina eyu políη taa γω, payay-tu ðóðó se ñuη ðíkane tóm kítaγðítu Tísiηna ne pócōηna ne eza mbu weni eyu ceyitu γω nabuyu taa γω. Papziγ paka tóm ndu tiwokina eyu políη taa γω eyu numuu tεε ne pótósuυ paa evemiye ndí ðí-taa le, mbu puwe se pala γω. ðíne le, paðayniγ tózuυ ñuη ðíkane ndí wayí polóη γω paa ezim taa.

## Wilsoŋimaŋ 7: huu takayaŋ

	Nimaŋ weyi paŋu ne palabina tumiye yɔ ɩ-tɔm toboyuu ne tɔ-ñuu kɔu	<p>Nimaŋ ŋɔ kitiŋiŋna tɔm keduu yɔɔ : palakina-ku tumiye ne mba potowolo sukuli yɔ ne paŋuu kilɛmɩŋ ne anjaɔwaa se piwɩɩŋ ñuŋ dɩkane taa le, mbu pehiya yɔ. ciŋe le, tɔm mau tekɛna kijeyuu. paa mba, pɛwɛna pa-maymay pɔ-tɔm mau takayasɩ</p>
	Evabiya ne pelaa ne esutuya pinzi	
	Takaythayu, kumamanuu, kitu, kpitiyasɩ kilɛmɩŋ nuɩɩ, takaythatu ndu yɔɔ tɔlim ndi ndi. Ne tumiye wɔndu leetu, takayasɩ nzi taa panay tɔm yɔ	
	Ɛzi miniitiwaa. 45 yɔ	

**Lɔŋ sɔsɔ hɔɔlɔŋ:** ketɛzay alwaatu taa

### Tumiye dɔndɛ

Nimaŋ kɩne ki-taa le, eyu piɩziy ɛdɔki ɛ-takayaŋ kɩkalay cikpelay nakeye yaa pusaŋy yɔ paya takayaŋ kumamanay cikpelay. Kajalay takaythayuu yɔɔ le, pamay wezuu cayu taa ñuu dɩkane ndi paatema mau ne piɩɩɛ yɔ ne dɩ-taa tu kpayɩ kpayɩ. Paa tɔmɔu ŋɔ yɔ, pakpakɩy takaythayuu kifaluu ne pama ki-yɔɔ mbu paatem labu yɔ ne pehiy ñuŋ dɩkane yɔ. Ɖɔdɔ le, puwe se pacali mau ñuŋ dɩkane ndi palabi-dɩ yem pazi ne puɔ putabina sɔsɔm dɛdɛ. Ketɛzay dɛdɛ le, kijeyuu se patasɩy labu lumayze ne pana se nabuyɩ leɣzi ñuŋ dɩkane taa piɩna eyu lɔnzidɛ ɔɔɔ yaa piɩna kilɛyɩuu sɔsɔu nakuyɩ ɔɔɔ.



## Ezi

Maukpata:

Hooli	Katatayay ñuñ dikanee	Ñuñ dikanee ndi diwe labu yo
Cejewiye		
Tumiyee ndi eyu laki yo		
Tosoo		
Hođe tumiyee/ Tonoo taa alaaŋiya		
Ciyam/ esakuliye		
Musi ne aleyya tuma lɛena		

## Nimaɗ 9: ñuñ dikanee taa nu



Patli ñuñ dikanee toɓoo



Kpay ezi pinzi 14 yo



Takayihayoo, kumamanoo ne tom kɔɔzitu



Miniitiwaa ezi. 10 ne powolo 15 yo.



Nimaɗ kune kitinɗina  
tom keɗoo yo : wađe  
we se mba potowolo  
sukuli yo

Patinɗa anjaɓwaa yo  
yaa sukpelesi yo ne  
pɔɔɔɔdi ñuñ dikanee ne  
tom kɔɔzitu tom ndu  
pɔmɔna yo

**Lɔɗ sɔsɔo hooli:** lɔɗ kpasoo ne lɔɗ taa ceyisoo hooloo



## Nimaɔ 10: Iɔmɔyza tumiyɛ labinau nɛ pana se pilɔy we

Kpɛɛkɔɔ mbu pɔwɛɛ se pala wezuu cayɔ taa yɔ

Kpɔy ni pinzi 14

Pɛtɛm tɔm kɔpɔzitu ndu ņɔɔzɔɔ yɔ

ɛzi miniitiwaa 20 yɔ

Nimaɔ kɔnɛ kitiŋyɔna tɔm kɛdɔɔ yɔɔ: kɔmɔni mba potowoba sukuli yɔ yɛɛ pakalɔy tɔm kɔpɔzitu nɛ nɔɔ kuyɔɔ kiɔɔ tɛɛ yɔ yaa pawilɔy anjaɔwaa.

Lɔŋ sɔsɔɔ hɔɔlɔy: kiɔɔ tɛɛ nɛ lɔŋ kpasɔɔ alɔwaaɔ tɔyɔni nimaɔ kɔnɛ

### Tumiyɛ dɔndɛ 1. Takɔɔ nɛ pana se pilɔy we:

Tumiyɛ dɔnɛ, paa ɛyɔ weyi ɛlakɔ-dɔ e-yeke. Paa weyi ɛdɔɔ alɔwaaɔ ndu pɔpɔzɔɔ-tɔ yɔ nɛ ɛla ɛ-lɔmɔyza taa, lɔmɔyza tumiyɛ labinau nɛ ɛna se pilɔy we nɛ ɛma mbu pilɔwaa yɔ. Pɔkɛna se ɛvabiya nɛ pɛlaa pamayzi ɛzi pɛwɛ pa-pinzi 60 taa yɔ. Pɔwɛy se pinzi 60 wayɔ yɔ, ɛyaa sakiyɛ nau taa yɔ, wezuu alɔwaaɔ sakiyɛ tɛm dɛɔ, paɔayɔni tɔsɔɔ ɛzɔma pɛ-wezuu cayɔ kaaɔɔma yɔ. Pɔwɛɛ se ɛvabiya nɛ pɛlaa pa-mayɔmay pɔcosi pa-tɔ kpɔyɔ kpɔyɔ tɔm kɔpɔzitu tɔnɛ sakiyɛ<sup>48</sup>.

<sup>48</sup> cf. (Münster, 2021)



## Tumiyε dɔɔɔɔ 2. Takuu nε pana se pilɔy we:

### Ɛzi

#### Tɔm kɔɔɔɔɔ:

- Ɛbe etay liu se ηweni ñe-wezuu cayu taa?
- Ɛbe ηsoola se ηlaba nε piɔɔɔ?
- Ɛbe ηsoola piηη se ηla ?
- Anu puwe se ewe ñe-te ñe-wezuu dɔtendε? (ñe-cejewiye taa eyaa mba, ña-taalaa mba, ñe-eyaa asɔmaa mba nε ña-tumiyε taa ñuma mba, ...?)
- Ño-tɔm ndu ηsooluu se, mba malina-η kɔam yɔ, pɔyɔɔɔɔɔ? (ñamaymay ñewetu, ña-lakasi, ...)

Cine dɔɔɔ Ʃ, pikena paa weyi etakiy limayza taa se ena mbu pilɔy yɔ, tumiyε ndi palaki-dɔ Ʃ, papɔɔɔɔ pama limayza wena acɔyaa yɔ takayay taa.

Puwe se eyu εɔ ε-ñuu taa se eyu elabi tumiyε naɔiyε yɔ, eweyna lidiye, Ʃe pikey ñum. Pu-yɔɔ Ʃ, evemiye naɔiyε Ʃ, pala Ʃzi piya efelesi nε piya pelesi sooluu yɔ, Ʃzi tumiyε labu yaa tam tam loη soosuu. Pɔfeyɔ se evemiye naɔiyε eyu Ʃli nε Ʃcay yem se Ʃlaki nabuyuu.

Pikɔηna Ʃsɔndaa Ʃ, pamay yaa peyeki nε piɔna, evemiye taa tumiyε tɔne dɔɔɔɔ. Pubu wayɔ Ʃ, palaba tumiyε nε pilu mbu yɔ, pɔyɔɔɔɔ pu-tɔm kɔyay taa. Pɔteη payɔ Ʃ, mba kay liu se pɔkɔɔɔ tɔm yɔ, pamayɔɔ nε pana se evemiye tɔne payɔ tɔm ndu cɔyaa se pɔyɔɔɔɔ-tu nε ndu piɔɔɔ tɔke pa-ñuη dɔkanε tɔm. Peeye dɔɔɔ Ʃ, papɔɔɔɔ pɔyɔɔɔɔ mbu puwe se pala nε ñuη dɔkanε ke nabuyuu mbu pɔsoola yɔ ceewayɔ yɔ<sup>49</sup>.

#### Tumiyε wayɔ ñɔɔɔɔ:

Palakina limayza tumiyε nε pana mbu pɔli payɔ yɔ, pɔyɔɔɔɔ pu-tɔm nε panɔni-dama kɔyay taa wayɔ Ʃ, evabiya nε pɔlaa paɔu pa-maymay pa-ti limayza taa takuu tumiyε hoooluu ηgu ki-taa tɔm waziy-we yɔ nε Ʃbe papɔɔɔɔ pala nε pehiy mbu pañɔɔɔ yɔ. Nabule taa takuu nε pana se pilɔy we dɔɔɔ Ʃ, puwe se pɔcɔna pa-maymay nε pana se ñuη dɔkanε naa yaa tuma labu wena palaki wiɔiyε wiɔiyε yɔ anε hayɔni-we lanηsulumiyε, nε pu-yɔɔ Ʃ, musɔ labu piɔɔɔ piɔke-we dɔɔɔ ñuη dɔkanε.

<sup>49</sup> cf. (Münster, 2021).

## **Wulustindimiye 4:**

**Sinau se paquss sɔɔlum ne pala samay tumiye**

Pucɔna ɛyɔ wɛtɔ kibandɔ eledɔi lɛ, pupɔzɔɔ se wɛtɔ kibandɔ cayɔnɔɔ kpɛlɛkɔɔ ɛpɛ Pɛnɔy 2015 taa ajɛɛ kɛgbɛndɔɔ kediizay sɔsɔɔ taa paɔɔ tamasi 17 wɛna pakpakɛy se pawɛlna evebiya camiyɛ cayɔnɔɔ wɛtɔ piledɔi yɔ. Ajɛyɛ 193 tisi lɛmayza wɛna palabi ɛ yɔ a-yɔ se putaliy 2030 pɛnɔy taa lɛ, papɛzaa patali tamay kamay kedeɛa kpɛekpe yɔ pilɛni O.A.(o.J)ɛyɔ waɔɔ tɔm taa. ɛyɔ waɔɔ tɔm taa lɛ, tɛsonjiye, ñɔɔsi kadambiyɛtɔ nɛ ɛyaa kuyɔnɔɔ nɛ pɛɔɔɔy ajɛɛ yɔ pɛkɛ ɔɔɔɔɔ tɔm sɔsɔtɔ nɛ pɛkɛlɛ ndɔ pɔyɔɔɔɔɔ tɔ -tɔm nɛ pɛɔɔɔ yɔ (l'EDD) tɔm pɛnzi sine si-yɔɔ nɛ pupɔzɔɔ se pɔɔɔna lakasi nzi si-yɔɔ


.Cayɔ nɛ ledɔɔ tɔm ndɔ tɛsiyɛni ɛjadɛ yɔɔ ñɛm yɔɔ kandɔɔ yeke. ɔama ɔɔɔ cayɔ camiyɛ kɛni tɔm siɛɛ. Pupɔzɔɔ ɔɔɔ se ɔɔɔna ɔa-wayɛ ñɛmba camiyɛ cayɔ nɛ pa-wala ñam yɔɔ .Peeye pɔwɛɛ se ɔkuili ɔɔɔ pɛ-ɛsa camiyɛ camiyɛ cayɔ nɛ ledɔɔ kedeɛa yɔɔ . (cf Kuhnert, T.(16.9.2019)). tɔm taa L'EDD lɛmayza tɛkɛ poliitik tɔm solo ɛlɛ ɛyɔ maymay cakɛni mbu' wisi nɛ ɔɔɔ nɛ pɔwɛɛ niɔ yɔ pu-tɔm. Pu-numɔɔ taa lɛ, pataziy tɔm taa piye piye nɛ pɔɔɔɔ ɔɛyidɛyi nɛ wɛlɔɔ ɔɔɔ camiyɛ. Tɔm ndɔ tukɔɛ yɔ, ti-lɛmayza ukɛy kuyɔmɛɛ. Naye kɛy tɔm ɔɔnaa wɛna ayɔɔɔɔ kuzɔɔtɔ labɔ tɔm ɔa-ɔɔcayɛ taa yɔ. ɛzi : hɔɔɔbawaa lɔɔ yemyem. Pu-wayɛ lɛ, pawɛliy ɛzɛma papɛziy pakpay hɔɔɔbawaa mba pala nɛ pɛpɛsi pɔyɔ yɔ.

ɔɔɔ lɛ, ɔɔni Se lɛmayza wɛna ɔɔlabɛ-ɛ yɔ ɔɔɔɔɔ ɛ ndɛ ndɛ nɛ ɔɔwɛlɛ camiyɛ nɛ pɛpɛzi pɔwazɛ nabuyɔ taa nɛ lɛmayza sunɛ ɔama taa. Il est aussi à retenir que les objectifs seront présentés ici séparément les uns des autres et les méthodes présentées de manière soutenue. Cependant, les objectifs doivent toujours être vus en rapport les uns avec les autres.


## 4 Kikpelekitu wilsu numɔɔ

### Kikpelekitu


#### Wilsu numɔɔ1 : Ezima pupɔzusu - dɔ ?




Péyéle eyaa tili Huuulefuu Támási (ODD) pikili, eyaa ,iñini yon yasuu leytu ne piɔɔena esɔnda, eyaa iyele ne ɔamasinaw ne ɔama seyuu papayli. Tilisi tunge kɔem te toma heɔuu.



Kɔayna pinzi 14. Egbeeliye taa eyaa ezima wee ne ani ne ani  
5 à 6 participants. Le niveau de complexité est décrit comme difficile



Aleyya liidiye, Flipchart, Tolmɔɔkasis, nab;yuwaa weliŋ  
Paa egbeeliye wendi ,di-taa'le, leɔuu tamay keyo wenga



Ezi cejes 15 – 20 min

Tomɔɔzusu nimaɔ keyo: kumɔna maasɔɔmauwaa ne maasɔɔkaluuwaa. Pádus agbeela“ dɔuu wembu yo, piha nimaɔ ne pasina maasɔɔmauwaa ne maasɔɔkaluuwaa

**Wilsu taa kebeleɔ:** Papiziy ɔɔɔ nimaɔ kune tumiye ɔɔɔɔɔ taa yaa keyo piɔɔɔɔɔna wembu pɔem labu piɔɔe yo pu-yoo ne ɔɔɔɔ nimaɔ kune se pakɔɔzi eyaa simtu' ɔɔɔ.

#### Ɖɔne:

#### Wilsu numɔɔ

1. Kediizay ɔɔzusu kpelekiyaa se ODD tamasi we ezima ? pati e.
2. Pati ODD takayisi nzi pumɔɔna yo . Pawili kɔayikɔayi ezima palaki ne kobonaa suu ODD tom taa yo. ODD keni ɔɔɔ nabuyu labu tiluu wezuu cayu taa ezi tadiye labu ne ceɔitu natuyu taa. eie.tumiye labu taa pakay nɔuu ne kobonaa nɔuu tom.
3. Eyaa kpeeliy ɔama cobicobi naanɔwa naanɔwa yaa loɔo loɔo ne pala tumiye. Palaki tumiye ezi kobonaa tumlaɔaa tem tisuu se palizi kobo ODD numɔɔ taa ne puwee se ɔɔo ɔɔɔ weyi ikewe yo. Eyaa mba pekpeeliy yo, mba' yo ajee kɔɔɔɔɔ eyaa mba palizi-we se ɔɔɔna pana se dɔlar miiliya US1750 pinay taa yo kidaliy ne palani tumiye ndi pupɔzusu yo, yaa pitali se palani 2( ñɔɔsi tom) 3 (alaafiya caynusu ) 4 (sukuli labu tom) ne 6 lum kibam yiyuu ne ñɔɔ). Puɔɔni palani tumiye ne dɔla US miiliya 1750 waa mba le, pupɔzusu se tumlabiniyaa itili ajee tosuu nɔuu ngu palana pa-tumiye yo ne puɔɔli. ezi pinay 2014 PIB Kev miiliya 77000 US yo. USA tosuu ñeke miliyawaa 15500 usAlleagna ñinde ñeke miliyawaa3 850 US, Somalie ñalu miliyawaa 5,7 US ne TOGO miliyawaa4,575 US.

PIB keni ejaɔe ñum hoɔe kɔay kɔau mbu pinay taa ne piɔɔziy leezuu mbu yo. Pamaaziy kileyzusu leyzusu mbu yo ne pitiki ne pikɔay kɔau ezima yo.

„Tosuu Doŋ Mayzuu kena pamayzuu ejaɗe te tosoo politiki se pana se kiwokina tosoo ke le yo. Kimayziy suutu ne nesiduu tuma te yuŋ ke ejaɗe taa“

Ɖilniye: <https://www.destatis.de/DE/Themen/Wirtschaft/Volkswirtschaftliche-Gesamtrechnungen-Inlandsprodukt/Methoden/bip.html>

4. Pataziy piya kpayikpayi ne kediizay taa weyaa nu se liidiye ke doola miliyo US 1. Peeye le patliy se papiziy palzi doolawaa 1500 ne palani tumiye.
5. Weyaa mba paakpeeli qama cobi cobi ne palaki tumiye ODD waa yoo yo, patli liidiye ñuu ne palzi lmayza pu-yo kpaakpaa.
6. Kobonaa mba pɛɛɛlaa se patayi yo papzi pala pa-lmayza camiyɛ .Kediizay taa weyaa tumlaɗaa mba, pitɛkeni-we kijeyuu se patayi liidiye ndi qitine.– ODDwaa 13 ñumba mba piɛɛy-we yo, nabuyuu taa se pe-liu wey qoqo kobonaa mba se palani tumiye naɗiye -.
7. Pubu 'le kediizay taa tumlaɗaa mba, paly kuɗum kuɗum ne poto ne paa pɔzuu pazuiweyi ena ezima patayi liidiye ne lmayziye ndi yo.ɛɛ, pelen takayisi nzi siwliy ezima paa weyiɛ-tumiye qoma yo ne ele kpata yoo.
8. Pu-hooluu taa le nooyu feyi se epozuu yaa ecosuu natuyuu, ndu tukonɗ lɔ yo, tiwey kundum tɛɛ ne piteŋ payi le tom pɔzuu pazi..Weyi ehaɗ numɔu se poyɔɔdi yo, e-yeke ekooni tom ñuu
9. Pu-wayi pawliy kediizay taa weyaa kobo ngu pupozuu se pɔsozi-ku institut britanique qiniyiye tumiye taa ODI **Lmayziye 2 :50 Dola Miliya**

**Lamayziye 3 :40v Dola Miliya**

**Lamayziye 4 :40 Dola Miliya**

**Lamayziye 6 : 30 dola Miliya**

Objectif 2: 50 Milliards \$  
 Objectif 3: 40 Milliards \$  
 Objectif 4: 40 Milliards \$  
 Objectif 6: 30 Milliards \$

10. Pamay paa kobo ngu ku-ñuu takayay yoo ne piki tolm kpooloo ne paka maukpata yoo ne petendi paa mba le ne pokoti po-kobonaa ne piɛɛy ngu yo pakali ne pasu.
11. Dola miliya 1750 mba pɛɛɛli-we yo paditoli ne ɛso, liidiye ndi, qumayna sojɛetu tuma labu te wonda yabu te liidiye. (Wembu pikɛɛ 2017 pinay taa yo'le).

**Mayzum : Pɔɔonɗi tumiye qom qom mbu fayuu pucɔni paacɔni kikipɛɛkitu tom pɔzuu ñindu qede :**

- Ezima tumlaɗaa labi pa-tumiye ? Mbu pu-yoo pu-munaa se panina qama yo panina qama keɛu na ? Pa-lmayza suni Ma- taa camiyɛ na ?



## ODD 2 ODD 2:

- **2.1:** Píkátaly pinzi 2030 le, ñóosi tema paa weyi ete, píkílna kuñondinaa pijamamwaa, pikpendina nokoyuutaapiya, pitasina pikilnawaa ne piya, peweena, paa pinay wengga ne ke-tem, toonay kibanga, tomnaýkícalaý ne kódo se kataly eyaa.
- **2.2 :** **Píkátalu pinzi 2030** tanumtaapiya toonasipitalygm ;waa idaatasi weu. Pucco pitali mbu'le, pitingiyga kaqusi wenzi pakadu kedenya yoo se pinay 2025 ne ka-taluu'le, piya wenzi sidatali pinzi 5 yo si-te maapayly camye ne si-te emaciation po-tom tema yo, pu-yoo, ne pápá ese ne piyapelési te toonay camye tom ne pikpendina halaa hosiidinaa ne asoñ ne akpadiyaa.
- **2.3:** Putaly pinzi 2030 le haqau tumiye huwaa pu-yoo nabule ne haqaa cikpema, pikozipikozu halaa, tetuñima, kpina qoyaa ne kpakpasu kpayaa pitamni tetu tayuu deyideyi,wondu tine ne liidiye ne pitine pi tayuu iwee kimanj
- **2.4:** Píkátaly pinay 2030'le, toonay te pitine pi-taa ewee deyideyi ne mbu paqau se pahayina yo pala ne toonasi toyi camye oonasi yo, pila camye
- **2.5:** Kpay sono pisuna 2020, domasi we wetu ndu ndindi yo, péyele piwee mbu, pikpendina haqau ne kpina dey ñina ne ñitu taa mbumbu piwena pi-wazay yo, padaasoo se palaki domasi ne tinj toosu. Pócóna pu-yoo camye pi-te ndindi wetu taa, ke ejaqde taa, ajeya kigau taa ne kedenya kpeekpe yoo. Paha nimau ne pi-tinje mbyo, pósozi pu-yoo caanau tilitu'le piyele ne paa ani ewaa pi-te kezasi yoo ezi pakañu nesi tu-yoo ajeya kpeekpe kigbenduu nimau taa yo.

## SDG 4

- **4.1: Putaly pinzi 2030 le, kɔɔɔ sukuli kiwɔlɔ nɛ hɛkɔ taa nɛ kitezɔ taa halbiya nɛ abalbiya pa-sukuli wobu eweɛ kɔman, nɔɔyɔ eɛheiyɔ sukuli yɔɔ nɛ pɔɔɔ ɛla-kɔnɛ nɔɔyɔ ɛweyɔni waɔɔ naɔiyɛ nɛ piɔilɔ lɛlɔ**
- **Ma**
- **4.2: Putaly pinzi 2030 le,, pɔweɛ se halbiya nɛ abalbiya eyiyɔ tuma nɛpuhuuni-we nɛ pɔweɛ se pɔɔɔna piyavelisi yɔɔ nɛ sɔla ɛyaa paɔɔ- sɔ piyaveli sukuli taa nɛ pɔɔɔ sɔtalɔ sukuli wobu siɛɛ nɛ sɔla-kɔ nɛ sɔtalɔ hɛkɔ taa sukuli tɔnaɔ yɔɔ**
- **Pɔkatalɔ pinay 2030'le, piweɛ se** halaa nɛ abalaa iweɛ ɔeyiɔeyi, nɔɔyɔ ɛtaawɛɛ lɛlɔ tɛɛ nabɔyɔ ɔɔɔɔ.
- **4.3: Pɔkatalɔ pinay 2030 le, pɔweɛ se** halaa nɛ abalaa iweɛ ɔeyiɔeyi nɔɔyɔ ɛtaawɛɛ lɛlɔ tɛɛ nabɔyɔ ɔɔɔɔ. Halaa ɔla sukuli ŋɔɔ abalaa laki yɔ, piɔpendina sukulikitɛzɔ, piɔɛ wɔlɔ kɔbambu, ɛɛ piɔdaawɛɛ liidiye.
- **4.4: Putaly pinay D'ici à 2030 le, evebiya nɛ pɛlaa mba pakpasɔ tuma yɔ pa-ŋɔɔ huwaa pɔɔɔɔ papɔzi pahiyɔ tuma nɛ papɔzi palaki ɛ penesi yɔ .**
- **4.5: Putaly pinay 2030, halɔtɔ nɛ abalɔtɔ tɔm ɛtaatasɔ wɛɔ sukuli ɔɔɔɔɔ ɛjandu tɔm natɔyɔ fɛyɔ pɔ-numɔɔ taa..**
- **4.6: Pɔkatalɔ pinay 2030, pɔɔɔna se** lɛndinaa tɛɛ nɛ agɔla taa hɔɔlɔ sɔsɔ, halaa nɛ abalaa, ɔɔ kalɔ, maɔ nɛ kalɔtɔbe kalɔ.
- **4.7: Pɔkatalɔ pinay 2030, sukulibiya tɛɛ iweɛna sɔmtɔ nɛ piɔitɔ nɛ pala se huuleɔɔ ɛɔɔna ɛsɔndaa, se pɛɛɛyɔ paɔ se ɛyaa ɔtɔ freuucayɔ lɛɛtɔ kɔvatɔ, ɛyɔ waɔɔ yɔɔ kandayɔ, halɔtɔ nɛ abalɔtɔ pa-kɔman wɛɔ, laɛheziye nɛ kirikiri kɔwɛɔ yɔɔ lɔbɔ, nɛ paa anɔ ɛkpaɔ ɛɔ se kedeɛɛ yɔɔ pɛyɔ nɛ ɛtisi se ɛɛkuliye wɛ ndɔndɔ. Pɔhayɔ nɔmaɔ nɛ paa anɔ le ɛɔ nesi huuleɔɔ tɔm kɔɛkɔ taa.**



## SDG 6

- **6.1 Putaliy pinay** D'ici à 2030 le paaweyi ehiy lim kibam ne eñoo etaaya ele puconi ehiy ne eñoo,
- **6.2: Putaliy 2030 le,** pala eyaa tne daweeye wee cidcidi pataaly awayi paa le ne puconi halaa, halibiya ne ajama poyoo camiyee ne pikili
- **6.3:** Putaliy pinzi le azumna lim pasaa, yem yem waa lou lim taa pasi, pindu, koo etaatasi kpau lim yoo hussu ne eyaa ñoo ne pukuu-we. Pwe mbu' yu yo, kuzootu lim tukuu kederj yoo ne puwazi eyaa **6.4:** Putaliy pinzi D'ici à 2030 le, puwee se lim labinau tumiyee yemyem paa mbu pi-taa epasi ne putoyi ne pitali eyaa camiyee ne pataala kuñonj
- **Putaliy pinzi 2030 le, Tali paa le paa le**
- **6.6: Putaliy** D'ici à 2020 le, mbu puqokuu lim yo puconi pu-yoo camiyee: puñ, lanj, linjaayij taa, poci, ne limtamij.

## ODD Iumayza 17 kiledɛɛ

1. Kuñɔndutu ne ñɔɔsi dɔɔnɔɔ;
2. ñɔɔsi dɔɔnɔɔ, tɔɔnay kutɛdɔɔ, tɔɔnay tɔɔ ne hayu tɔɔnay haɔɔ;
3. Eyaa tɔne Alaafiya wɛnau ne tɔɔnɔɔ taa kpeyitay wɛnau pitamna akpadiyaa. ;
4. Pala ne eyaa tɔne yiy pala sukuli dɛyidɛyi, pɛkpɛlɛki tuma kuɔmɛɛ pe-wezuu cayu taa (académie Bilimon wɛna dɔɔɔ tamay kanga)
5. Halu ne abalu pɛwɛ kɔman pitɔne pi-taa, halu ne pɛlɛ pɛwɛ pa-ti yɔɔ (académie Bilimon wɛna dɔɔɔ tamay kanga)
6. Paaweyi eyiy lum ne eñɔɔ, puwɛɛ ciɔciɔɔ ne pɔlɛɔ;
7. Paa weyi ewɛnt laatriki miŋ ɛ-tɛ tam ɛlɛ pitaakɔli liidiye ; ;
8. Pala ne tɔɔɔ huuni paa weyi ne pitaate, tuma kibana wɛɛ tam paa weyi e-nesi tɛɛ ne puhukuu;
9. Pa weyi eyiy dɔɔcayɛɔ kibandɛ ne ɛcay, esiɔ ɛ-tumiye piye ne ɛla ɛ-tumiye fɛɛɛ ne puwɛɛ tam ne lubitu kifatu lu Iumayza taa ne puwazi;
10. Pɔwɛ mbu' yɔ, ɛjadɛ naɔiyɛ ɛɛnay lɛɛɔɛ ɛjandɔ (académie Bilimon wɛna dɔɔɔ tamay kanga)<sup>11</sup> .Pala puwɛɛ se paa tɛtu ndu ti-taa tuma itaakɔli dɔɔama awɛɛ paaweyi ehiy-ɛ ne ɛlaku tam ;
12. Pala ne eyaa hekiy tɔɔnasi ne pɔtɔki kutɛŋ ;
13. Pamayzi ɛjadɛ yɔɔ ñim kandiyuu yɔɔ ;
14. Pakandayi tengunaa, luŋgamɔŋ ne pɔsi taa ñim yɔɔ, eyaa ɛtaakɔly kpau ne pitɛŋ ;
15. Puhuuzi ne pala ne ɛjadɛ yɔɔ ñim huuu, patati lan, ɛlɛ pɔsɔ tɔŋ ne ɛjadɛ cay dɔɔ-nesi yɔɔ camiyɛ.;
16. Eyaa pɛɛyɛɛ taa cayu tulɔɔnti samay huuu numɔɔ ne puwɛɛ tam mbu lakina ne mulum tɛ paa le pitɔne pi-taa (académie Bilimon wɛna dɔɔɔ tamay kanga)
17. ɛgbeyɛ dɔɔ ajeyɛ heku taa kɛnt Iumayziye (académie Bilimon wɛna dɔɔɔ tamay kanga).

### Halu ne abalu pa-kimanj wetu :

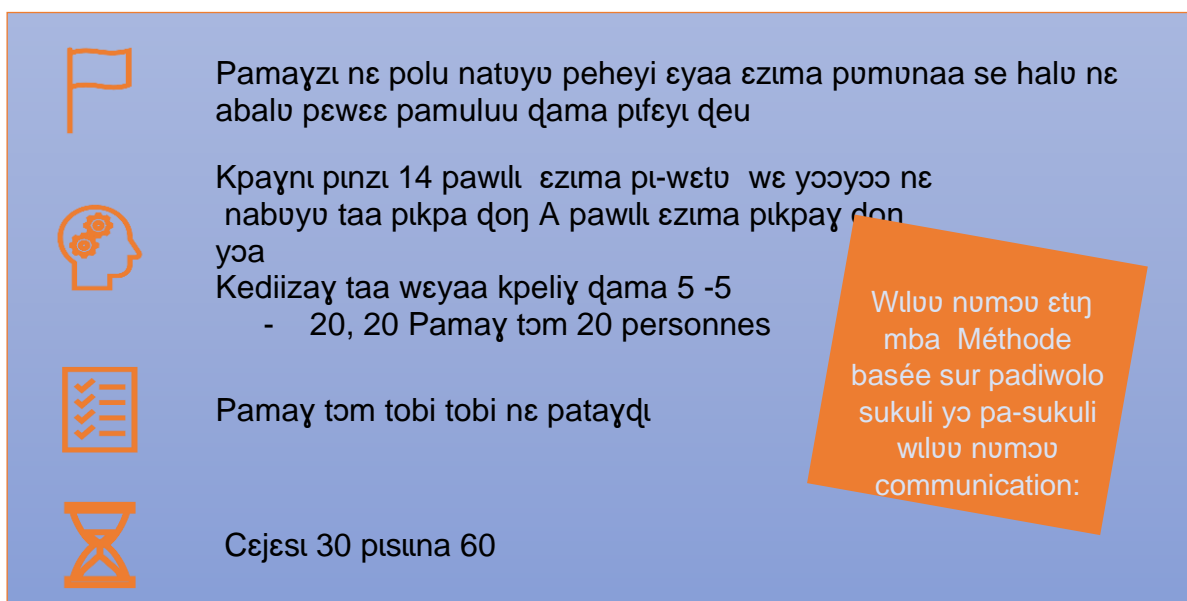
Halu ne abalu Pa-kimanj wetu taa le, pu-tobuu se putamuna se mulum ewee ele, halu ne pele pewee pa-ti yoo **Dilneye**: cf.


<https://www.unesco.de/bildung/agenda-bildung-2030/bildung-und-die-sdgs>


## Wiluu numuu 2: Nijiluu taa kilimuu lseeku


**Wundu su Préparation: Pasiy wundu' ti-dicayye** ndi ndi taa,


**Eyaa yoo tom mau** : Kediizay taa weyaa mayziy halu ne abalu yoo tom ne pama pala ne poyocodini dama



 Pamayzi ne polu natuyu peheyi eyaa ezima pumunaa se halu ne abalu pewee pamuluu dama pifeyi deu

 Kraayni pinzi 14 pawili ezima pi-wetu we yooyoo ne nabuyu taa pikpa don A pawili ezima pikpay don yaa  
Kediizay taa weyaa kpeliy dama 5 -5  
- 20, 20 Pamay tom 20 personnes

 Pamay tom tobi tobi ne pataydi

 Cejesi 30 pisuna 60

**Wiluu numuu etij mba Méthode basée sur padiwolo sukuli yo pa-sukuli wiluu numuu communication:**

### Wiluu numuu :

Pewelesiy kedasi tobitobi, ncoyu eyocoduna lelu (ncoyu eecohi lelu). Weyaa caki pocco pata ko posoli pesa ne pewelesiy ndu pekedi-y-we yo

1. Peheiy weyaa se pewelesiy kedasi naale
2. **Kediizay nco deyaa kaliy kedasi naale po-nco kuyi. pi-te aluwaatu le, weyaa caki diydiy pewelesi.**
3. **Peten kaluu le, weyaa piziy poccozi dama** ndu poccojaa yo. Yooday ewee to pataasuu ndu tidikili weu yuh yo ti-taa. s. Puyozuu se poccoa ne pana se tom ndu tiwe wazay ebe dede.

4. Lεελεγο, pwpozuu se paqayni kaluu keday tam nabule. Lεελεγο le pakaliy hεεε ne. Putukuuni weyi yo weyaa yeki ne n̄uudu n̄iy nesi ε-yoo.

**Tumiyε labu:**

Pεtem nau wemba pɔ-m pɔyɔɔdu yo wayaa pɔzuu qama tom ne pɔcosuu. Pakpay halu yo tom yo pɔpɔzuu qama tom pite fayuu ne pucɔ pamaa abalu n̄indu yo

- a. Pɪlabi ezima ne halu wetu ke tom ?
- b. Pɪlabi ezima ne halu tom ke kijeyuu tom lεελεγο?  
Halu tom ceyiyi we?
- c. Διδɔki tom ndu ne piceyi ne qilabina tumiyε yaa we ?





**Tɔmɔezuu qɔkuu : Wetu Les stéréotypes**

Wetu keni lakasi, sipiziy siwεε eyaa cɔb eyaa liy qama pε-wetu taa palakasi taa (halu ne abalu pε-wetu). Eyaa wetu suni-we sunu nabuyu pulεeziy kpem r.

Halu ne abalu pε-wetu wliy se abalbiya weni n̄uu yoo. mbu pu-yoo yo piwε mbu na qoo loy. Halitu ne abalitu pa-kɪman̄ wεu tom taa'le eyaa n̄uy taa wε ndu paacay peyebi-tu yo, pipiziy pikena ezi soolum ejandɔ ké pεlaa tom. Terggɔ halbiya sakiye feyina soolum ejandɔ, εle abalbiya sakiye n̄ewεena soolum ejandɔ.

**Tɔm qilneye** Cf. Giddens, Anthony and Phillip W. Sutton (2017): *Sociology, eighth édition. Polity Press, Cambridge, p. 1016*

### Wilibu numɔɔ 3: „Mbu mɔnsɔɔlaa nɛ mbu malaki yɔ ...“

	Ɖa-ti tilibu nɛ lalaa tilibu nɛ ɔa-simtu tilibu nɛ lalaa simtu tilibu. Kifatɔ tilibu abalu nɛ halu pɔ-tɔm yɔɔ taa „,ɔiwiliye taa
	Kpayɛnɛ pinzi 14-18 Weyaa kpendiyɛ ɔama tindima 8- 20
	Takayay nɛ piki, nabuyɔ taa, yee putɔma paa weyi emay tɔm kɔɔzutu tɔm kɔɔzutu
	Pikpakiyɛ cɛcɛsi 45

Wilibu taa lɛ, wiliyu kuyum muu weyaa tidimiye kuɔɔɔɔɔɔ nɔɔ ɔɔɔɔɔɔ sukuli yɔ nɛ ewli-we nɛ panɛ

**Kediizay alwaatu :** ODD tɔm pe 5,10, 16 tɔm yɔɔɔɔɔ, ɔama cosuu nɛ limayza kifana kɔnsu

### Tɔmiye numɔɔ

**Ñɔɔzusu :** Papziyɛ pama tɔm kɔɔzutu maukpata yɔɔ

**Tɔm taa nu:** Piya yɔɔɔɔɔ mbu sɔsɔli labu, nɛ mbu sɔɔsɔli nɛ pikɛnɛ-we kijeyuu tɔm yɔ, nabuyɔ yɔ sɔsɔli labu puyɔ eɛ tɔm pɔzusu taa pidiya kpayɛ kpayɛ se sipzi sila yaa mbu pumuna nɛ mbu pudumuna yɔ pitɛɛni halitu nɛ abalitu yɔɔ yɔ.

1. Kediizay taa weyaa piziyɛ pɔɔɔɔ tɔm tindimiye pilni tɔm ɔoyo yɔɔ yaa we.Wetu natuyɔ weɛ nɛ pumuna se halibiya ewena yaa natuyɔ weɛ pumuna se abalibiya ewena ? Cɛnɛ weyaa piziyɛ pɔkɔni natuyɔ nɛ pamayzina Lɛɛɛyɔ pitalaa se paa weyu weyi ekpayɛ kimamau takayɛhayuu nɛ tɔm kɔɔzutu nɛ ecosi ndu pɔɔɔɔaa yɔ tu-yɔɔ :
  - Má lakasi naanza nzi njlaku pumuna-nj ɔɛu nɛ pɔɔɔɔ se njlaku halibiya lakasi yɔ yaa abalibiya lakasi yɔ
  - Má lakasi naanza nzi njlaku-si sifeyɛ-nj ɔɛu sitdamuna-nj nɛ pɔɔɔɔ se simuni halu wetu yaa abalu wetu yɔ.

- Má lakasi naanza nzi njlaki-si yaa wetu ndu njfeyini-tu yo ne ndasooli ne potonj se sumuni lelu na yo .

2. Kediizay taa weyaa may ndu ne ndu tili nabule nabule tom cosiyaa qimaye taa maukpata yo ne padayni mayzusu tu-yo

Maukpata yoo tom yo

	Mbu malaki ne puwe-m deu ne pumuna-m ne potonj se pumunibalibiya yaa ha3.biya yo	Mbu malaki pimayna-m ne piyit-m camiyee yo ne potonj se imayni wetu yo	Mbu malaki ne puwe-m deu ne pimayni-m ne potonj se pumuni halu yaa abalu na yo	Mbu mandisooli labu ne potonj se menfeyina kibammbu pañiniyina-m yo
Abalibiya				
HalibiyaMbu				

Halitu ne abalitu pawazay:

Ejadde taa esakuliye liyini abalu ne halu po-colo. elee halu nesi sezuu taa titali abalu

### Lumayza labu :

1. Pucconi papazi pozusu tom le puwee se qini pozitu tunc
  - a. Ndu weyaa nabeye cosaa yo tiya kpayi kpayi yaa natuyu we kiii ?
  - b. Mbu mbu weyaa liu wee se pala yaa peweena cine ne paapizusu yo, minau taa le ebe wily niu se puwe deu ?
  - c. Halibiya nga kalaki ezi abalu yo, ebe yeba ne pilaki mbu?
  - d. Mi-te hony taa puwe mbu' abalaa ne evebiya pa-taa ne halaa ne pelaa pa-taa ?
2. Imayzi eyaa wala tom yoo ne icosi tom ndu pozozusu-tu yo ti-yoo:
  - a. Abalibiya ne halibiya pewe-tu laki we eyaa yoo? Pe-wetu laki we hou yoo ne samay yoo ??

- b. Halitu ne abalitu tom yoddoo piiziy pileyzi nabuyu alwaatu tune tu-yoo yaa we ? Yee mbu ezima yoo ?
- c. Widjiyi item mayzoo abalitu ne halitu tom yoddoo yaa we? ele pillu se we?
- d. Pilabi ezima paakotona halu ne abalu po-tom eyuu wala tom diyoodiye ?
- e. dilaki ezima ne halu ne abalu po-tom koo di-kpeyliye taa ?

**Da-tambayye koonuu:**

Da-tambayye koonuu keni ndu nyoodoo se pakpay palant tumiye yo Nesiduu tobuu se ndu ña-taa, ndu soolim se nduu nesi nabuyu taa, pitamna se ndu nesi toovenim. Donsoozoo ne nesiduu patamna qama (Cɔna: l'autre image du miroir. Réflexion: „Empowerment“) et partagent par la suite les mêmes objectifs.

Source: cf. Schönhuth, Michael und Maja Tabea Jerrentrup (2019). Partizipation und nachhaltige Entwicklung. Ein Überblick. Springer VS, Trier, p. 1


**Kipozitv :**

Hidɛ : \_\_\_\_\_


Abalu yaa halu: \_\_\_\_\_

Mbu mɔnsɔɔli labu ne pumuna-m ne potɔŋ se toovenim me-wetu mona malakasi camiyɛ yo.	
Mbu mɔnsɔɔli labu ne pumuna-m ne pifeyi-m deɗu ne potɔŋ se pumay ni-m yo	
Mbu mɔnsɔɔli labu nu pumuna-m, puwe-m deɗu ne potɔŋ se pumuna lelu na yo	
Mbu mandisɔɔli labu ne mefeyin pu-wetu ele me-liu we-pu ne potɔŋ se lelu pumuna yo	


## Wilibu numɔɔ 4: Kikalitu Les Textes de soi (personnels)




Piɔɔni ɛyɔ woloni ɛsɪndaa ɛ,puwɛɛ se ɛsɔɔli ñɪnɪn, lubitu, ti-kpeɣu,ti-ɛɛyɪn ne nabuyɪ labu ne tɔlɪn ne kuyɪn tɔmtɪnɛ ti-taa,



Pikpaɣni pinzi 14 ne pinzi18. ɛyaa kpeeliɣ ɔama n4,4yaa20,20A partir de 14 à 18 ans. Recommandé pour une taille de groupe de 4 à 20 personnes  
LPɪɪɣni tumiyɛ kaɔɔ ɔɔɔɔ



Tɔɔnaɣ kutɔway ne tɔɔnasi kihayisi leɔuu tɔm taaKɪlɛɛmɪn yaa videoUne



Cɛjɛst 60 mbuyɔ.

Pamayziɣ mba padɪla sukuli yɔ pɔɔ-yɔɔ na ne pal

Kediizay sɔɔɔ ɔɔɔɔ ɔɔɔɔɔɔ taaPhases du séminaire: Wɛyaa sɪn ɛ, tɔm pazɪɣPhase d'entrée. de problématisation et d'évaluation

**Tumiyɛ ñɔɔɔɔɔPréparation: Kediizay ñɪndɪnaa ñɪnɪnɪn kɪɛmɪn ɲɔɔ pɔmɔnaa yɔ**  
**Sélection d'une image par la direction du séminaire**

**Kɪlabɪm Description: Wɛyaa sɪɣ pa-ti kɛɛmɪn lone taa ne paama ndɪ pikɛnaa**  
**yɔLes participants se sentent dans une personne sur une image et écrivent à partir de cette perspective**

**Tumiyɛ numɔɔ :**

Wɛyaa kpeeliɣ ɔama ɛ ñɪndɪnaa taa nɔɔyɪn kpaɔi kɪɛmɪn ne ɛwɪɪ. Pu-wayɪ ɛ , pɔɔɔɔɔɔ kɪ-yɔɔ tɔm ne yee nabɛyɛ ɛwɛni kɪ-yɔɔ tɔm yɔ, pɔɔɔɔɔɔ. MBu pɔɔɔɔɔɔ yɔɔ yɔ se pataɔi kɪ-yɔ tɔm camiyɛ, piya kpaɔikpaɔi ne wɛyaa ni ɔɔɔ.. Pɛtɛɲ kekpeelay tumiyɛ ɛ, paa weyi ɛkɛstɣ ɛ-ti ne ɛla tumiyɛ edeke. Lɛɛɛyɔ pɪtalaa sɪse Paa weyi ɛɪzi kɪɛmɪn ɲɔɔ ɛsɔɔɔɔ yɔ kɪɛmɪn taa ne ɛma kɪ-yɔɔ tɔm (ɛmay ɛ ɛtɔ se "ma"). Mau taa ɛ pɪtaana se ɛyɔ weyi pama ɛ-yɔɔ tɔm yɔ pu-tu ɛnu' ɛ siɣsiɣ foto taa yaa pu-ɔɔɔ tu weyi tɔm tɪtaani-i. Patim lau foto' ɲɔɔ kɪ-taa yɔ, wɛyaa Pɪziɣ paɔu pa-ti weyi pakiziɣni lau tim yɔ, yaa weyi etiyi tinu yɔ ɛ-maymay, e-lone taa. Mbɪ pu-yɔɔ yɔ, puwɛ ɛzi patɪnɛ pɛwɛ foto taa pɛɔɔɔ.. Paɔɔziɣ pɛɛɣzɪna kɔɔnɛ yaa tu tɔm tɪnɛ ti-taa.



Lεελεγο weyaa may ne pɔtɔŋ se “ma”. Les participants écrivent maintenant de la perspective de la personne sélectionnée un texte-je. Pɔ-tu enu pɔpɔzay pɩke nabuyu yem ezɩ pamayɔ eyu’ takayay yɔ, Pɔwεε se pamayzɩ nɔɔyɔ yem ezɩ kediizay taa weyaa nɔɔyuu yɔɔɔɔɔ eɔeke yɔ. Imayzɩ ne ena se eyu weyi palɩzɩ-ti yɔ, ekɛnɩ anɩ ? Tɔm ndu pama-tu yɔ ti-taa lɛ, “ma” enu pɛleɣzɩ-ti ne kilɛmɩɩ ngɔ’ fotoo taa elɛ pɩnay-ti ñɩ.



Kɩbɔzɩtu ndu pakay-tu pɔzɩɩ yɔ pɩkay sɩnɩɩ ne pama-tɔm ne “ma” ;

Ezɩma’ ngɔɔɔɔɔ kilɛmɩŋ weyi ɩwɛ fotoo kɩnɛ ku-taa yɔ ɩ-tɔm ?

Ndu ngɩkayɔɔɔɔɔ ndu ɩɔɔɔwɩ yɔ ti-taa?

Pɩwɛ-ŋ ezɩma wɛtɩ ti-taa?

suwe ngɩmayzɩɣ ? A quoi es-tu en train de penser?

Ndu pama fotoo kɩnɛ kɩ-taa yɔ leyzɩɩ mbu pɔ-yɔɔ ngɩmayzɩɣ ñɛ-wezɩɩ cɩɣɩ taa ??

**Lumaza labu :**

Weyaa ɔanɩɣ kpeeluu ɔama pana tumɩye ɔɔnɛ.Weyaa ɩzɩɣ pa-tuma ne pawɩɩ kediizay taa ñɩma tɩnɛ ne peheyɩ-wɛ mbu pamayzaa yɔ. Patɩɩ pasu se nɔɔyɩ ɛɛpɩzɩɣ etɩsɩ natuyɩ yɔ se ɛɛ yaa aayɩ. Paa weyi ɛkɔŋna ɛ-lɩmayza na se pɔwazɩ, paapɔzɩɩ pana se asɩma ne aasɩŋ. Kediizay ñɩndɩnaa lɛ paba nay kɩnɩɩ se le’ weyaa ɩmayza sɩnaa ne pɔwɛε se papɩzɩ pakpay tɔm ndu palanɩ tumɩye. Kediizay ñɩndɩnaa kpakɩɣ ndu ndu weyaa ma paa weyi ɛ-hɩɔɔ taa yɔ ne ndu padɩnɩ yɔ ne pɔɔɔzɩ kɩɔzɩtu ne paɔaynɩ labu tumɩye’ pɔ-yɔɔ kpaakpaa Lɛɛtu.

**Lɛɛtu :**

Patɩŋ wɩɩɩɩ numɔɩ ngɩ yɔ, pɩtɛkɛ kɩjɛyɩɩ se weyaa ɛkpay fotoonaa, viideonaa yaa filmwaa ne papɩzɩ pama tɔm ne pɛkɛ mayaa ne pɛ-tɛ pɛkɛ laɔaa tɔm taa. Elɛ, ma tɔm ndu, pɩɔɩkɛ kɩjɛyɩɩ se tɩkɛnɩ eyu enu ɛ-maymay ɛ-tumɩye. Papɩzɩɣ pala nɔɔ ne pama tɔm kuyɩtɩ yɔɔ lala ñɩndu kɛ ɔɔɔɔ kuyɩmtɩ. Mtu yɔɔ yɔ Yee tɔm kuyɩmtɩ yɔɔ ɛyaa ɛkɔnɩ ɩmayza yɩbulɛε yɔ pɔwɛɣ ɔɔu pɩkɩɩ ezɩ eyɩɩ kuyɩm ɩakɩɩ ɩmayza yɩbulɛε tɔm kuyɩmtɩ yɔɔ ne ɛyaa tɩsɩɣ yɔ.





Pɔyɔɔɔɔɔɔ Hɔɔɔɔɔɔ weyi ɛ-tɔm tetete nɛ pɔɔɔɔ yɔ, papɔɔɔɔ pɔɔɔɔ pu-yɔɔ tɔm tune nɛ pɔɔɔɔ:

Tɔm mau tukay tukay ndi ndi:

Ɛbɛ manay fotoo taa/ manay we kilɛmɔɔ taa / anjau yɔɔ ?

Kilɛmɔɔ labi pinzi ɛzima ?

Ɛyaa mba nɛ mba / wɔndu ndu nɛ ndu pawɔɔaa?

Ɛyaa payɔɔaa yaa padɔɔpayɔɔ / wɔndu yɔ tɔɔpayɔɔ sakiyɛ yaa tɔwɛ ñu ñu?

Ɛyaa lakɔɔi we wɔndu ?

Ɛyaa lakasɔ we ɛzima ?

Wɔndu nay kpayi kpayi yaa we ?

Pɔɔɔ papayɔɔi mau tɔm lɛ :

Tɔm ndu pama anjauwaa yɔɔ ?

Tɔm ndu tu-tɔbɔɔ yɔ suwe nɛ anjau yɔɔ pilinzi yɔ, sɔsɔ wɔɔɔɔ ndu fotoo taa ɛyaa yɔɔ ?

Mba nɛ mba kilɛmɔɔi wɔɔɔ kɛ (Ɛyaa mahɔɔɔɔɔɔwaa )?

Fotoowaa nɛ tɔm ndu pama yɔ tukɛ kuyɔmtu yaa we Pɔwɛ ɛzima ?

Kilɛɛmɔɔi cay ɔɔyi ɔɔyi yaa we ?

Tɔm mau maymay :

Anjauwaa tɔm tune tukɔm camiyɛ ?

Anjauwaa lɔɔɔyɔɔ lɔɔɔɔɔɔyɛ yɔ ndi ? Ña-ñɔɔɔɔ kɛɔi ndi ?

*Ɖɛɔɔ ɔɔɔɔ pɔɔɔɔɔ se pɔɔɔɔɔɔ yɔ*

Pɔɔɔɔ kediizay ñɔɔɔɔɔɔ pɔɔɔ pasɔɔi taawɛyaa lɛ, pɔɔɔɔɔ se patɔɔ ɔɔɔɔ ɔɔɔɔ pɔɔɔɔɔ camiyɛ yɔ. Nabɔyɔ taa ɔɔɔɔ lɔɔɔi tumiyɛ kpedesuu ɔɔɔɔɔ, anjauwaa camiyɛ kɔɔɔɔɔ lɛɛɛ lakasɔ taa. Pama kucɔɔɔɔi hɔɔɔɔ ɔɔɔi :

Palɔɔa fotoo tɔbɔɔ pɔɔɔɔɔɔ /Pɔɔɔɔɔɔɔ anjauwaa lakasɔ tɔm.

Mbu yekina nɛɛyɔ ɛcay anjauwaa tɔm yɔɔɔɔ kɔyɔ, ɛɔɔɔ pɔ-taa camiyɔ'lɛ, ɛyɔɔɔɔɔɔɔ ɔɔɔɔ.

Padɔɔɔi tumiyɛ hɔɔɔɔɔ ndi ndi numɔɔ, palɔɔa pu-tɔbɔɔ kɔɔɔɔɔɔ yaa alɔwaaɔ kɔɔa ɔɔɔ pɔɔɔ palɔɔi pu-tɔbɔɔ.

Pɔɔɔɔɔ pɔyɛɛ nɛ palɔɔi pɔ-tɔbɔɔ kɔɔɔɔɔɔ kiya nɛ mbumbu pɔwɛ wazay sɔɔɔ yɔ, palabɔ-pu nɛ tumiyɛ.

- Padima anjaawaa wll tom ndu siysiy yo
  - Pıdtllı' yo honuu tom ndu tuwe anjaawaa lakası taa yo tıdalu mpu yebina ne tom tıne tılu.

### Lımayza labu :

Pu-numcu taa le, puwee se pañını ne pana se ebe labı qeu taaweyaa anjaawaa yoo qiwiliye taa. Pıtıne pı-taa le, taaweyaa weynı natuyu se pökona peleyzına. Kediizay ñundinaa pızıy pekpeyli tom ndu ne palanı anjaawaa yoo tumıye. Kıbozıtu pızıy pısına taaweyaa pa-lımayza qıladı. Numcu ngu patıñı-ku anjaawaa wıbu tom taa yo, kuwe ezıma Puwe kaqe yaa pıfeyı kaqe Nımauđom pumbu pılabı-mı kaqe naa pıdalabı-mı kaqe ?

Pı-taa peeye ebe labı-mı kelev ?

Ebe ipızıy tıeyzi wıdıyi ?

### Lestu :

Anjaawaa huuduu ne lızuu weu mbu yo ' papızıy ne peleyzi pala ezi paalabu lestu taa. Yaa papızıy pahuudi anjaawaa pöđöni palakası labu pu-wayı le pasızı qoli ne pöyödi pu-yoo. Numcu nakuyu le se papızıy pekpey eyaa cobı cobı ne pekpelekiy anjaawaa yoo tom. KPeyluu mbu pı-taa Taaweyaa wey ezi 2 yaa pısuna 4 yo damakpenduu taa. Numcu kune kı-taa le ñuu lakı leleñ ne paa weyi epızı eyödi, nabuyu ebızıy pıceyi ezi eyaa sakıye taa yo. Nabuyu taa le, Pawılıy anjaawaa yuuu ne palızıy-wee kudum kudum ne pana. Patıñıy numcu ngu ne pıtalı nabule nabudozo le pucöni taaweyaa tılı tazuu anjaawaa taa ne pala tumıye camıye. Yee pıtıke mbu yo pılakı taaweyaa kaqe.

Taaweyaa nesi epıya papızıy döđö palızı anjau patıñıe. Mbu pıwılıyna se taaweyaa nesi kpasaa pıwılıy se pızıy lubu ne pe-nesı. Pı-te leyzuu mbu pıwılıynı döđö se

### Anjaawaa Caricatures:

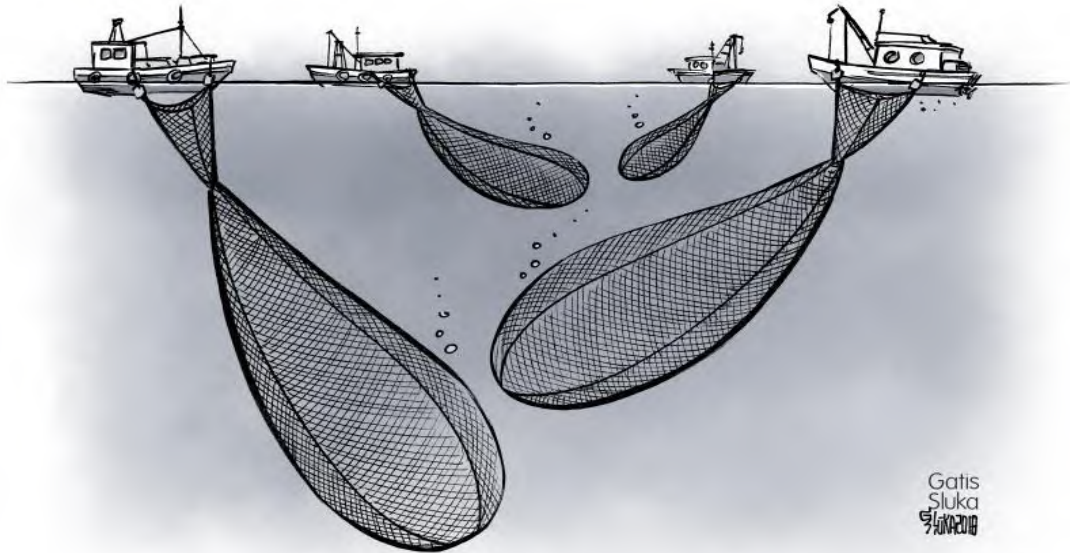
Anjaawaa yööduu eyu lone taa tom nabuyu taa tuwee siysiy nabuyu taa tikpılı Anjaawaa lızıyaa lakı faññı nabuyu taa pana se aseýde lızıyaa lakı ezıma tom ndu pöcöna yo tu-yoo. Faññı lakası nzi anjaawaa yo hay-we döñ ne pala tumıye camıy

**Dılneye:** cf. O.A. (14.08.2013). Bundeszentrale für politische Bildung. Karikaturen <https://m.bpb.de/lernen/grafstat/grafstat-bundestagswahl-2013/166831/karikaturen-z7>





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KIRK







4. Taaweyu lelu yay kpine ndi dtoki laede ya (ezi dum). Pɔdɔkuu nimiye ne pɔɔ-dɔ taaweyu lelu.
5. Taaweyaa laki mbu kakaka ne wezuu nimde kɔɔ pite Yee nimiye etataɔ taluu ya, papaziɣ kifade luu'. Iɓay pana ne mbu pisiɣni eyu wezuu cayu ya paluu ne patami-ti ne pu (ezi laɗ, puɗ, lumcaayɗ, kandaɔ ne limgamɗ) Iɓzi mbu pitayi toonay nimiye ne laebu ya pi-heku taa. Nimiye kibinde ne kifade pe-heku-taa eɛɛeki ele pitay tamm. Nimiye tumiye nditaaweyaa luu-dɔ ya diwey mbu' na pe-nesi tee tam..

*Hɔɔlɔ 2ɓɓɗu: Yɔkuu*

1. Taaweyaa yay ne pakaziɣ dɔama kudum kudum mbu pipiziɣ puwaaki eyu wezuu ya. ezi tenɗu taa kpakpaɔi kpau sɔsɔɔm, tiɗ tim sɔsɔɔm, lum kpezuu tetu sɔsɔɔm pp. Taaweyu weyi eyay hidɛ kudumdɔye le eyele e-nimiye nɔɔ ne pitɔli.
2. Taaweyaa cɔɗna laeleyɔ nima wena aka pe-tee ya.

*3. Hɔɔlɔ tozo ɓɓɗu : Ejaɗe ne diyɔɔ ɓɓɗu yɔɔ kandiyyu yɔɔ lumayza kɔnau ndindi*

1. Taaweyaa tiɗe kpenduu pamayzi pala tumiye pa-titiɗe ne tiɗ, kpina ne eyaa wezuu cayu ɓɔɔzi. Ezi kuzɔɔtu yebu labu paa le, Kɔɔ dɔu lum taa yaa sukuli saɗiyenwaa taa pitine pitine puɗuu. Paa taaweyu weyi eduu e-ti' tumiye ndi ekaɗ labu e-wezuu cayu taa ya.
2. Taacayyu weyi eduu e-ti' tumiye ndi se ekaɗ labu ya, ekpakiɣ nimiye hɔɔlɔ ne ekpazi..
3. Pitɛɗ le, taaweyaa tiɗe kpaziɣ nimiye ne pɔɔɔna kelem kelem kudumuu ne pana nimde kifade sɓni dɛnde ya. Ila pidaawee ezi kiɗe tee ya. Kudɔmɗi kpay kpau mbu ya pitɛɗlɔu yem, kazuwa wee, ele nabuyɔ eɛɛɗɗiɣ yem, papiziɣ patɗ numɔu kifalɔu nakuyɔ piɔay camiyɛ.

Kpina ne tiɗ ndi ndi wetu liɣni ezima' lona ndi ndi we ejaɗe yɔɔ ya pu-cɔɔ. Mbu niyɗiɣni ejaɗe ne puɔɔɗni teɔ ne diyikiɣ lum, ele pilaki dɔdɔ ne pɔɔ eesuu ne piwadiɣ eyaa yɔɔ. Wezuu tetu yɔɔ cɔnɔu camiyɛ we dɔdɔ wazaɣ piɗufeyi mbu pu-yɔɔ ya, puɔɔɔnɔu kevenɗa kidikɛday.

***Dii,eye:*** cf. <https://www.bmbf.de/bmbf/de/forschung/umwelt-und-klima/biodiversitaet-forschung-fuer-die-artenvielfalt/biodiversitaet-forschung-fuer-die-artenvielfalt.html>

## Lumayza labu :

Ipɔzi taaweyaa ne pɔyɔɔdi mbu pana nimɔde kibundɛ cɛbu ne kifadɛ lusu' taa yɔ. Pɔpɔzi-we ne pɔyɔɔdi tɔm ndɔ tu-yɔɔ palabi tumiye yɔ ne pana se ezima pɔɔɔɔni ejadɛ yɔɔ ñim yɔɔ.. Lɛɛtu yɔ se, dɔyɔɔdi tɔɔnasi tɔɔu tɔm le, dɔniy suwe pi-taa (voir boîtes d'info).

*Tɔmpɔzasi wenzɪ eyu piɔzi epɔzi lumayza labu aliwaatu yɔ :*

- ezima' palaki ne pana se nimiye weɛ dɔtɔlusu tɔlusu yɔɔ ?
  - Tɔɔnasi dɔweye kawɛ ndi ne kpina ne tin yaa we ? Ndu dɔsɪma ejadɛ wetu ndi ndi yɔɔ ?
  - Pi-te wetu kenɪ kijeyuu taaweyaa ne pɔ-cɔlɔ ñumba esɪndaa yaa we yee ajɛɛ lɛɛna taa weziɔɔɔnaa lalaa esiki pinzi hiu taa piɔɔna-we' ?
  - Taaweyaa lu nimiye kifadɛ ndi yɔ dɔsɔzi-we' we ?
  - Eyaa laki mbu ne ejadɛ weɛkiy yɔ papɔziymbu pɔkɔni lumayza kifana ne da-dɔweye taa mbu piweɛkaa yɔ piɔɔakili ?
  - Ŋgayɪ ngayɪ tumiye waziy we ? Ebe dɛdɛ puwɛɛ se eyaa elu puɔɔɔ, Eyaa liy sakiye se pala we ? Ezima palaki se puho eyaa sakiye ne pali ?
  - Ani' wezuu dɔcayɛ ñusudu?
  - Paytu ndu tu-yɔɔ patiniyɔna ne puwɛɛ se pakpay tetu ñim ne palani tumiye? Ezi yee pacay tim lau se pahayi hayim ?

## Numɔɔ 7: Ajay ñeyitu

**Ñɔɔzusu :** puzi-i ajayñeyitu ; tin nule hekɔ taa yaa nabuyɔ ezi tin yɔ-Pɔɔ ñuu liyɔna eyaa mba pekpeylaa yɔ, pa-ñuu cɔlɔ. Pɔpɔzusu se ajayñeyitu eposi dɛu.



Puwɛɛ se dɔtɔlɪ lalaa dɔɔ ne pɛ-ejandu, dɔtɔlɪ da-maymay da-ti, dɔɔna-we ne dɔtɔɔna pu-yɔɔ ne dɔdɛzi tɔm ne putu kpayi kpayi ejandu ne dɔɔ pu-yɔɔ.



Kpayɔna pinzi 10, pɔpɔzusu se eyaa emayɔna ezi 10-20



Nimiye kiɔayɔiye yaa nabuyɔ ezi ndi yɔ (ɔayɔlikiy liyɔna eyaa ñuu cɔlɔ)



Cɛɛɛɪ 45-90

**Ծոցե :**

Խոսք : Եյաա mba քեւե huuye taa yօ, pa-tine քիե-ւե kijeyuu se pa-lmayziye eke kudumdiye pana ezima pala ne papizi palu ajayñeyitu ne ti-wayi ne hօօլսս lօօku yօ. Pu-yօօ lօ, palaki tumiye pa-tine, քեզիւյ դաма tօm ne panay paa weyi lօ e-dօղ ne e- ejandu ne քիենա-ւե ñսս leleղ ne palakina tumiye.

1. Եյաա ki-kpeyluu ηցս kiւեյ ajayñeyitu ne wayi piyele ne ոօօ դեյաա խոսքս-ւե mbu քսմսսնաա se pala yօ.
  - a. Paa ajayñeyitu քօս ηցս lօ, palaki-ku ne tumiye tam kudumum.
  - b. Ajayñeyitu taa քիսաւ ne ajayñeyitu paatukuna դաма ; potukuna դաма, tumiye waakaa, mba քեtem տեզսս քիսաւ yօօ yօ, քադայնիւյ քիսսս po-lona taa.
  - c. Yee ոօօյս etukuna քիսաւ hօօլայ, քայտս laki ezi քիլաբս yօ.
  - d. քսօօ ne քիքի ne քիքայ քամիյե lօ, ոօօյս edaala mbu քիքիւյ քիսիդի yaa քիքի tumiye yօ.
2. Tumiye yօօ քօնիյաա yօ, քաբա քօնա ne pana eյաա ñաղ քայտս na. Yee ոօօյս edօօօ քայտս yօօ, pa-tine քայտս քադայնիւյ քիսսս կիժե տե. քիքիւյ քսժս nabeyե feye ne pa-taa wu. Mbu քաñիւյ yօ, mbu yօ se քիտե քամիյե ne paa weyi e-taa la leleղ.
3. Կօօնօօ taa lօ, nabeyե liyna քօղ weyi t-tօm feyi kaժե yօ ne քեժենա hօօլսս lօօku. քիտաս lօ, քիե kijeyuu lalaa քիժենա-ւե ne քօղ lօօղ. քի-տե alwaatu ndu ti-taa pa-taa ոօօյս ne քիսաւ hօօլայ paatukuna դաма. Եյաա huuye kay mayzսս lօղ se քիքազա քիքազա mba yօ քաբա դիւնա lubս քաքրա eլե քիժաատիյնա քօղ.





Lmayziye : tumiye yօօ քօնիյաա lakina ne tumiye դօղ ; mba քօշսսնա huwa taa eյաա tօm ne քօքօսսս ; քօքսսսս-ւե tօm ezi :

- ✓ Kիժե տե lօ, tիլասի նասիւյ քեյիւյ-ղ ne ñա ne ñօ-huuye taa eյաա idaaniyna դաма ? Atիյնա քիսաւ քօս ne eլի ? Yee se eե, ezima լաբա ne լի ?
- ✓ Pu-wayi lօ, քիլաբա-ղ ezi lalaa դօղ ne ejandu քասնա-ղ ne ηքիքի ?
- ✓ Ռքազա ηմայքի se eյաա nabeyե wեե yee padaaqս-ւե nesi padaapizi քեքի ajayñeyitu na ?

✓ Dpiziy n̄wili ezima ezi eyaa mba pefeyi d̄on̄ ȳo, palaba n̄e pasuu samaȳ taa ȳo ?

**Ƙezin̄** : Yee n̄ooyu etukuna p̄isau h̄oolay, tumiye ȳoo c̄oniyaa h̄on̄ e-nangbangsu ; d̄ikp̄ay ezi nangbangsu h̄om ; p̄atan̄ e-ese ȳoo yaa eteziȳ aleyya eȳoɔɔɔ.

### **Numɔɔ 8 :**

	- <b>Lakasi se t̄om taa tazuu ewobina es̄indaa</b>	<b>T̄om d̄ezuu numɔɔ ezutuyaa k̄p̄elekusu numɔɔ</b>
	- <b>Kp̄ayna p̄inzi 10-18 t̄om w̄e kaɗe</b>	
	- <b>Takayisi, takayisi h̄oolasi, h̄ooluu nakuyu t̄om</b>	
	- <b>C̄eɗeɗe 120</b>	

### **Kediizay h̄oolin̄**

**Tumiye n̄ooyu** : Tumiye ȳoo c̄oniyaa liziȳ t̄ombe abalaa ; palzi t̄om ndu p̄umunaa se evebiya n̄e p̄elaa panu n̄e patli ȳo. Paa mba p̄o-h̄ooluu taa l̄e, p̄umunaa se patli t̄om ndu titayna-w̄e ȳo.

**W̄etu tuuzuu** : kediizay taa eyaa paa weyi eɗuu e-ti tumiye naɗiye n̄e eyuɔɔɔ e-tumiye t̄om n̄e etamsuna t̄ombiye naɗiye.

### **Ɖone**

Talkshow k̄e numɔɔ nakuyu p̄oñoozi-ku camiȳe ku-ȳoo k̄e paa weyi l̄e etingiȳna n̄e elaki aleyya wena p̄up̄ooyu-ɪ ȳo. Kide t̄eɗe l̄e d̄inay huwa taa eyaa ezi naale p̄isuna loɗo. Huwa cikpena ana a-taa, paatem t̄ombiye naɗiye lizuu n̄e p̄eteyi ; tumiye ȳoo c̄oniyaa lizina, palabi d̄i-ȳoo tumiye. T̄ombiye n̄ɗi palabi tuma ; huuye cikpede taa weyi eȳoɔɔɔ t̄om l̄e, pasim t̄ombiye n̄ɗi d̄itamsuna-ɪ ȳo. Lona ana a-ȳoo talkshow k̄on̄ t̄in̄au n̄e ewili mbu paa weyi elaba ȳo. Talkshow t̄ombiye d̄ine d̄ipiziȳ d̄ike ezi huu leɗuu p̄oyu ; pat̄ingiȳna d̄i-ȳoo n̄e pahayasiȳ n̄e paɗangiȳ kesititila labunau tumiye kedeŋga. Paa weyi e-lone taa l̄e, pacaȳ pana se atisiȳ kesititila huɗubanaa ȳoo n̄e

aatisiy pu-yoo. Lona kifana pisiy dodo adayni lu. Hooloo leeku le, dinay tooyu tumiye laqu panly pi-taa le, papiziy poto se padaatasi labu tumiye ne kesi roba titila.

Pitngiyana pu-yoo le pana mba poluki roba titila yo pa-wazay ne leyto kifatu ndu pukonaa ne pi-kidokedim kederiga yo ne eyaa yo. Tuma wena palaki yo, a-yoo pitngiyana ne pu-wayi le, woqaa (kediizay taa woqaa) may qama takayasi tom kuhomtu yo yaa kawanay yo takayasi yo se padayni-tu kpayu ne palabina tumiye talkshow yo.

Tumiye leede ndi piwee se pedezidi-ndi noo ne padaasoo di-yoo yo, didi le tom hezoo ; dine le, pupozoo se weyi eyooduna agom yo, ewee siyisiy edaakpilina hooloo nakoyu yo ; nooyu edaadiyzina se elimayza yo wena. Piwee se pafia tom yoodoo ne cosuu paytu. Pudon mba yo, pihay woqaa wade ne paa weyi le, ekona elimayza. Pu-wayi le, tom ndu piwee pupozoo-tu ne pisa ne tom taa tu yo, pupozoo-tu le pidayni konau tom kifatu ne pataki-tu. Tobi le, pike kijeyoo tom heziyu se ekpeyli tom ndu patakaa yo ne elizi ewili samay. Dine le, eyaa mba pekpeyli-we yo, pakpakiy-we kuman. Mba pu-yoo eyaa mba padaawee huuye ndi diyoodoo tom yo, di-taa yo, paba cona ezi pokoma evalo ladiye conau. Toovenim le, picona kiconau ele kosoolaa koyo papiziy pupozoo tom ne palizi-we pi-taa.

### **Numoo 9 : Tuma yo pisoo**

**Tom hezoo** : pike-i kijeyoo se etoozi tom camiyee ne paha paa weyi wade ne ecosi yaa epoozi tom. Piwee se efa tom yooday paytu. Epaziy tumiye ne eyaa setu ; elizi eyaa kudum kudum ne ewili-we qama yaa eha-we noo ne paa weyi le, eli e-ti ne ewili lalaa ; eteziy tumiye ne tom ndu etoboyaa ne ekpeyli yo. Mba paya-we yo (agoma) : Mba paya-we yo, palaki tuma ndi ndi, ele pa-tuma ana woqaa tisiy a-yoo. Tombiye ndi pasuwa se pataki yo poyoodoo di-yoo tom, ele pookon se pookon tom le, pa-limayziye we kpayi ne hooloo.

**Samay** : samay ke eyaa mba pefeyi huuye ndi dilaki tumiye yo di-taa (monkoma conawaa) ; Ele pike-ke kijeyoo se kewelesi ne kosoolaa kopoozi tom ne patazi-ke pi-taa.

### **Ɖɔnɛ :**

1. Setu nɛ agɔma ɔama wɛlɔɔ nɛ tɔmbiye ndɪ pɔɔɔkaa yɔ (tɔm hezɔɔ tumiye lɛ) : mba paya-wɛ yɔ, papɔɔɔ pɔɔɔɔɔ tɔm tɔmbiye yɔɔ.
2. Agɔma ndɪ ndɪ takɪ tɔm (ɛlɛ tɔm heziyɔ ɛsɪndaa) ; yɔɔɔɔɔ paytu ñam ɛwɛɛ.
3. Agɔma kɔɔ tɔm ñɔɔ, pasan yaa paa weyi ɛkuyɔɔ nɛ ɛyɔɔɔɔ ɛ-taa tɔm.
4. Tɔm toboyuu (tɔm heziyɔɔ tumiye)

### **Mayzɪm :**

Ɖɪɔɔna pɪŋŋ kɔyɔ, ɛyaa kɔŋ pekpeyli se pɔhɔŋ tɔm nɛ patakɪ-tu lɛ tɔm wɪly tu-nɔmɔɔ yɔɔɔɔɔ taa woɔaa nɛ lalaa ; peede pɔɔɔɔɔɔ tumiye ndɪ woɔaa ndɪ ndɪ laba yɔ ; tumiye ndɪ ɔɪ-wayɪ lɛ lone ndɪ ɔɪ-taa woɔaa paa mba wɛ tɔm hɔm yaa tɔm takɔɔ taa. Ɖɪnɛ ɔɔɔɔ lɛ, paɔaŋŋŋ wɪluu nɛ pana lɪmayza wena paa weyi ɛkɔna yɔ. Nɔmɔɔ lɛɛku yɔ se yee paa mba po-lona taa papɔɔaa nɛ pɔɔɔɔɔ tɔm nɛ ɛyaa tisi tu-yɔɔ se tɔwe ɔɔɔ kɔyɔ, paɔaŋŋŋ-wɛ pɪsɪnɔɔ po-huuwa taa paa weyi e-lone taa. Ɖɪnɛ lɛ, pɪlɪna tɔm hɔm ɔɔɔ pɪlyna sɔɔlɪm ɔɔɔ yaa tɔm hɔm kizuu ɔɔɔ. Wayɪ pɪsɔɔ mbu pɪsɪyɔna pakɔŋ se paɔaŋŋŋ tɔm takɔɔ nɛ pesiti lɪmayza camɪye nɛ paɔɔ-yɛ lona kɪbana taa lɛ.

### **Lɛziŋ**

#### **Lɛzɔɔ ŋɔɔ kɪŋɔɔzɔɔ tɔm kɪ-taa kɪ-yeke yɔ :**





Kediyaŋ taa woɔaa pɪzɪy pɔŋɔɔzɪ tɔm ndu pɪwɛɛ se pakay nɛ palabɪna tumiye yɔ pa-maymay. Ɖɪnɛ puɔɔɔ hunum tɔmbiye ndɪ palɔzaa se palabɪna tumiye nɛ pɪsɪyɔna woɔaa se pañɪ tɔmbe wena paakpay palabɪna tumiye pu-wayɪ yɔ. Mbu pɪwɛɛ se ɔɪna yɔ, mbu yɔ se paa weyi ɛ-tɔmbiye ñɪnɔɔ se palabɪna tumiye alɪwaatu, pu-tɔbɔɔ se puɔɔzɔɔ pakpa alɪwaatu. Lɪmayziye lɛɛɔɔ yɔ se woɔaa mba papɔɔɔ pamaŋzɪ tɔm, pama-tu pekpeleki-tu nɛ palɪ pala aleyya lalaa ɛsɪndaa (théâtre). Ɖɪnɛ pɪwɛɛ se papɔɔɔ pakalɪy tɔm ndu pama yɔ. Lɪmayziye kee kee kɔyɔ se ɛyɔ ɛmayzɪ ɛ-maymay tɔm ; ɛlɛ nabuyɔ taa ɛɔɔɔ tɔm mayzɔɔ nɛ ehiy-tu lɛ, tile ɛ-ñɔɔ taa.

#### **Lɛzɔɔ mbu paamay yɔ ?**

Wan lɛŋŋ kɔyɔ se padaama tɔm takayasɪ yɔɔ. Tɔmbe ndɪ ndɪ wena pekpeylaa yɔ powokina-yɛ kediyaŋ taa nɛ patakɪ-yɛ nɛ woɔaa paa mba lɛ, pañɪ po-lona. Pu-wayɪ

le, powolo eyaa esindaa ne poycodi ndu pasima yo ne pocosi-i. tumiye ndi diwe kaqe pazi ne pupozuu se tumiye fiondinaa idu-we nesi pazi.

**Numcɔ 10 : tɔm hijisuu : ee yaa aayi**

	Limaɣziye esindaa wobu fionuu, tɔm yɔcoduu pizuu
	Kpaɣna ezi pinzi 14-18 tɔm ke eyaa agbaba ; tɔm ndu tiwe kaqe
	Tumiye wonda feyi
	Ñiyyuu ne piqee

- Tɔm qezuu numcɔ ; kumuna ezutuyaa  
 - Hiqe, anjau, yaa nabuyuu ezi mbu palabina tumiye ne patili

**Tɔm fioncɔuu** : ngbeyee taa suu ; palizi tɔm heziyuu yee pupozuu ; kiqe tee tɔm tiluu tɔmbiye yoo.

**Tɔm tuuzuu** : Woqaa ; peteniy-we tuma tɔmbiye naqiyee yoo ; nabeyee tisiy se ee ; lalaa se aayi ne palaki limaɣza ne patingina tuma wena paqu-we yo. Tukay nga kewe pine talkshow nga yo se cine le, tɔm yooday yeke nga talkshow taa le, pipiziy pike tɔm kiheyitu ne kpelekuu.

Tɔm qone : numcɔ kune ki-taa pupozuu se pañini kawanasi ne poycodi. Pucɔ ne pipazi le, tɔmbiye ndi pehilisiy fiondinaa tuuzuu ezima palaki yo. Pipiziy pike limaɣziye naqiyee yaa tɔm kuhomtu natuyuu. Dikpaɣ ajeyee tine niyna qama se ala tumiye ne huu lequu tamasi yo pike kijeyuu ne pitasi le, „ebe laba ne ajeyee cabi kan fionuu ne alaki se atali huu lequu tamasi" ? Tɔmbe ana a-naale ake tɔm kihilisitu. Nabeyee tisiy se, ee lalaa se aayi. Woqaa nabeyee ton se piwe qeu pite pike kijeyuu taabaliye ndi. Lalaa fionton se pifeyi wazay. Pilaki mbu le, pumunaa se pocɔna ne pana se mba petisi pu-yoo ne mba pedetisi pu-yoo yo pewe kiman na, pidamuna se eyaa 5 ito se aayi ne eyaa 12 fionto se ee petisi pu-yoo. Ye peteyiy ne piwey kiman koyo, tumiye yoo coniyaa pasiy eyaa hooluu leeku ; peten pasuu le, paqayni conau ne pana se leleyo paa hooluu ngu ki-taa piwe kiman na. Pu-wayi le, pupozuu se palizi tɔm heziyu. Tɔm hezuu tumiye qine kediyzay taa eyu nooyu piziy elabi-di. Pupozuu se tɔm hezuu tumiye efen ne dina se pana tɔm hilisuu paytu na. Pana qoqo se poycodi kawanasi tine tɔm camiyee se you

edaakoo piyele ne papa ese ne tom kihilisu ndu pakamna ñuu yo. Đođo le, tom hezoo tumiye piziy dırozi tom ne tom taa tu ne pısına eyaa. Palaki ne pehiy eyaa naale ndi ndi ele, tom hezoo tumiye tuli tom hilisuu yoo ; tom hezoo tumiye dayniy lızoo tom taa yaa tombiye taa, tombiye ndi eyaa koñ dı-yoo hom tom yo.

Mbu pañiniy kpem yo, mbu yo se mbu pehikiy yo puñotuna kawanasi ne pidaake nabuyu yem pakpakiy ne pawli samay. Đıkpay eyu A etoma se ngbeyeye duu kelev laki patali ne huuu leduu tamay eyu B cosuu le ele e-lumayza idaakena hooloo ; añotina A lumayza ; etaakona lumayza naaye yem ne asidiy eyaa ñuñ taa. Keekee le, tom hezoo tumiye feñgiy ne padaaledi tombiye kudumdıye yoo, ele, potukuna ne pataki tombe leena, koozi koozi se eyaa tıne labu tumiye ; yaa pitasi le, lalaa labi tumiye samay lone taa, pıter le, samay pısiy kalızı wađu ele pılıyna tom hilisuu coko huuye taa ; pılıyna eyu kudum lumayziye coko tombiye yoo.

### **Tom kıpoozıtu/ tombe yoo**

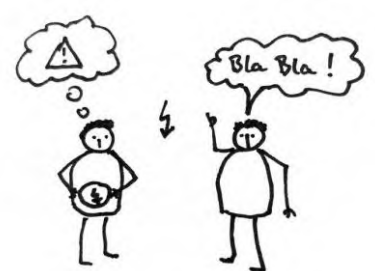
- ✓ Ajeyeye ñım ñına piziy ala ne asına ajeyeye tanım ñına na ?
- ✓ Ajeyeye wena awe kpidigbidi tanım taa yo, papiziy pıdoozi-ye ngbeyeye duu taa ?
- ✓ Pımuna se ajeyeye tıne ikpendi ne adu ngbeyeye kımari pıdaalina a-ñım coko ?
- ✓ Ajeyeye lumayza ndi ndi laki ne aaniyna qama tombiye kudumdıye yoo ; pu-yoo yoo le, ajeyeye laki tuma ngeyi ngeyi.
- ✓ Ajeyeye cikpena upiziy ataa ajeyeye soosona liu se akay-ye sinav pıkay nabuyu wazoo.
- ✓ Đıcağ dına se tosoo yoo huzoo koñna nabuyu alıwaatu ndu Russie, Chine ne USA paađu nesi lalaa (ajeyeye leena) yo ?

### **Mayzım**

- ✓ Mayzım tom tıne tısiyna nepamayzi numoo kune.
- ✓ Tom tıne tıkedına-ñ lone ndi nwe dı-taa yo (aayi yaa ee).
- ✓ Ebe laba-ñ kađe yaa kelev kawanasi sine sı-esındaa tom kıpoozıtu/tombiye ?
- ✓ Pıziy nrozi tom tıne pozıtu natuyu nabuyu taa cee ne teu fe ?
- ✓ Ebe pazi pikili-ñ labu kađe yaa kelev nomoo kune kı-taa ?
- ✓ Yee patasiy tumiye dıne labu, ebe ncağ se nleğzi ?

### **Lezızo :**

Papiziy peleygina huuye dıne samay edaawee. Pu-wayı le, agbaba yeke piziy akati ne ataki tom pımayna kediğay taa wođu ne lelu pakatiyna qama. Tom hilisuu pune puđoozi se pıdaylı.



<https://blog.codecentric.de/2018/11/konflikte-in-teams-loesen/>



## You tɔbu

You tɔngina tɔm natuyɔ yɔɔditɔ yɔɔ ; yɔɔditɔ ndu ti-taa lɛ, kazɔwa nakɛyɛ wɛɛ nɛ pitɔngiyɔna samay taa ɛyɔ nɔɔyɔ yɔɔ. Ndu tiwɛɛ se ɛyaa inu yɔ, ndu yɔ se you nakuyɔ ɛɛkɔŋ yem, you wayɪ lɛ, kazɔwa nakɛyɛ wɛɛ.

Kidɛ tɛɛ tilitɔ ndu pɔpɔzɔu se patɔŋna tu-yɔɔ nɛ pɔŋɔɔzi you yɔ :

Tɔmbiye you wala nɛ dɪ-taa wɛɛna kulɔmɪŋ. Yɔŋ wɛ ndɪ ndɪ nɛ iŋɔ. ɛyaa mba poyou se pasɪma mbu puyozuu-wɛ yɔ, pɔtɔŋ se you kulaa. Nabuyɔ taa lakasi nasiyi paziyɔna nɛ ɛyaa nay se you kay kɔm ; dɪnɛ lɛ, pɔtɔŋ se tɛndɛŋga tɛɛ you.

Yɛɛ pɔkɔma nɛ naalɛ mba poyou yɔ, pɛwɛ dɔama yɔɔ nɛ patɔŋ nabuyɔ yɔ, pɔtɔŋ se ŋɪsu dɪkandɛ you. You ŋɪsu ki-dɛdɛ ɛyaa tɔngiyɔ nɪmanɪ ndɪ ndɪ se pɔɔɔ patalɪ mbu paŋɪniyɔ yɔ yɔɔ ; pɪkɛ ti-mayzɔu you. You ŋɪsu ki-taa ɛyaa wɛna lakasi nasiyi nɛ piwɪliyɔ se paa weyi ɛlɔki se pɪkɛ ɛnu nɛ yɔ, pɔtɔŋ se malɔkina ma-ŋɪsu you. Pɪkɛ you ŋɪsu kutukuuna taabaliyɛ yɔ yɔ pɪkɛ taabaliyɛ you. ɛyaa ilaki tumiyɛ kudɔmɔiyɛ nɛ pasɪm-wɛ pɔ-tɔbuu se you ŋɪsu ki-taa paa weyi ɛdɔŋga nabuyɔ. (<https://wirtschaftslexikon.gabler.de/definition/konfliktmanagement-41409> (letzte Abfrage 04.06.2021))



*“Willst du Recht haben oder glücklich sein?”*  
(Marshall B. Rosenberg)

**Ɖcaɔ ɲwɛɛna toovenim naa ɲwɛɛ koboyay taa ?  
Ɖzuma you ɲɔɔ ?**

Yon paziyɛna paaɔooye tɔmbiye ndɛ, mba poyou yɔ paanɔy-dɛ kɔman ; tɔmbiye ndɛ dɛ-wayɛ lɛ, kazɔwa nakɛye wɛɛ. Samay taa ɛyɔ sɔm dɛdɛ lɛ, yon inɔ ɲɔɔ mɔu pu-yɔɔ nɔɔyɔ dɔnɔɔ lɛlɔ ɛcɛlɛ-ɛ nɛ ɛlɛ kizi se ɛcɛlɔ lɛ, you tulaa kɛlɛ. Yon paziyɛ alɔwaatu ndu pakpakɔy ɛyɔ nɛ pakadɔna lɛlɔ yɔ. Ɖɛnɛ tɔm ndu tuyozɛ-wɛ yɔ padanɔ-tu camɔye pɔpɔzɔy pɛkɛ ɛzɛ ɛsɛ cibiyɔu yɔ. (Thiel 2003)

**You ɲɔɔzɔu tɔbɔu**

Pɔcɔ nɛ papɔzɛ pɔɲɔɔzɛ you lɛ, pɔpɔzɔu se pana mɔu pɔpaza yɔ, nɔmɔu kitɔnɔu nɛ you ɲɔɔzɔu tɔnɔɔyɛna lakasɛ ndɛ ndɛ yɔɔ ɛzɛ katɔu nɛ tɔm yɔɔɔɔu, loluu nɛ ceyuu nɛ pɔcɔu lɛ, pakpa-wɛ nɛ dɔnɔ nɛ pɛceyi.

<https://wirtschaftslexikon.gabler.de/definition/konfliktmanagement-41409> (letzte Abfrage 04.06.2021)

**You ɲɔɔzɔu ; ɛbɛ pɛkɛwa ?**

**Ɖzuma pala nɛ pana se you kay kɔm nɛ pɔɲɔɔzɛ-kɔ**



<https://www.in-stability.de/de/entwicklungsberatung/leistungen/konfliktmanagement-und-meditation/>

Numɔu lɛɛkɔ ɲɔɔ papɔzɔy patɔn-kɔ nɛ pɔɲɔɔzɛ you yɔ, kukɔ yɔ se ɛyaa kpeylɔy nɛ pana se patɔnɔna lɛ nɛ pɔɲɔɔzɛ tɔm ; kukɔ wayɛ pɔmɔna se ɛyɔ weyi tɔm tunɛ tɔtataɔna-ɛ yɔ ɛdɔ ɛ-nɔɔ pɛ-taa ; numɔu kibanɔu lɛ. Pɛ-tɛ ɛyɔ ɛnɔ ɛcɔnɔna tɔm taa dɔnɔ eekpɔlɔyɛna hɔɔlɔu nakɔyɔu yɔɔ nɛ ɛfasɛ tɔm taa. Pɛ-tɛ lakasɛ lakɛ nɛ tɔm suna feyɔu tukpɔy pɔyay. Pɔcɔ nɛ tɔm ɛdaakpa pɔyay lɛ, pɔpɔzɔu se mba poyou nɛ pacay pɔɲɔɔzɛ-wɛ tɔm yɔ, pɛhezi pa-lanɔa yaa (pa-pana). Pana itiba yɔ, padaamayzɛ se pɛdɛma, idayɛnɛ cɔnau nɛ ina se yee itɔma se you tɛma nɛ ɛya dɔma nɛ idɛɛ, you ɛkɛdɔy kɔdayɛnɛ kulusuu na ? Pu-yɔɔ yɔ lɛ, pɔmɔnaa tɔm ɲɔɔzɔyaa ifɛnɔ camɔye se tɔm ɛdaasɔy kpaɔ dɔnɔ? Pu-wayɛ lɛ, pɔmɔna se palɔzɛ ɛyɔ nɛ ɛcɔnɔna-wɛ. Kraagbaa dɛdɛ lɛ, pɔwɛɛ se pahɔzɛ mɔu pɔkɔna you yɔ nɛpɛkɔzɛ panɔna dɔma.

Lakasi kpaagbaa ñinzi nzi palaki se piisuna feyu ne pidaakpa piyay yo, nzi kilina deu, mbu pu-yoo, si-yoo patingiyina ne paka eyaa naale mba poyou yo ne peheyi-we se peteke piya se peleyzi wetu ne lakasi ne panuna dama ne tom ñoozi.

Wan lëñ weyi papiziy patingina e-yoo ne pece yon niman yo yo se pööona ne you nakuyu edaaluna esodaa yaa doli ne kukoo kutudi eyaa. Pöö ne pufo camiyë le, pupozuu se eyaa iwëe feñguu yoo ne panu you nakuyu tom le, pööoozi-tu ne puco you tali. Ñipiziy diti se palaki you koyë ; you etem pazuu, mbu palaki ne pasizi-ku yo, piwe ezi koyë. Pucö pala tumiyë ndi le, pupozuu se paqayni you tom taa wiluu ne pana se tombe wena paatema takuu ; kijeyuu ngu hooluu lëku kaatem muu. Patingiyina pu-yoo mbu le pana kazowa nga koyozuu eyaa pane pa-naale le, piha waqë ne papizi pööoozi tom. Nomou lëku yo se pedey tom noo pu-tobuu se pakpay paytu natuyu ne iwëe ne you nakuyu cay taluu patin paqiy-ku pitema (Meyer, 2011)



Esse fezzuu lebu yo acceceye te esse fezzuu ; huuye ndi di-taa le, nimanj we ndi ndi ; eyaa tingiy-i ne patanj eyaa mba pewena pinzi kpay 14 ne ndee kazi kazi yee tom ndu tikedina eyaa mba yo. Idaasoo se acceceye hooluu taa eyaa nabeyee wee pasinj kizuu se aayi pañiti poyoodina-i, etisiy kitisu. Acceceye te esse fezzuu paziyana tombe wena afeyi qeu yo ne potukuna eyu lona wena pidamuna se potukuna yo ; pidelisiy niye le, pusu qonj kpanau taa kele. Inu camiyee se acceceye te esse fezzuu mbu pilaki piya ne evebiya ne pelaa pu-yoo yo, puliyana polinj ; peewe qama colu. Nabuyu taa eyaa mba peewe honj taa pasuma-we.

Diya taa esse fezzuu wee qoqo, qine halaa mba pawalaa ne abalaa mba pakpay halaa yo ; nabuyu taa le, pewey egbaydiyee naqiyee taa ; papiziy qoqo peke hoo kudumuu taa eyaa yaa samay nakeye taa eyaa paya qama yaa pakuyi qama yoo ; ebe pañiniy ; mbu pañiniy yo yo se nooyu cay se efengiy lelu yoo ; esse fezzuu pune pi-taa, nooyu eecay se enu lelu ele, pewey mbu ne pakatiy qama ne palaki. Diya taa esse fezzuu pune pi-taa, esse fezzuu tindima ana a-tine awe pi-taa. Leleleyo, esse fezzuu kifam leebu lwa ; pubu we Internet yoo. Teu efema ne qna eyaa kama ñonj pe-nesitae kangalafunaa yoo, pu-yoo pewee. Internet yoo esse fezzuu wena kulomij ndi ndi, poyooduu tom ndu tiwiziy ne tiseyiy acceceye yo. Tutu kili kpau qonj mbu pu-yoo, ezutuyaa we pi-taa ; evebiya ne pelaa pewee pi-taa piya qoqo. Pahay qama fotonaa ne peheyiy qama se yee ntisaa koyo, malaki-q pune yaa mayaki-q nabuyu ; palaki mbu ne pesidiy evebiya ne pelaa pa-ñundaa feye eekpay-we.

Paltzi tombiye naqiyee ne dikanj yaa qipa esse ne koonoo sukuli piya. Pu-tobuu se paacay se piya pane le, patili evebiya ne pelaa pe-esse fezzuu tom pokoo papayli. Mbu pilaba ne papa esse ne koonoo sukuli taa sukulibiya le, se kijeyuu nakuyu we peede.

Patijna peede yo, pehikiy eyaa puqoo. Falisuu mbu pokon-pu labu tombiye ndi di-hooluu taa yo, mbu yo se peteyiy tombiye ndi-hoolinj loqo.

### **1)- Tom ñoozusu**

Tom falisiyu yooduu kiqe tee ne putu camiyee ne patili pasu mbu paqanga paatenj le yo.

### **2)- Dama tukunau mau ne nimanu wulu**

Diine le, pike kijeyuu weyi efalsiy piya ne piya usingiy-i yo se alwaatu ndu e ne piya pakatiy qama yo, ela ne pikedina piya ne paka ñonj pu-yoo.

### **3)- Falsuu tōm**

Tōmbiye ndi pafalisiy piya yō, pumunaa se dīñōtina sukulibiya ; pawilt-we siysiye ne masi ñuŋ weyi pupōzusu yō ; pidaayiŋdi.

### **4) Wetu lēyto aliwaatu ndu pōyōkūu esē fēzūu kolōŋga yō**

Kolōŋga ŋga ka-diyōkiye pupōzusu se paḍu piya ne pana ezima piwe kaḍe ḍama katuu kīdataluu yō ne pōñōōzi pa-ti pasu ne pañini nīmanŋ kifanŋ cee wayi.

### **5)- tōm ñuu kōu ne ḍama yau**

Hōōlūu ŋgu kīkpakiy aliwaatu puḍōō ; sukulibiya kay tōzūu kutōzūu se tōmbiye ndi pafalisi-we ḍi-yōō yō, ḍitēma

### **6)- tōm ḍēzūu evemiye taa, ti-wayi tūŋgūu ne mbu pīlaku yō**

Pīke kijeyūu se wīlyaa ne sukulibiya ñūma panīna ḍama ne pētēŋ lē, sukulibiya ñūma siyina-we padaasōō ; pīteke mbu yō, falsuu mbu piyeki piwēē ezi fōōfōō tumiye palaba ; pīkūu kuñōŋ nakuyū.

Mbu pu-yōō piwēē se pakpa ñūu yō se falsuu ḍōma camīye hōōlŋ 2 ne ŋsūna 5 ([https://wellenbrecher.de/?gclid=CjwKCAiAvaGRBhBIEiwAiY-yMIWAB1ji2x6lQkndkn2le85laTu0jQBjd98R7xYSnXkG4byDmLMlyhoCgz4QAvD\\_BwE](https://wellenbrecher.de/?gclid=CjwKCAiAvaGRBhBIEiwAiY-yMIWAB1ji2x6lQkndkn2le85laTu0jQBjd98R7xYSnXkG4byDmLMlyhoCgz4QAvD_BwE))



### **Ɔɔtɔŋɔɔ se tɔm suzuu ɛsɛ fɛzɔɔ fɛyɪ yɔ ɔɪnu-tu suwe :**

Ɖɛnde Ɔɔtɔŋ se tɔm suzuu ɛsɛ fɛzɔɔ fɛyɪ yɔ, pu-tɔbɔɔ se tɔm suzuu mbu pi-taa ɔama ninaw wɛɛ you fɛyɪ yɔ ; nɔɔyɔ nɛ nɔɔyɔ paacosuu ɔama se pukɔna you. Ɖɛ pɪtɛkɛ mbu Ɔɔtɔŋ se tɔm suzuu ɛsɛ fɛzɔɔ fɛyɪ. Yɔŋ wɛɛ ɛɛ pala lakasi nasiyɪ nɛ pakpɪti-ti ɔɪɔɪ ɔɪɔɪ. Paɲɪni nɪmanɲ weyi ipɪziy nɛ ikɛdɪna hɔɔɪɲ inu inɪɪɪ yɔ. Kazɔwa yɔŋ wɛɛ pitasɪna



ɔama kinɪnaw tɔm tɪnɛ tɪwɛ ɛyɔ wezɔɔ ɔayɔ taa paadooye pu-yɔɔ ɔɪɲŋɪyɪna ɔɪɪa tumiyɛ nɛ puhuuna-ɔɔ. Mbu labɪna piɛ kɪyɔɔ se yee you tɔm natɔyɔ ɛwɛɛ kɔyɔ, paka ŋɔɔ nɛ Ɔɔŋɔɔzi-tu nɛ piɔɛna samay. You taa ɛ, hɔɔɪɲ wɛ nɪɪɪ piɔakɪɪ yɔ, hɔɔɪɪ paa ŋɔɔ ɛ, nɛ mbu kinay yɔ, mbu kinɪy ki-taa yɔ, nɛ mbu kisɔɔɪaa yɔ ndɪ ndɪ. Nabuyɔ taa puɔɔ nɛ papɪzi Ɔɔŋɔɔzi tɔm natɔyɔ ɛ, pakpakɪy ɛyɔ kuɔɔm nɔw taa mbu yɔ nɛ palabɪna tumiyɛ. Pukɔma nɛ paɲɪni nɪmanɲ nɛ pehiy weyi ɪɪakɪ nɛ paa weyi ehiy e-ɔɛɔɔ piɔaaɔɔzi nɔɔyɔ yɔ ɛ, peeɔɔ Ɔɔtɔŋ se tɔm suzuu ɛsɛ fɛzɔɔ fɛyɪ.

Nɪmanɲ inu i-taa puɔɔ nɛ Ɔɔŋɔɔzi tɔm nɛ puɔɔ ɔamiyɛ ɛ, puɔɔɔɔɔ se hɔɔɪɲ inu i-nɪɪɪ i-taa ɛyaa ɪɔɔ taabaliyɛ ; panɪna ɔama nɛ piɪa kɛɛɔ. Taabaliyɛ nɔɪ ɔɪ-yɔɔ patɪŋna nɛ Ɔɔyɔɔɔɔɔna ɔama nɛ paa weyi ɛyɔɔɔɔ ndɔw tɪwɛ ɛ-taa yɔ nɛ mbu ɛɔay yɔ nɛ pafasi tɔm. Nɪmau ŋɔɔ payay Marshall B. Rosenberg nɪmau. Papɪziy palabɪ-ku tumiyɛ yaa Ɔɔŋɔɔzi-ku nɛ tɔm. Ɔɔtɔŋ ŋɔɔ se tɔm suzuu ɛsɛ fɛzɔɔ fɛyɪ yɔ, piɛkɛ se ɛyaa nɪna ɔama tɔm tɪnɛ yɔɔ yɔ, you ɛɛɔasiy wɛɔ. Mɔnɔkɔmna ma-lɪmayza yɔ, ɛyaa tɪnɛ ɪɪa mbu mɔnɔɔɔɪaa yɔ ; piɛkɛ mbu, nɪmanɲ paɲɪniy se pana ɛzi pakpayaɲa ɛ you tɔm tɛ nɛ paa weyi ɛ, ehiy e-ɔɛɔɔ nɛ piɔaaɔɔzi nɔɔyɔ nɛ pa-tɪnɛ Ɔɔ-yɔɔ hɛɛ.

### **Ɖzɪma puɔmɔna se peɔɔzi tɔm suzuu ɛsɪndaa ɛsɛ fɛzɔɔ ɛɔaaɛɛ ?**

Rosenberg ŋɪni nɪmau nakoyɔ nɛ ɛsu nɪmau ŋɔɔ ɛyaa se tɔm suzuu ɛsɛ fɛzɔɔ fɛyɪ. Nɪmau ŋɔɔ, you tɔm ɛwɛ ɛyaa naalɛ hekɔ taa kɔyɔ, ku-yɔɔ patɪŋɪyɪna ; kisɪyɪna nɛ patakɪ nɛ pana se akele ɛ, ɛbɛ ɔɛyɪ-tɪ ; ɪɪɪɪ ɛ, ɛbɛ ɔɛyɪ ɛɛ ? Paɲɪniy mbu pana mbu mbu puɔɔɔɔɔ yɔ ɛ, piɪsa nɛ pokoli tɔm nɛ you ɛɔaaɛɛ. Mbu pu-yɔɔ paa weyi ɛɪzi mbu piɔɛyɪ-tɪ yɔ nɛ eheyɪ ɪɪɪɪ ɛ-taa tɛ. Tɔm ndɔw ti-ɔɪŋɔɔziyɛ hɔɔɪɲ inu ɛ-nɪɪɪ i-taa ɛyaa ɔakɪ, papa ɔama nɛ ɛsɛ palɪziy mbu piɔɛyɪ yɔ peheyɪy ɔama nɛ piɪsa nɛ tɔm ŋɔɔzi you ɛɛwɛy. Rosenberg nɪmau kɔnɛ ŋɔɔ piɪsɪna sɛŋɛyɪɲ piyɛ nɛ Ɔɔŋɔɔɔɔna tɔm samay taa.



## Emphathie tóbúu nu :



Pike tòm ndu tiwenna ðon weyi ewily nimau ngu patij pakpay paytu patijna tu-yoo pañini ne patli tòm ndu ticéiy eyaa pa-taa ne palimayza ne patijna tu-yoo ne pololiwe yó kiðe tée pike ciyam paytu.

## Marshall B. Rosenberg : Tòm suzuu esé fészú edaawee :

Ciyam lónsinu Amerikadu sóso Marshall B. Rosenberg ñini nimau nakuyu ne eyaa-ku se tòm suzuu esé fészú edaawee. Nimau ngu ku-yoo eyaa tujigyna ne pòñóozu tòm (yon tòm) samay taa ne puðon camiyé. Eðu tukay tòm ðezú nabulé taa ; tòm ndu poyóoduu ne pótón se ña ne weyi pótón se ma yó. Rosenberg mayziy se ðenðe poyóoduu ne poto se « ña » yó, tòm ndu ti-taa we ciyam limayza ; papiziy pana ciyam sina ðenðe yó, papiziy ðoðo pawalanzi ne putukuna tòm kisibitu yaa paðayni tòm pazuu. Yee pacay se tòm eñóozu yó, padaayóodi-tu ña yoo ; mbu pu-yoo « ña » siziy tòm nabuyu taa « ña » kóna ðiwiziyé pu-tóbúu se putuuna eyu ciyam ezi peheyiy eyu se : « ña ñteke puu » ; « ña ðoðo ! ña ñakay tumiyé ndi labu aliwaatu yoo : ezi peheyiy eyu se ña ñdeleyzi wetu kidekedim nabuyu takiy-ñ. Tòm nduweyi peheyiy-tu yó pilaki-i ezi pañiykiy é-yoo yó, pikediyna-i. Tòm ndu poyóoduu-tu « ña » yoo yó, tiwokina tòm ne esundaa ; tisziy tòm ne puusan you tòm ñóozu. Tòm ndu poyóoduu-tu « ma » yoo yó, tihay waðe ne weyi eyóoduu yó, enu ne panuna-i ðoðo. Peede eyu yóoduu ndu tiwe é-taa yó ne mbu éca yó ne enuna é ne weyi pewena tòm yó ele tòm camiyé. Mbu pañiniy yó, mbu yó tòm edaakaði ðoli nóoyu ne tsiñ. Paluki se mba poyou yó, panu ðama tòm pa-maymay ne nóoyu edaato se pomuli-i.

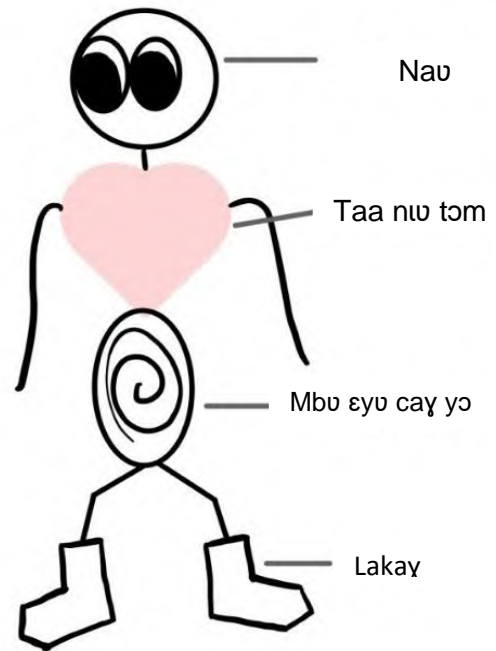
## Numɔɔ 12 : Nanɔbanzi nasɔnza tɔm

Rosenberg lɔzi lɔmayziye « hɔɔlɔɔ nɔnza » se patɔɔɔɔɔɔna ɔɔi-yɔɔ ne pɔɔɔɔɔɔɔɔ tɔm ne pɔɔɔɔɔɔɔɔ camiyɛ ne you ɛdaawɛɛ.

### 1- Kɔɔɔɔɔ nanɔbanɔɔɔɔɔ : nau

Kɔɔɔɔɔ taa pɔwɛɛ se ɔɔina lone ; ɔɔnɛ lɛ lone nɛ ne pana keekɛ se ɛbɛ lakɔ lone nɔɔi ɔɔi-taa. Pɔ ɛyaa iwelesi ne panu ndu paa weyi yɔɔɔɔɔɔ yɔ yaa ɛyɔɔɔɔɔɔ hɛɛ) Pɔkɛ kɔɔɔɔɔ se weyi ɛyɔɔɔɔɔ taa tɔm ndu tɔwɛɛ yɔ ne tɔtɛ. Welesiyaa idaakɔ padaahɔɔ nɔɔyɔ ne tɔm. Pewelesiyɔ tɔm ndu paasanɔ. Pɛtɛɔ lɛ, pakpaya tɔm ndu hɔɔlɔɔ nɔlɛ unɛ ne patakɔ-tu. Idaapɔtɔ tɔmbe anɛ a-yɔɔ ɛzi :

ɛzi ; paaɔɔɔɔɔ, Kau ; ɛtɛm yɔɔɔɔɔ ....



### 2- Nanɔbanɔɔɔɔɔ kilɛlay : taa tɔm

Nanɔbanɔɔɔɔɔ kilɛlay ɔɔɔɔɔ lɛ pɔpɔɔɔ se ɛyɔ ɛyɔɔɔɔɔ mbu ɛ-maymay ɛniɔ ɛ-taa pu-tɔm ; mbu pɔɔɔɔɔɔɔɔɔ yɔ pu-tɔm tɔm ndu tukɔma ti-ɛsɔndaa. ɛyɔɔɔɔɔ mbu lɛ, ɛ ne weyi poyou yɔ, ɛlɛ nu ɛna mbu pɔɔɔɔɔɔɔɔɔ yɔ ne mbu ɛɔay yɔ, tɔm ndu ɛyɔɔɔɔɔ yɔ, tɔpɔɔɔɔɔ tɔsɔna ne pasɔtɔ tɔm ne tɔdaakpaya piya. ɔɔnɛ ɔɔɔɔɔ lɛ, pɔkɛ kɔɔɔɔɔ se pɛhɛzi ɛ-taa tɔm ne ɛ-lɔmayza wɛna awɛɛ ɛzi akele lakɔna-tɔ yɔ hɔɔlɔɔ.

Pɔpɔɔɔɔ pɔtalɔ se ɛyɔ taa nɔw tɔm ne ɛ-lɔmayza padalɔtɔ pɔ-taa camiyɛ man-taabalɔ yeki ɛmayzi ɛzi mɛwɛɛ mɔyɔkɔɔ-tɔ kuyɔkɔɔ.

ɔɔkɔpaya tɔnɛ ne ɔɔiɔlɔna :

Lone nɔɔi ɔɔi-taa « pɔlakɔ-m ɛzi tɔ ndu ɔɔyɔɔɔɔɔ yɔ, ɔɔɔlakɔ-tu ne tɔmɔyɛ. Pɔmɔnaa se ɔɔyɔɔɔɔ yaa ɔɔkɛzi tɔm ne ɔɔtɔ se : maanɔyɔ man-tɔ tanɔ ɔɔyɔɔɔɔ ; nabuyɔ ɔɔyɔɔ-m.







කඟ aliwaatu ndu yon ñcu ne ulna lmayza ndi ndi ycu ne dama kunnau we hoolu nule heku taa ya. Pucu ne pñcuu tcm ne pudu camye le, mba poyou ya, pumuna se pedezu tombe naadozo ncu: you lna le ? Tcm ycuu ne dama tcm tinau.



<https://pixabay.com>

**You ñcuu tcmu nu :**

**You tcm ñcuu weu mbu ya,**

**Pumuna se eyu ewena du**

**Se episy esu yon taa eloli eyaa ne eñcuu yon weyi wee ya pi-tine lakasi kibanzi taa ne pilu nabuu.**

- **Eisberg Iumayziye :**



Eisberg numbu ñatngiyina Sigmud Freud eyutu Iumayziye yoo ne ewliiy se eyaa yooduuna dāma yo, hoolij nuɛ we pi-taa ne etij ne etoj se kazowa hooluu weɛ ezi soolum hooluu ñewee. Eisberg ñuu kooɔ esodaa lim yoo dīne le 20 % lim ñanay yaa toka- 80% ŋgu kīkazaɔ yo, kuku mela lim tɛɛ. Peede dīpiziɔ dīmayzi se eisberg ñuu kooɔ kazowa hooluu tom yooduu taa.

Peede kazowa tom ne tom læstu paliyna. Kazowa hooluu taa le, dīnay kpayɩ tom ndu eyaa heyi dāma yooday taa yo. 80% ŋgu kīkazaɔ yo, kuku le soolum hooluu kīmeli doli eyu taa. Dīne le Iumayza ne taa nuu tom ne mbu mbu piwe eyu ñuu taa yo piwe peede. Dīpiziɔ dīsidi-we kazowa hooluu taa ezi agasa, tomnay ciyduu, yooduu doŋ yaa hɛɛ ; paba payay se yooday lakay feyi. Tutu le, nooyu eepiziɔ ena-tu pitasina ña-maymay. Kazowa tom yeke taliyna tom muɔu cōlo mbu pu-yoo enu pakamna ñuu.



<https://pixabay.com>

Tom tunɛ, pakpay-tu ne pamayzina Sigmud Freud ñindɩ. Cīne le, pakpay ne pamayzina eyu yoo hoolij nuɩi : mbu pikili mō-yoo yo ; Ma ne mbu yo. Mbu pikili mō-yoo hooluu taa le dīnay mbu mbu puwe ejaɗɗe yoo ezi paytu yo ; tutu ñaziyina “ma” dīpiziɔ dīnay dā-ñima lakasi nasiyɩ ezi pikediɔ pōtoŋ se paalaki puɛ samay taa pikpay

mbu ne puwona toovenim “ma” taa le dɔnɔy mbu pikɛdɔna eyu ne pitɔngiyɔna mbu piwe keekee yɔ ne puwe heku ne heku mbu pikɔlɔ-m yɔ ne toovenim pɛ-heku taa ne mbu yɔ ñazuu. Pɔlina kedenɔa paytu ne samay lɔlɔ mbu yɔ pu-cɔlɔ. “Ma” cay mbu yɔ, mbu yɔ, se pi-tɔne piweɛ kɔmanɔ ne pɔha-tɔ waɖɛ ne ɛcɔɔna lalaa naale mba pɔ-yɔɔ. “Ma” tɔngiyɔna ɛ-lakasi yɔɔ ne eyekiyɔ tɔm kedenɔa yɔɔ awayɔ. “Mbu yɔ” ñawɔlɔy mbu eyu sɔɔlaa yɔ kawanasi ne mbu mbu piwe eyu tomnɔy taa paanɔy-pu yɔ. Ɛke mbu piwe piwe nabuyu kpacayɔy-pu ne pɔhayɔ paytu “ma” yɔ. Mbu seyɔiyɔna eyu se ɛsɔɔli mbu piwe ejaɖɛ yɔɔ yɔ. Pɔtɔne pɔlina lɔlɔ paytu cɔlɔ.

Nabuyu taa eyaa tɔkatɔy ɖama le, pɔpɔziy pɔpazɔna ɖama kɔnɔnɔu ne yonɔ ; yonɔ inu ɖɔpɔziy ɖɔna-tɔ kazɔwa hɔɔlɔu taa yaa sɔɔlim hɔɔlɔu taa. Yonɔ weyi ɔlɔyɔna kazɔwa hɔɔlɔu taa, yee eyaa iwelesiy camiyɛ ne panɔy kɔyɔ, pɔpɔziy pɔɔñɔɔzi keɛɛu. Mba potulusuu yonɔ kazɔwa hɔɔlɔu taa pɔpɔziy pɛke kuɖɔmaa ɛle paasɔɔ lɛlu tɔmbiyɛ yaa padanɔ tɔm taa camiyɛ. yonɔ weyi ɔlɔyɔna sɔɔlim hɔɔlɔu taa yɔ, t-tɔm ñɔɔzɔu we kaɖɛ. Pɔucɔ ne pɔpɔzi tɔm ndu pɔɔñɔɔzi-tu le, pɔpɔzɔu se patɔɔna tɔm ñɔɔzɔu paytu yɔɔ ; piweɛ se pewelesi ne panɔ lɛlu nɔɔ taa tɔm. Tɔm ndu pɔyɔɔɔɔu yɔ, tɔkay ñɔɔzɔu kɔyɔ, pɔke kijeyuu se pɔpɔzi pɔɔñɔɔzi tɔm ndu sɔɔlim hɔɔlɔu taa. Mbu pu-yɔɔ tɔlɔki ne tɔm ɛɛɖɔɔ camiyɛ sɔɔlim hɔɔlɔu taa. Yee sɔɔlim hɔɔlɔu ɛmelaa (80 %) pu-tɔbɔu se tɔm ndu tɔkaza padanɔ-tu camiyɛ yaa padatɔnɔu kpem yɔ tɔkɔlɔ ɖɔɔ.

- **Harvard lɔmayziyɛ :**

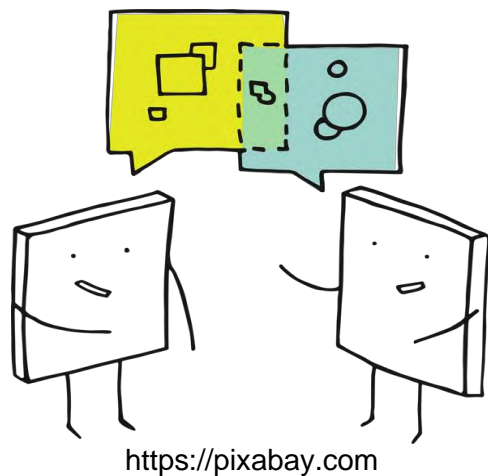
Harvard ne Roger Fisher ne William Ury palaba lɔmayziyɛ ne paɖu ɖɔ-taa pɔlinzi nasɔna se patɔɔna sɔ-yɔɔ ne pɔɔñɔɔzi yonɔ tɔm nɔɔyɔ ɛdaanɔ natuyɔ ne pɔlu se paa weyi le ehiy e-ɖɛɖɛ (mehiy ne ñhiy)

**1)- pɛkezi eyu ne tɔlasi hɔɔlɔu hɔɔlɔu.**

Ɛyaa ne tɔlasi le, yee pacay pɔyɔɔɔɔ pɔ-tɔm kɔyɔ, pakpɔy-we ñgeyi ñgeyi ; padaakpendi-we ; pakpɔy-we ñgeyi ñgeyi ne pɔyɔɔɔɔ ne pɔlu kazɔwa yɔɔ.

**2)- Pala ne kazɔwa tɔm weɛ.**

Pɔke kijeyuu se pacay tɔm natuyɔ yɔɔɔɔu kɔyɔ, padayɔɔɔɔ-tu pu-yɔɔ pu-yɔɔ ; pɔyɔɔɔɔ wawazi ne kawanasi tɔm ne pañɔy nee pu-yɔɔ.





### 3)- Pañini nimanj tɛ.

Pwɛɛ se pañini nimanj nɛ pana se pala ɛzima nɛ paa hɔɔlɔɔ nɔɔ lɛ kihiy nabuyɔ.

### 4)- paytu kam kɔmanj:

Pɔɔɔ nɛ pɛtɛzi tɛm lɛ, pɔɔɔzɔɔ se hɔɔlɔɔ tɛnɛ ununa dɔama tɔm hɔɔlɔɔ nzi palabi-wɛ se tɔm ɛñɔɔzi yɔ,si-taa nakayɛ yɔɔ nɛ petisi tɔm tɛnɛ, ti-labu yaa tu-ñɔɔzɔɔ pɔɔzɔɔ se papazi patɔɔna kazɔwa paytu yɔɔ keekeɛ nɛ palɔzi paytu pɔɔdaakpilina hɔɔlɔɔ nakuyɔ yɔɔ yɔ.

### Nɔmanɔ 13 : you tɔm hɛzɔɔ : tɔm ñɔɔzɔɔ nɔmanɔ.

Tɔm ñɔɔzɔɔ nɔmanɔ kɔnɛ, ki-taa lɛ dɔnɔɔ nangbanzi loɔɔ ; pɔɔɔzɔɔ se tɔm tɛnaa tɛnɛ ɔɔ si-taa nɛ pɛtɛzi. Nɔmanɔ kɔnɛ lɔmanɔza naale yɔɔ patɔɔnaa nɛ pehiy-ku.

1. Tɔm ñɔɔzɔɔ hɛtɔɔ nɛ pasɔzi tɔm tɛnaa tɛnɛ pi-taa.
2. Pamanɔ takayɔɔ nɛ pɔɔɔzi tɔm tɛnaa tɛnɛ se pi-ke kihiyɔɔ se pa-tɛnɛ pasɔɔ pi-taa ; tɔm taa keletuu, takayɔɔ taa tɔm tisuu, nɛ tɔm ñɔɔ kɔɔ. Nɔmanɔ kɔnɛ ku-pɔɔzɔɔ tɔm hɛziyɔ wɛyi ɛpiɔzi ɛtɔɔna tɔm ñɔɔzɔɔ paytuyɔɔ nɛ ɛkpeyɔli hɔɔlɔɔ tɛnɛ nɛ ɛñɔɔzi tɔm ; ɛñɔɔzi you ɛekpiliyɔnaa hɔɔlɔɔ nakuyɔ yɔɔ.

### 1. Kɔɔnɔɔ nangbanɔɔɔ : lona tɔɔɔɔ lɔzɔɔ.

Cɔnɛ lɛ pɔɔɔzɔɔ se tɔmbe anɛ a-taa ɛtɔ : ɛbe laki ? ɛbe tɔm pɔɔɔɔɔɔɔ ? ɛzima tɔm tɛnaa nɔ pa-ti tanj ? lone dɔnɛ dɔ-taa ? ɔooyɛ you pazaa? ɛbe laba nɛ pitali peede ? Kɔɔnɔɔ nangbanɔɔɔ nɔga ke-dede pi-ke kihiyɔɔ se paa wɛyi ɛɛyɔ ɛ-ti nɛ eheyi lɛlɔ se etisiy tɔm yɔɔ.



### 2. Nangbanɔɔɔ kɔlɛlay : palɔzi paa wɛyi ɛ-takayɔɔ taa tɔm nɛ pele e-lone wayɔ

Kɔlɛlay kanɛ kedede lɛ, pɔɔɔɔɔɔ kazɔsi mbu ɛyɔ ɔay yɔ, sɔɔndɔ nɛ liutau pɔ-tɔm nɛ hɔɔlɔɔ tɛnɛ . Cɔnɛ dɔɔɔ palɔziy nɛ pawɔli ɛzima hɔɔlɔɔ wɛyi iyɔ i-lona wɛna a-taa isɔnɔga nɛ mbu pikɔliy-wɛ ɛyɔɔ yɔ nɛ patazi pi-taa.

### 3. Nangbangay tozo ñinga : tòm kicayitu miyduu

Lone ndi dıkön yó dı-taa le,tòm ndu you tula tu-yóó yó, ndu pemiıdıy keeke. Dı-taa cıne, pumuna se dıma nınav ewee pıtıyna mbu lalaa nay ne po-lona pó-yóó . kazuwa nga pañıny yó se pekızı tòm yem ñındu ne hooluu ne pısay paka ñıuu ne tòm susotu. Ceyitu ndu tiwe cıne yó, ndu yó se potoboyi tómbे wena patım-ye se patıngıyna a-yóó ne pasızı dıma kınınav yó.

### 4. Naza dede : ceyitu tòm taa fasuu

Kóonóó taa le mbu mbu eyaa pózaa yó, palızı tı-taa ndu tıkıly ceyuu yó ne pafası tı-taa ne putu camıye. Paa mba pó-hooluu taa palızı tòm ndu tı-ceyitu ne tı-paylaka pó-yóó. Cıne dódó pıke kıeyuu se dıma nınav ewee hoolıy ınu ı-tıne ı-heku taa paytu ndu pakpakıy yó tu-yóó.

### 5. Nawa dede : paytu huuduu pıtıyna mbu eyaa pózaa yó pu-yóó.

Peteñ mbu eyaa pózaa yó pı-taa kıkılım le, ne hoolıy tıne tısi pu-yóó le pıkazına huuduu tòm ne pekpeyli paytu ndu tııyna tòm ñóozuu yó. pakuyuu peede le pedey kaaa mbu pu-yóó pehiy tómbे wena póñóozuuna yon yó.

### 6. Iodo dede : tòm ñıuu kóu paytu kibandu kpayu

Lone kpaagbaa ñınde dıne dı-taa, pakpakıy tòm ñıuu kóu paytu kibandu ne panına dıma leytu ndu patıyna ne paytu ne tòm ñóozı yó.

➤ tòm hezıuu paytu :

- ✓ pumuna keeke se tòm heziyu ese ecóna camıye sıysıy tómbे yóó ne edaakplına hooluu nakuyuu yóó.
- ✓ pıke kıeyuu tòm heziyu se ele you hoolıy tıne pına deu ne putu kelekele eyaa tıne esındaa.
- ✓ Pedey tòm kıfatu yóó le pu-tóbuu se tòm ndu poyóoday yó, hoolıy tısa se pımay-ı ne tòm ndu pódókaa yó tıkedına pa-tıne.



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### **Tɔm ñuu kɔɔ :**

Evebiya nɔsiɖeyaa falasuu takayay kanɛ, kasiɣna se pafalasi evebiya nɛ pawli-we eyutu falasuu. Pɔwɛɛ se paa weyi etli nɛ esu se paaly ɱgbeyɛ wayi lɛ, paayɔkuu ɱgbeyɛ naɖiyɛ alwaatu ndu pafalasiy evebiya nɛ takayay kanɛ yɔ. Mbu pu-yɔɔ eyutu falasuu pɔnɛ yɔ Afrika ajeyɛ wena ayɔɔduu fransu yɔ a-taa lɛ, puwɛ ezi “politiki tɔm” pakpaziy evebiya esɛɖɔŋ se padaa ña caanau taa sɔnzɪ paytu. Pu-yɔɔ yɔɔ pɔwɛɛ se pala nɛ ajeyɛ ñundinaa nu pu-tɔbɔɔ se cee wayi mba pakay ɖɔkuu ajeyɛ yɔ, puɔɔzɔɔ-we lɛyɔ nɛ loŋ nuɣi se patɪŋna i-yɔɔ nɛ pisa ɖama cɔlɔ cayu lanhezɪyɛ taa nɛ mɔɔŋ seyu eɖaawɛɛ.

Takayay kanɛ pɛɖɛtɛmda kɛ ; kɔɔnɔɔ hɔɔluu palɪzaa se falasiyaa imayzi nɛ pɔɔɔzi mbu pumunaa se pɔɔɔzi yɔ nɛ pɪsɪna nɛ pafalasi evebiya eyutu falasuu, pakpa ɖɔŋ, pɛwɛɛ na lɛyɔ nɛ papɪzi pama kedɛŋga yɔɔ paa le samay ɱga ka-taa eyaa ñuŋ taa wɛɛ se pama mbu pɪsanɱ nɛ ɖɪcay ɖama cɔlɔ kedɛŋga kpeekpe yɔɔ nɛ piledi yɔ.

## Kitamsinatv

### Ṭumiyε wundu kulɔmuv 1 taa :

Hoolij nuunza weyi pitanasina yɔ : Nɔɔ hav ezi naanza (Nesi kibanzi hooluv yɔɔ, pitijna tamsinatv hoolay nūmīye hooluv yɔɔ, pitamna tɔm tūnε ti-hayim nε lεεbu.

#### 1. Kɔɔnɔɔ hoolay tamsinatv

Kpitanj loɔo (6)

Pukɔm pitati cinε yɔ tamsinatv tohuuda. Pu-yɔɔ yɔɔ puceyij piya cu se kanε ε nε ezutuyaa mba paasij yɔ, pεwεε. Piya cu yɔɔɔɔɔna masi nzi palulna-ke yɔ ezi wiluu ; wɔngga cɔnav nε pεceli-i mbu εcay yɔ nε ko-yɔɔ hεε.

Ŋɔɔsi wiy Ṭɔyi εmu -ɔoo nεmε cɔlo tindine ezi tɔɔnay. Eniy kpooluu e-ɔoo lotu taa nε εpɔzuv se Am ŋɔɔsi wiy ɔɔɔɔ? Nε εciyi tindine nε εha-i. ɔoyo honjguu nε εtɔj se aayi ŋlabale mandjuna ŋɔv yom

#### 2. Tamsinatv pazuv

Kpitanj loɔo 6-8 fenasi

Lεεleyɔ piya cu tilij εyaa ɔikpay ezi hɔv taa nε lalaa. Piya lejziz wεtu tamsinatv taa ; nε kapiziz kɔɔɔli εyɔ ezi caa/ɔoyo lalaa εsɔnda.

Laki ɔoo lulaa, e-nεj Cuka kɔɔ se εsεε-i. Paluvuv Cuka yɔ kpitanj cabi yɔ. Cuka ɔoo heyiz e-nεj se εɔɔki-i piya nε εkɔɔ. Cuka ɔoo lu kuduyuu tεε εɔεε. Epuu tεεv. Cuka ɔoo liwa lε, Cuka cɔjna e-ɔoo nεj εsɔnda nε ehonjguu nε εlε yɔɔɔɔɔna-i hεε

Piya Pεkeyi nε e-ɔoo pεwε ɔiya. ɔoyo cɔtuv wundu lem ɔiya wayi. Pεkeyi kpelekiy ɔɔm nε nε ε-tij e-ɔoo wayi awayi. Pεeɔe etiba εcay tataa nε ewijna e-ɔoo. Elε wɔngguu nε εyɔɔɔɔɔna-i nε εwεε εlaki ε-tumiyε. Pɔlaba pazi Pεkeyi kuyi nε εpazi pɔɔli mabu nε εcɔjna e-ɔoo nε pɔcɔjna ɔama.



2. Tamsuu ne ñuñ nuñe weyi ifeyi keeke yɔ

Piya mba pitamsina-we ñuñ nuñe taa ne wayi yɔ, piwlaa se peke eyaa kibama ele patiluu we kaɗe sooluu deɗe ne aliwaatu pe-deɗe. Pehe eyaa mba pɔsoola piya tamsinau to yɔ. Nabuyuu taa ñuñ-we ne leytu ; nabuyuu taa ñuñ-we. Piya mba papazi pɔsoola eyaa malinau ne pañini se pana se lone ndi pewe di-taa yɔ, ebe laki di-taa? Pu-wayi pañini se pana pe-eyu deɗe yɔ ele pawili pa-pana ñaɗi eyaa, pana ana a-cɔlo pilnaa ne mbu pañini yɔ pana-pu pumaki-we

Tonuu Caa taabaluu le Tokim. Tokim yelaa ne ewolo se esey e-taabaluu Tonuu Caa wena fenasi cabi e ne Tokim petem leyuu paadooye ele kɔɗi le. Sono ewee ewiɗ eɗɗi leyuu. Tokim ceɗi-ti ele eesun. E-caa koma ekpaɗ-ti le, etii esu.

4. Tamsinau mbu pidatuuzi yɔ

Piya mba pitamsina-we pidatuuzi yɔ, pewe ezi piya mba palulaa ne pɔlo pese yɔ ; soɗuu kraɗ-we ne eyaa mba pumnaa se pataa-we liu yɔ ; piya mba pe-eyaa yebi-we yem pɔɔɔɔna pe-deɗe, pekpengeɗi-we pakpidi-we. Pe-eyaa maymay yebi peke-we tooyi ; soɗuu kraɗ-we ne we-e ne e-eyu powoki se payay dama le, eyeki ewe wetu natuyuu yem. Eɗɗi e-ti ne ekpaɗ ne etiki.

Kaluu cay diya tataa ne eleyiina anjaunaa nabeye. E-caa ñacay tondolobuu cɔlo ne ekali takayay. Pikedaa anjaunaa kpti e-niye ne piwili e-yoo. Tonuu nawa se elaba ne e-caa na se pikpita e-niye yɔ, eholuu mbu labina ne esu ne ewee aleyya yoo.

**Yɔɔnaa : ɛyɔ yɔɔ ɔɛyɔ abalaa**

Ɔɛyɔ	Kikilim	Kinanatu	Tomnaɔ ɔosuu	Tuzuu lakay
Taa leleɲ	Taa leleɲ laki ne ɔɲɲayyuu ɔne leɛleɔ nabuyɔ mbu feyi yuɲ ne ɔɔɲ ɔɔɲ le ɔɔɔɔ	Ɔyɔ taa weɔ leleɲ le, enaɔ wonda nau nabuyɔ ne ɔɔkeɔɲna-i nabuyɔ putuduu-i (wonda) ajama ne eɔɔɔ mbu eɔɔlaku yɔ ɔɔ- yɔɔ	Piseyɲiy ɛyɔ ne eɛɔaku ɔɲɔɲɲ ɔɔwe ezi ewe ɔɔɲ yɔ, ɛyɔ wɔɲguu ne ɛyɔɔɔɔu kpem, ekuu tanɔu meɲɲ meɲɲ ne ɛyaa honɲuu	Pawɲiy lakay hoɔɔuu nakuyɔ mbu ɔɔwe ɔɔu yɔ, taa leleɲ. Ɔyɔ ɔɔɔla ɲayyɔ ne ezezi e-taa leleɲ ne lalaa
Sɔɔlim	Sɔɔlim taa we tɔmbe ndi ndi ɔɔkpaɔ ezi ɛyɔ ɔɔɔɔuu yɔ, elituy se eɔa aɔɛɛ, ɔɔpaɔi ɔɔtama-i ne abalaa ne mbu ɔɔɔɔwa yɔ ezi eɔɔɔɔɔɔɔɔ, ɔɔkkaɲ ɲuɲ se ɔɔɔɔɔ	Mbu ɔɔnaɔ yɔ ɔɔkɔɔtaa. Mbu ɔɔ-yɔɔ ɛyɔ weyi eɔɔɔwa yɔ, e- hoɔɔɲ kiɔbaɲ ɔɔnaɔ	Tomnaɔ seɔ seɔ mbu yɔ, ɛyɔ eɔɔiɔiɔɲna. Sɔɔlim laki ne ɔɔkpaɔ ɔɔɲ honɲɔɔe ne ɔɔiseyɲiy-ɔɔ	Ɔɔɔaɔ ɔɔiposina ɛyɔ weyi ɔɔɔɔɔlaa yɔ, ne ɔɔɔaɔ se ɛyɔ enu e-wetu eɛwena ti-ndi ezi ewena- ɔɔ yɔ.
Poyuu	Ɔɔpoyuu alɔwaatu ndu ɔa yaa nɔɔyɔ weyi ɔaɔne-i ɔɔɲɲ ɔama leleɲ yaa ɔɔkɔɔɔɔɔa se ɔɔlaku tumiyɛ.	Poyitu kpaziy ɛyɔ ne pasu lone naɔɲɔɔ taa ; e- taa weɛ leleɲ ne ekpaziy e-ti. Lumayza naaye eɛɔɔɔɲɲ-i. eweɛ ɔɔɲ ne mbu	Ɔɔlaku ɛyɔ ezi eɔɔɔ yuɲ yɔ e- taa we leleɲ eweɛ ɔɔɲ. Tomnaɔ ɔaɔ se ɔɔɲɲɲɲɲ-ke ne ɲuu weɛ ku-lone taa	Alɔwaatu ndu ɛyɔ poyuu yɔ eɔaɔ se ewɔɔ e- ti ; eɔaɔ se pasuɲ-i mbu eɔaba yɔ ɔɔ-yɔɔ

Ceytu	Kikilim	Kinanatu	Tomnay cosuu	Tuzuu lakay
		επιζιγ γα.		
Liu wεu	Liu wεu tasuna aceye tom yeke. Δικραγ εζι toonay, soo tabakuyay, paye hode tumiye peke liu wεu puyu.	Mbu de-liu wεu soolaa ya puñotina-qu pitasi le, mbu qinay piwena kamay	Tomanay cosuu kalaki tumiye Ñamiye laki calim cou tomnay taa, ñamiye maki ne calim kray qon ; piseytiy-qu, qiniy soluu tanj lotu taa.	Tuzuu lakay liyna weyi εñiykiy ne tumiye paziy ya ε-cob. Ezisiymiye ; ε-taa tom we kadε, piweε qon se eyu epizi efenj pu-yoo
Soondu	Soondu ke mbu piheyiy-qu se dikpa qa-ti ne kidekedim edaati-qu ya. mbu siynina-qu ne dikoli mbu pukuu ya. Soondu aliwaatu ndu nabuyu ñaziyy-qu ya yaa nabuyu ñaziy ncooyu ya.	Δikanj ñuu ne sim anjaunaa ne qinay mbu piteke puyu ya εzi sim. Da- limayza laki ne qitozuu lone wena na soondu we a-taa ya a- yoo	Soondu ne tomnay cosuu pōqōjna ; soondu laki ne tomnay pazi ludε yaa eyu seu. Soondu nay sim ; tomnay cosuuna ñamiye mabitū. Langiye ceyuu koduday him ; yooday εelay deu. Soondu natuyu kray eyu puwe εzi e- tomnay tatasī wεu ε-yoo ya. Da ne εjadε qiya qama ya	Δiñoozi qa-ti se qīwa ñazitu ele pīlaki-qu se qise, qīlu ne qihiy ñuu yaqu. Soondu aliwaatu taa eyu εenay mbu pi-taa ewεε ya, εepiziγ nabuyu labu



Ceytu	Kikilim	Kinanatu	Tomnay cosuu	Tuzuu lakay
Feyε	Feyε kpay-dɔ alwaatu ndu pilaki-dɔ ezi dɔcay lesuu samay soolim. Mbu lakina ne paɔsu-dɔ feyε le, piwe ezi pɔhɔzi dɔ-yɔɔ wɔndu ; dɔkpay dɔ-tɪ feyε eyaa εsɪmaa ɔɔɔ se dɔdala dɛu.	Ɖɪkanɔ ŋɪsu dɔ-maymay dɛ-εjandu yɔɔ ne dɔtɔzɪsu εzɪma paadɔ-dɔ feyε piɔdɛε yɔ pu-yɔɔ	Ɖo-tomnay heyiy-dɔ mbu kanay yɔ ; piɔziy piɔɪɪna kou yɔɔ ; yɔɔday yiyduu yɔɔ ; εsε kezɪsu ne nanɔbanzi kpekɪsu	Ɖyaa ɔɔɪna-dɔ le, dɔcay mɛɪsu ; dɔcay dɔkezi dɔ-tɪ hɔɔɪsu. Piwe se dɔtalɪ feyε ne petisiy εyɪ yɔ. Feyε liyna dɔ-maymay dɔ-ɔɔɔ εyɪ tisuu liyna lalaa ɔɔɔ. Eyɪ tisuu liyna nabuyɪ taa e-kidi kidi lakasi ɔɔɔ.
Yɔɔ sɪm (tɪ-sɪm)	Tɪ-sɪm wɛ ezi feyε yɔ ; εle piɔke mbu laba ne εna se ε-maymay εlabɪna εle piɔdɔɪ samay taa paytu yɔɔ. Tɪ-sɪm mbu palabu yɔ dɔɪnay dɔ-tɪ se dɔalabɪna ndɛnɔɔbezay feyɪ	Ɖɪkam ŋɪsu se ɔɪne le, εyɪ feyɪ dɛu ; dɔhikiy nɪmanɔ ne dɔtɔɪ se paadooye εyɪ ke kɪdɛkɛdɪsu pilaki ezi eyaa nay se dɔifeyɪ dɛu piɔɪɪna dɛ-wɛtɪ yɔɔ ; pilaki eyaa tiɪɪɪy se pakɪ-dɔ yɔ	Piɔziy piɔa se tomnay cosuu dɔɔ ; dɔkpay ezi lanɪɪye kpiɪtu ; kou, yɔɔday yiyduu, wɔndu dɔkɪsu, kahuyay, hɪm kɪdapiɪ	Nabuyɪ taa le, pilaki-dɔ ezi dɔadɪsɪna dɔ-tɪ kuŋɔɪ yɔ ; piwe ezi mbu yɔ dɔdɔɪɪnɪ labu ne dɔkpay dɔ-tɪ ezi kɪlau piyɪ yɔ.
Ɖzɪsɛmiyε	Ɖzɪsɛmiyε ŋɪsu alwaatu ndu tɪ-taa pilaki-dɔ se nɔɔyɪ wɛna	Ɖɪpama εsε ne mbu piɔkay-dɔ sɪnaɪ yɔ ; halɪ dɔhezi dɔ-	Tomnay cosuu teke kuɔumɪm ; piwe ndɪ ndɪ ; piɔziy piɔa ne	Ɖɪcay dɔwɛɛna wonuu wɛnɔɔ dɛ-liu wɛ-ku yɔ kpeɔeyε taa ;

Ceyttu	Kikilim	Kinanatu	Tomnay cosuu	Tuzuu lakay
	nabuyu e-yeke yo. Piyeki pilaki nabeye ezi pike mulum yo. Ezisekiye woki eyu kedewa yoo yaa eyu wena mbu samay taa yo pu-yoo.	limayza ne qende eyu eceyi e-ti ne pisina-i dicay se puduzi- i kuduzuu.	nandu doki kpan eyu weε tuηη ; yaa e-taa wiy yem	puccu koyo, diyoki-ku yaa dipuuti-ku ne qa ne nooyu qidaahc nabuyu.
Esuye	Esuye we ezi ezisekiye yo ; esuye liy aliwaatu ndu esiyedu nay eyaa nabeye se panayna dama yo. Mbu esiyedu nay yo esoolaa se pike enu ne	Nabuyu taa le, qa-limayza cuu cuu nabuyu ezi qiduzi lalaa ne ne pidaadena- we. Esiyedu cay efen ne ena mbu lelu laki yo ne eñini niman ne eduzi-i se eelaki deu.	Esuye tom le paacay yooduu mbu labina ne tomnay cosuu teke kudumum. pikediy le, ulee kpa. Eyu taa nu ne kaapizitu konj	Dicay se lone nadiye ewee eyu weyi qa ne i disooli dama yo, de-yeke de-heku taa ne potu se do-yoo ewee ; qipiziy qisu kamay mbu elaki yo ne qipasi esindaa wobu
Nalnuu	Taa nu pune pukonj aliwaatu ndu nooyu toñtina-η yaa nooyu toñotina mbu ηlaki yo yaa nabuyu ñaziy-η limayza ana piweε se akonj ne qipiziy	Cine le dipama ese ne qa-ti ; hali qipiziy qitha lalaa henj. Pu- wayi qitini se pawli mbu qinay ne qinoy yo. Dilesiy fanj suu tom.	Dohola honj pikilina doyo taa ne qa-nakpazasi taa. Pikiy le dukuluutuu anguluma dikusuu qa- hazasi ne pilaki- du ezi diwii yaa dikoo, diyeele	Da-taa paziy pawli le, diyooduuna eyaa ezi qa ne we diyou yo, difeziy de-nesi yem, qilu wonda, diyockuu, qitulu ne qipilimiy taa

Ceytu	Kikilim	Kinanatu	Tomnay cosuu	Tuzuu lakay
	dikadiy dı-tı yoo ne dıpazı dıhiy mbu dıñıniy yo ne dıcōna weyi eñaziy-dı yo e-dede		dıwεε ezı dā ne eyaa tıne dıyou yo ; dıhōj tōm	dıyōōkusu nōnōsı, dıkou pıwεε dıkuı dende dıwεε yo. Dıwena kımıye kpau lımayza.
Lelenj feyi (sōj lu)	Sōj lu tōm kōj alıwaatu ndu dā ne mbu pıfeyı dıeu yo dıkatıy dāma ezı mbu pıwεe ñāj yo kudōj dıeu eyaa nabeyε lıy lalaa sōj pılıyna palakası cōb.	Dıkpay se nabıyü taa dō-tomnay maymay lıy-dı sōj pılakı ezı dıdāzaa yo. dıhedıy mbu pıkedıyna-dı yo lε, pıtozıı-dı kıdekedım nabıyü yo. Sōj wεε ; sōj sıdıy nabıyü taa.	Dıny sōj, dā-taa kpendıy. Langıye wızası ne pıwıy-dı	Dıny sōj lε, pılakı-dı ezı dıto yo, dıso lım yo ; dıleyzı wıdu (tokonaa) ; dıkoli tōonası ne dıse. Pıwε ezı dıhōzı dō-yōō wıdu ne dısey
Nōō nim	Nōō nim ne sōj lu pakpıtına dāma. Pıke samıy taa tōm. pakpay eyu ne pamayzına ģbgıye ne pawıly se pıfeyına toovenim caanau taa	Penıj eyu nōō, nabeyε yaa dāma maymay. Penıj eyu nōō mbu pı-yōō yo ε-hōōlıj nıyı feyi dıeu. Weyı penıj nōō yo nabeyε lıwıı se pōsōōlı-tı	Tomnay cosuu teke kudıııııı ; tomnay cosuu lıyna sōj cōb ; taa kpendıı ; taa wıu ezı calım dōj kpau hola taa	dıcaı se dıkoli wonuu ģıu eyaa nıj nōō eyaa mba pōñōtına-tı yo ; mbu pıwε alıwaatu ndu dınıj dā-tı nōō yo, pıwε ezı dıku dā-tı ne dıfay dā-tı hōōlası yo.

Ceytu	Kikilim	Kinanatu	Tomnay cosuu	Tuzuu lakay
	paytu yoo. Noo nim wena kidekedim. eyu piziy eli e-ti soj yee paasiy-i e- lona taa ne pakpakiy-i ezi eteke puuy			
Sizij nu	Điniy sizij (kuñoj) aliwaatu ndu dilesiy nabuyu pu-cob yaa polij ; piziy pike eyu weyi qisoolaa yo hoo taa, yaa nabuyu susom ejade taa, tonoo taa alaafiya ne wonda cabi	Piceyiy-du mbu pu-yoo piyeba- du de-yeke ; qidatasi nabuyu wena. Pilaki-du ezi qiwii qidasu yo.	Điwey lone naqiy taa qiwiy ne piniy-du ; piwee ezi nabuyu feyi da- lanjiye ne do- lotu taa yo. Fezij itaaly-du ; de-ese piyiy ; nabuyu taa quriziy dom; qone wee hee ; qikasiy eyaa kikasu pusanj yoodoo	Hooloo leeku le, piwe ezi qido nanjbanzi nasinza yoo ezi dom yo. Đilziy da-ti ne abalitu ne taabalye. Điyeki mbu mbu pukojna lelenj nu yo labu kide tee le, qilaki nooloo eesiy-na- du ; qitaki do- noo, qiwee eso yoo eso yoo.  Hooloo leeku le, qicay se mba poo-du pata yo pasina-du
Yeke	eyu ke samay taa puuy ; ne piwee se eñotina lalaa (eyaa)	Pilaki mbu le nau taa teyaa, qinay lalaa ezi huuye ndi qi-taa	Tomanay cosuu teke kudumum ; a-taa teyaa.	eyu cay seene lalaa poyoodoo toovenim taa

Ceytu	Kikilim	Kinanatu	Tomnay cosuu	Tuzuu lakay
	yeke wew hay lmayza piwew ezi mewena manti yo meweyi lalaa taa ma ne lalaa qadatamsina qama, tom ndu tipiziy tla ngbewey taa	eyaa niyna qama yo ; pa- taa ne lelen pahay qama ñuu lelen, poyowdubuna qama		yaa mayzim taa
Lmayza tibu	Lmayza tibu ke eyu wetu natuyu, picaki e-yow pileqi ele pukonana-t nabuyu. mbu pukonana lmayza tibu yo, pi-taa qinay : yon, suutu ; qama yaw nabuyu ne kuñomij niyi tom	Einay kedenga kefeyina tolim nabuyu ; hal mbu pukonay- qu taa lelen putasiy-qu kedinau. Ekanj ñuu tilasi yeke qinay, qinay qa- lmayza	Tomnay cosuu hooluu taa le, qon feyi, pimaba-qu quriziy qila nabuyu ; qon qikpayna ne qilaki tuma naaye	Lakay tuzuu hooluu taa le, nabuyu feyi, pisiy nabuyu labu
Kaapizitu	Kaapizitu konj alwaatu ndu quriziy se qisuzi lmayza sasona qa-lakasi taa yaa qihizi-ye. Mbu piwe qeu,	Kaapizitu we ezi lmayza kisida wena aleziy lonj yo qikpay ezi liudau feyi, qiwe qon niyi tee piwew ezi	Calim kpay ne ñamiye maki qon, hola wew tunj tunj ; pisekiy-qu, pucowuu-qu pinu-qu quriziy	Pitine pilaba se pisi lmayza tinaa (kaapizitu le). Eicay nabuyu labu le pucowuu-qu mala ezima ne

Ceytu	Kikilim	Kinanatu	Tomnay cosuu	Tuzuu lakay
	piŋeyi qeu pikε kudum.	tomnay siba yaa ezi eyu cay qeu you yɔ.	nabuyu labu	luqe pε-heku taa.
Cuuduu	Cuuduu kɔŋ alwaatu ndu samay qanŋa se lalaa ɪla nabuyu yɔ, padarizi pala. ɔipiziy qituuzi cuuduu tom ezi poyuu yɔ yaa qende eyu taway ε-ti liu yɔ puɔɔɔɔ.	Leɪu nau kpilaa ; qinay kpengezuu ne koyonditu ne taabalye eetasiy weu	Cine qɔqɔ tomnay cosuu teke kudumum ; piwe hee ne pisidi pi-taa.	Alwaatu cabi taa le, eyu taawiy, ekpengeziy, kima krau, eyu kuu mbu enay yɔ ne elaki kidekedim.

Ǝyυ nandυ taa nυt nε nau tε wltυ anjaυnaa

Taaletɛŋ



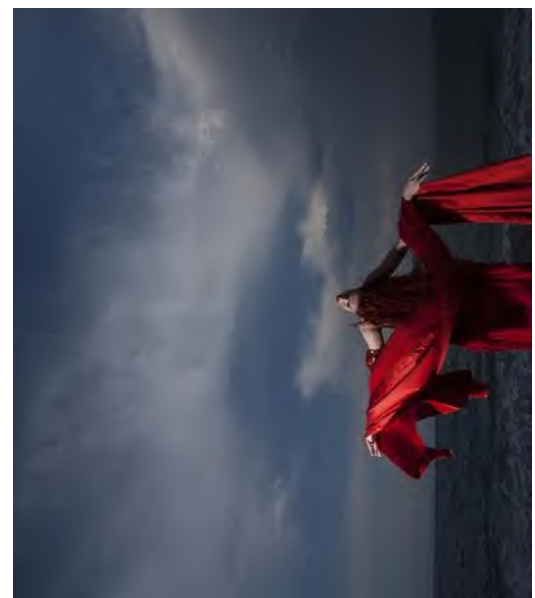
Soolm



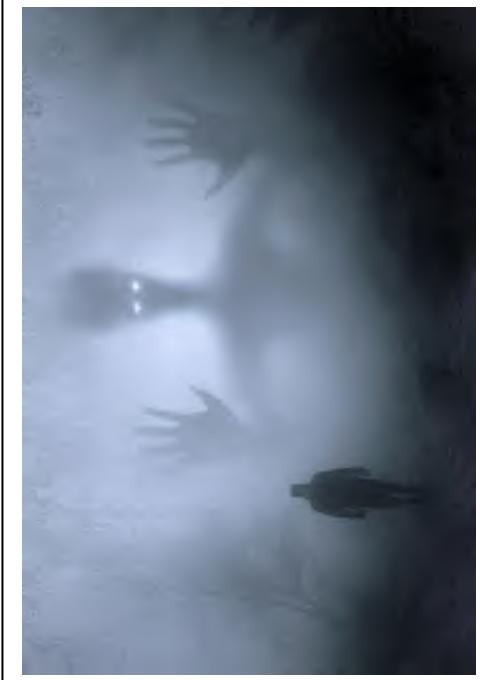
Tileŋnυ



Liuñim nε polinnav



Soondu



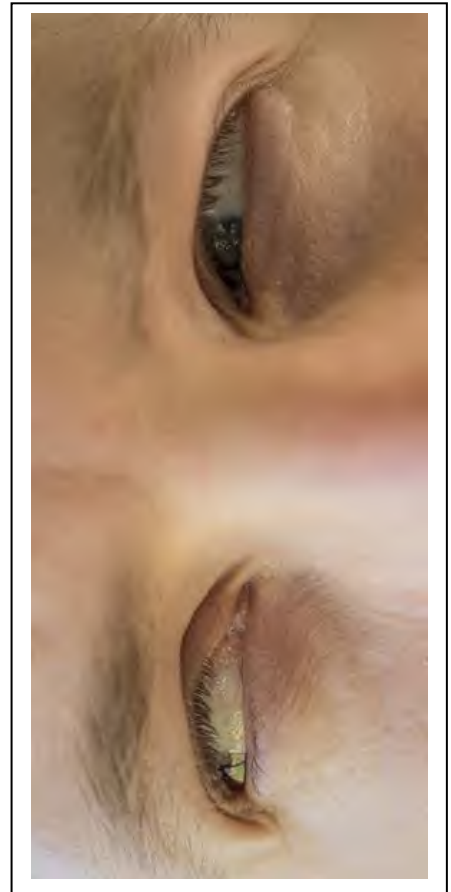
Feye



Ti niyé wɪɓu



Kagɔɔ

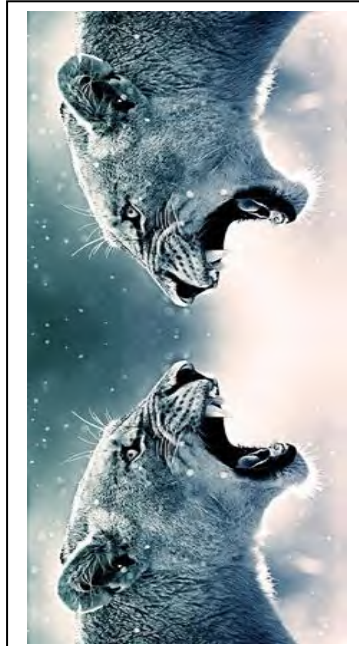




Εξεσημπε



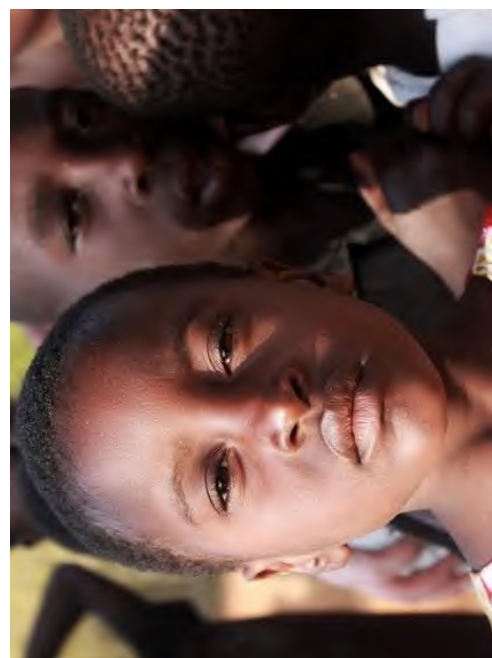
Εγυ νιω νε πανατομ



Λίυλο



niizuu



Բսծծույե կեճեւսայ



Nabyyu kisooluu



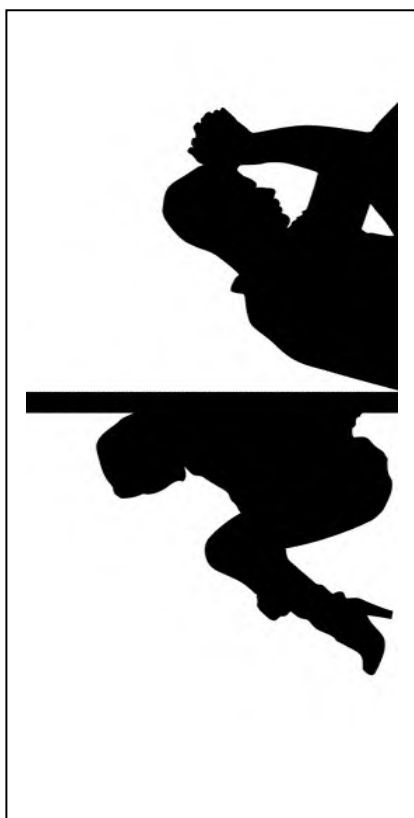
Ոճեւեւս



Kaapizitu



Langiyε taa wızası



Paul ne Hannah p̄eweȳ yɔ, piledji pazi. Pa-taabalaa cabi ne p̄e-eyaa asima halt pitamna agɔma pamayziy se ezima paniyna d̄ama yɔ pakay d̄ama kpayu ne paɔu hɔu -wetu ndu, t̄ipaziy t̄ikediyna pa-naale ; pit̄ina pu-yɔɔ le, Paul cay se Hannah etli egbaydu kibanu Rebecca. Paul ne Rebecca paasima d̄ama d̄ooo piya ajamaa sukuli taa. Pɔkɔma pakati d̄ama pa-naadozo se Hannah ne Rebecca patli d̄ama the (t̄eyu) d̄iñoye ; p̄et̄ema t̄eyu ñɔu le, pat̄i pakuyi pap, is, i d̄iya ne p̄ekedi d̄ama ezima evemiye d̄oma yɔ.

## Hannah lumayza

### *Man-taabalu*

*Sɔnɔ evemiye pazi d̄ike mbu me-wezuu cayu taa wiɔii padana-pu. Mansima Paul egbaydu kibanu. Pisidi ma-ñuu taa yem maanay se mɔntɔ suwe. Paul kaat̄ema-m heyyu d̄iwoki d̄end̄e mba sɔɔla ne powoki p̄ɔñɔu t̄eyu paa d̄ooye yɔ. Mansima etasiy-m pɔzusu se le mɔnsɔɔla wobu ele, edɔpɔzi-m. Rebecca talaa ne mana-i le, puwe ezi e-taa f̄eyi lelen̄ yɔ ne mɔnpɔzusu man-ti yaa mɔ-yɔɔ yɔɔ elaba esɔndaa mbu. Menkitina se wiɔii d̄idakatida d̄ama pu-yɔɔ yɔɔ. maanay se menkedi e-wetu ezima yɔ. ment̄ezi d̄okuu bɔd̄iȳe kud̄okuu camiȳe ne mɔnpɔzusu-i t̄om ndi ndi ; mɔnpɔzusu-i le, eecosuu-m camiȳe eñasi-m kiñasu. Evemiye ndi d̄idalabi- m d̄eu kɔzi kɔzi p̄ukɔma Paul kuyi ewolo se eliȳ sauda ne pikazi d̄a-naale le, d̄iɔɔina d̄ama ezi hasi nasile kat̄i d̄ama mɔoye ɔɔɔ yɔ. Maanay se mɔntu suwe ment̄ezi sum ne mamuzusu me-nee mɔn-nɔɔ taa. Evemiye ndi, ndi ñpɔzi-m d̄i-yɔɔ t̄om natuyu, maanay ndu moncosi-ñ yɔ. Yee Paul ne Rebecca paniyna d̄ama yɔ, piɔpɔzaa se ma ne Rebecca d̄anuna d̄ama. Meyele mɔnpɔzusu man-ti se yaa susi elaki-m ? Maanay se mamayzi suwe. Mant̄i mama takayay ne mɔnpɔzi-i se ezima ena d̄a-lu mbu ? Ena mbu pilaba yɔ ? pilaba mbu ?*

Paul ne Hannah p̄eweȳ yɔ, piledji pazi. Pa-taabalaa cabi ne p̄e-eyaa asima halt pitamna agɔma pamayziy se ezima paniyna d̄ama yɔ pakay d̄ama kpayu ne paɔu hɔu -wetu ndu, t̄ipaziy t̄ikediyna pa-naale ; pit̄ina pu-yɔɔ le, Paul cay se Hannah etli egbaydu kibanu Rebecca. Paul ne Rebecca paasima d̄ama d̄ooo piya ajamaa sukuli taa. Pɔkɔma pakati d̄ama pa-naadozo se Hannah ne Rebecca patli d̄ama the (t̄eyu) d̄iñoye ; p̄et̄ema t̄eyu ñɔu le, pat̄i pakuyi pap, is, i d̄iya ne p̄ekedi d̄ama ezima evemiye d̄oma yɔ.

## Rebecca Imayza

*Mense-η !*

*Sɔnɔ kiyaku kune, kidεke-m kiyaku kibangu. Kɔɔnɔ taa le, tanaη kune tuma pazaawee ma-yɔɔ ; dende ridεlesi niye yɔ, peede yɔ se rikɛdaa le, halu kpaandu nɔɔyɔ kɔɔ mɔn-cɔb faadi taa ne ewee ekediγ-m ε-kimelendu ; piwiγ man-taabalu ne rikazi me-yeke. Mandasa se ηriziy ηku-m kuñɔη nakuyɔ sɔnɔ ne tɔm ndu ηkɔma ηkediγ-m yɔ. mantala diya ne puɔɔ mɔntɔzɔu se puɔɔzaa se mankatɪ Paul sɔnɔ ne ε-egbaydu kifalu. Mandu man-taa kpem se mankatiy-we εle, pukɔma le, pikili-m nu ; εle mɛceyi man-ti mowolo mbu ; modowolo yɔ rikediyna Paul kele menceyi man-ti mowolo. Da-dama katuu pune rimayzi weu deu. εle Hannah pazi εce men-feziη ne tɔm pɔzɔu. Ezima pini-m yɔ mantapizi mɔyɔɔdi. ndu manpiziy mɔyɔɔdi yɔ, ndu yɔ se mɔnsɔɔla Hannah ne rikɛdina-m se mantasi-i katuu. Mantay liu se kiyaku ditasiy katuu yɔ, puwiye man-taa wey leleη. Lεεleyɔ, mansuu hinuu. pilabi mbu (cee).*

Paul ne Hannah pɛwey yɔ, piledi pazi. Pa-taabalaa cabi ne pɛ-eyaa asima halt pitamna agɔma pamayziy se ezima paniyna dɔma yɔ pakay dɔma kpayu ne paqu hou-wetu ndu, tipaziy tikediyna pa-naale ; pitina pu-yɔɔ le, Paul cay se Hannah etli egbaydu kibanu Rebecca. Paul ne Rebecca paasima dɔma dɔoo piya ajamaa sukuli taa. Pɔkɔma pakati dɔma pa-naadozo se Hannah ne Rebecca patli dɔma the (tɛu) diñɔye ; pɛtɛma tɛu ñɔu le, patiy pakiyi pap, is, i diya ne pɛkediγ dɔma ezima evemiye dɔma yɔ.

Paul Imayza

*Mense-mi !*

*Mancay kpem se menkedi-η sɔnɔ evemiye di-ne di-tɔm ; dipaza dikili-m kedina-m. piwe ezi mewe koboyay taa. Kɔɔnɔ le, ezi ηtɛm nau, mɛwɛna egbaydu nɔɔyɔ ; dɔsɔɔla dɔma piηη. Enε Rebecca pakata dɔma sɔnɔ dɔdɔ ekati eyaa kifama. Manpiziy mɔntɔ se enε Hannah pɔsɔɔla dɔma ne paniuna dɔma. Mowoba se maliy sauda le, mɛwee maniy tɔm ndu pa-naale pɛkeday dɔma yɔ, piwily se paniyna dɔma. Hannah pazi epɔzi Rebecca tɔm. Pɪkɛdina Hannah se ekɔm se etli Rebecca. Ma dɔdɔ pipazi rikɛdina-m mɔnsɔɔli-i kpem ne εsɔɔli-m. pa-naale pasum dɔma yɔ pikili deu. Mandiyina-i mau tɔm kibandu natuyɔ. Pilaki pazi ηtasiy mantanη nu.*

**Нӧӧлӧс 4 тӧмӧе wondu : Yon tɔm ñɔɔzɔ**

Ɛyɔ taa wɛɣ lɛlɛɣ lɛ, ndu ɛyɔɔɔɔ	Ɛyɔ taa ɛfɛyɔ lɛlɛɣ lɛ, ndu ɛyɔɔɔɔ
<ul style="list-style-type: none"> <li>- Pɔwɔzɔ-M</li> <li>- Kɛɔɔɔɔ</li> <li>- Tukunɔ</li> <li>- Kɛɔɔɔɔ</li> <li>- Ɖiyɔɔɔ</li> <li>- Tɔɔɔ</li> <li>- Kɛɔɔɔɔ</li> <li>- Tomnɔɣ Yɛɔɔ</li> <li>- Hɛndu Teu</li> <li>- Yɔɔ Hɛɔ</li> <li>- Leyyuu</li> <li>- Sazɔɔ</li> <li>- Kɛɔɔɔɔ</li> <li>- Taa Lɛlɛɣ</li> <li>- Taa Lɛlɛɣ</li> <li>- Tɔ-Yɔɔ Kaɔɔ</li> <li>- Ɖiyɔɔɔ</li> <li>- Koboyɔɔ</li> <li>- Taa Lɛlɛɣ</li> <li>- Lidau Fɛyɔ</li> <li>- Nau Nɛ Pucɔ</li> <li>- Nɛ Ɛsɛ</li> <li>- Pɔfɛyɔ Ɖɛu</li> <li>- Seytuu</li> <li>- Aseyɔɔ</li> <li>- Liu Tau</li> <li>- Ñam</li> <li>- Ɖiyɔɔɔ</li> <li>- Ɛɛmayzɔɔ</li> <li>- Kaamayzɔɔ</li> <li>- Kilabɔm fɛyɔ</li> <li>- Ɛsɛ cɛɔɔ</li> <li>- Titau liu</li> </ul>	<ul style="list-style-type: none"> <li>- Ɛyaa holinau</li> <li>- Kpɛngɛsɔɔ</li> <li>- Hɔm</li> <li>- Sɔɔndɔ</li> <li>- Sɔɔndɔ</li> <li>- Tɔm caɔ</li> <li>- Pasɔɔ</li> <li>- Limayza</li> <li>- Ɖiyɔɔɔ</li> <li>- Pasɔɔ</li> <li>- Ɖizɔɔ</li> <li>- Ɛzɔsɛmɔyɛ</li> <li>- Yeke wɛɔ</li> <li>- Sɔɔndɔ</li> <li>- Pɔɔɔɔ hɔɔɔ</li> <li>- Sɔɔndɔ</li> <li>- Lidau fɛyɔ</li> <li>- Yiyɔɔ</li> <li>- Yɔɔɔɔ</li> <li>- Cɛyɔɔ</li> <li>- Kaapɔzɔɔ</li> <li>- Puu</li> <li>- Ɛjandɔ</li> <li>- Nu</li> <li>- Ɛzɔsɛmɔyɛ</li> <li>- Suu kpaan</li> <li>- Ɖɔwɔzɔyɛ</li> <li>- Kaapɔzɔɔ</li> <li>- Katɔɔ</li> <li>- Pudɔɔɔyɛ</li> <li>- Langɔyɛ ɔɔkɔɔ fɛyɔ</li> <li>- Awilaywilay</li> </ul>

(Ɖunay. Holler, 2016, p.71; Boyke, 2019)

Kawanasi hila

Λεγζυυ	Tɔnuu taa alaafiya	Tisuu
Tuma	Koboyay	Ti-ɔeyuu
Ɛsimiyɛ	Mbu pitɪŋu	Selbstverantwortung
Tisuu	Tumiyɛ	Ɖiyɔiy ɔayɔ
Toovenim	Ti-yɔɔ wɛu	Kaɔuu/huzuu
Kileγzυυ	Honga	Hode tumiyɛ
Ti-yɔɔ wɛu	Pili ɔama	Samay taa ņuu kam
Ciyduu	Ɖiya heziyɛ	Ɖoŋ
Tiltu	Λeytu	Hoolɪŋ/hoolay
Lɔŋ siγzυυ	Tukunau	Ɖoŋ lakasi
Tumiyɛ naɔiyɛ	ņuu kam	Kpeγu
Toovenim	Ɖoŋ	Nesi ɔuu
Pizυυ	ņɪnuu	ņuu kam
Kpiyuu	Ɛjaɔɛ wɛγ leleŋ	Aleyya
Pɛɛyɛ	wɛzuu	Liu tab
Taabalyɛ	Ɛyutu wɛu	Ndi ndi wɛtu
Ɖuu taa leleŋ	Soolm	Toovenim masi
Muu eyu	Abaltu	Songay
Pɛɛyɛ	Hɛku	Hɪɔɛ ɔuu
Ninau	kedɛŋga	Labu tumiyɛ nɛ alwaatu
Ɖiyɔiy	Nɔnɔɔ	Wobu kaa
Nuu leleŋ	Ti tab liu	Wɛu nabeyɛ taa
Taabalyɛ	Samay	Ndi ndi

(Ɖuna. Holler, 2016, p.85)

## Kawanasi tiluu

Tumiyε kuɗuɗuƴε takayaƴ : kuɗuɗu nakuyu taa

Ila tumiyε ne tɔmbe wena awobina kawanasi sine si-yɔɔ yɔ	
1. Pakily mɔ-yɔɔ ñiyu tumiyε taa ne alɔwaatu ndu dilaki huluu wayi yɔ	Pakily mɔ-yɔɔ ñiyu tumiyε taa ngu mɔnsɔɔli alɔwaatu meleƴƴi
2. Pɔwɔza-m se tamay nga malaba yɔ kedεkedina man-tumiyε ñuudu	
3. Pɔceƴƴ-m se ña le, ηɔɔsɔɔli alɔwaatu puɗɔɔ	
4. Pɔlaki se mankpa man-ti ne ña mbu pu-yɔɔ ηηheyiy-m mbu ηsɔɔlaa yɔ	
5. Pɔceƴƴ-m mbu pu-yɔɔ iwelesiy tɔm ndu mɔ-yɔɔɔɔ yɔ	
6. Icaƴ se iñiy pɔtine yɔɔ nesi pɔlily-m nu	
7. Sɔɔndu kpaƴ-m alɔwaatu ndu ti-taa mi-taa paa weyi kuyuu se elaki mbu εsɔɔlaa yɔ	

Holler kpata, 2016, p.82



Ñimiyε ndi dɔwɔlɔ nɔmau falɔsuu dɛdɛ : Kɔnɔŋ	
1. Alɔwaatu suu ndu dilaki hulɔu wayɔ yɔ tɔkɔlɔ-m nɔyɔ	Pakɔlɔ mɔ-yɔɔ cɔyɔ mbu pu-yɔɔ yɔ mancaɔ alɔwaatu se mɛhɛzɔ
2. Pɔcɛyɔ-m mbu pu-yɔɔ tamay ŋga malaba yɔ kɛdɛkɛdɔna man-tumiyε ñɔsɔdu	Pɔcɛyɔ-m mbu pu-yɔɔ mancaɔ se pasa mbu malaki yɔ
3. Pɔwɔzɔ-m se ña ŋdɔsɔɔlɔ alɔwaatu puɔɔ	Maalaki se ina man-taa tɔm mbu pu-yɔɔ mɔnsɔɔlɔ toovenim
4. Mankpɔy man-tɔ mbu pu-yɔɔ ŋŋheyɔ-m mbu ŋsɔɔlaa yɔ	Mankpɔy man-tɔ mbu pu-yɔɔ mancaɔ toovenim
5. Pupuu-m mbu pu-yɔɔ iwelesiɔna-m	Pupuu-m mbu pu-yɔɔ uɔɔu-m hiɔɛ
6. Mankpɔy ñaŋ alɔwaatu ndu tɔ-taa itɔŋ se pitɔnɛ lɛ peyebina-mɔ lɛ yɔ	Mankpɔy ñaŋ mbu pu-yɔɔ, iiyeki-m se mɛwɛɛ man-tɔ yɔɔ yɔ ; man-tɔ yɔɔ wɛu kɛ-m nabuyɔ
7. Sɔɔndu kpɔy-m alɔwaatu ndu dɔ-taa paa weyi cɔnɛ lɛ ɛkuyɔu se ɛlaki mbu pɔwɛ ɛ-ñɔu taa yɔ	Sɔɔndu kpɔy-m mbu pu-yɔɔ ma lɛ mancaɔ se pakpɔy-dɔ ɛzɔ ɛyɔ kuɔɔm piya

Tabelle nach Holler, 2016, S.100

*Tɔm hɔɔlasɔ tɔnɛ nzi pɔcosaa cɔnɛ yɔ, sɔ-taa paa ŋga lɛ, ka-taa nɛ tɔm kibandu, mbu labɔna tɔm ndu pɔcosaa yɔ, paapɔzɔ pɔtɔ se tɔ-taa natuyɔ fɛyɔ dɛu. Papɔzɔ pɛwelesi paa weyi ɛ-ñɔndu nɛ pamayzɔ.*

### **Nɔmau ŋgɔ dɔtɔŋ nɛ dɔnu caanau taa tɔm yɔ**

Mankuyaa se mɔnkɔŋ cɔnɛ sɔnɔ lɛ, mana wɔndu cabɔ habiyɛ yɔɔ. Hay nakɛyɛ kɔma mɔ-yɔɔ mansayɔ kahundɔ yɔɔ, katalɔ hay. Pu-wayɔ lɛ, mankatɔ nɔɔyɔ ma nɛ ɛɛɔyɔɔdɔ tɛu tɔm ; ɛɛ heyɔ se tɛu nɔy cɛɛ nɛ tɛu fe kpɔtau taa. Mɔndɔma mantalɔ cɔnɛ lɛ, ma nɛ nɔɔyɔ dɔcɔna dɔama nɛ dɔmutɔ. pɔkɛdɔna-m pɔŋŋ mbu pu-yɔɔ pɔcaywa-m wɔzɔu. tɔm tɔnɛ papɔzɔ pɛkɛzɔ-tɔ paa ɛzɔmtaa nɛ palabɔna tumiyɛ. ɛzɔ puɔɔzɔu ɛɛ tɔdaaki dɔyɔlu nɛ pɔsɔna kpɛɛkɔyaa.








## Υεε ηρσζυυ nabυυυ εζιμα ηλακι

Τυμυε labυ takaythayυυ : Εβε ρσζυυ ρυμυυα κυε ?

Imayzi camυε ρεμδε ρεμδε νε ινα εβε ραριζυ ρσρσζυ κυε.

<p>J'écoute votre musique dans mon appartement. Cela me stresse un peu parce que je suis en train d'écrire un livre et je dois me concentrer.</p> 	1)
<p>Vous m'avez dit que les images ne vous plaisent pas. Je m'étonne et je voudrais bien comprendre cela</p> 	2)
<p>La semaine dernière, tu as travaillé tous les soirs jusqu'à 20h et nous n'avons pas eu du temps l'un pour l'autre. Je suis simplement frustrée parce que le vivre-ensemble est important pour moi.</p> 	3)



## Kuyoziye naqiyε taa nu

### Tumiyε labu takaythayuu : comprendre un conflit

Eyaa yozuu tom taa le iyoodi pune pi-tom :

1. Ebe laki? (Cɔnau)

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2. Yee ñaawena pu-lone taa pikalaba-η ezima? (nandu taa nu)

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3. Mbu puyozuu yo pi-wayi le, teduu mbu wεε? (Kεdeɗay puyy)

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4. Ebe' lelu pizay se εla ne mbu piwe kεdeɗay yo pihiy ñuu kou? (Mbu puyozuu yo)

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### **Tɔm kɛdɔɔ nabɔyɔ : mbu piyozuu ɛyaa yɔ pi-tɔbɔɔ nu**

Taabalaa naale kata ɔama ne pacay se evemiye tɔnge paayasiy ɔama. Pakatɛm ɔama ninaw se pɛɔɔy yelɔɔ ne wisi welɔɔ'le pɛwe pa-naale ɔɔɔ ne pɛkɛdi. Lɛɛɛ yɔ lɛlu heyiy ɛ-taalalu se ɛdatasi aliwaatu wenaw se elaki ɔɔy tumiyɛ. Pi-yɔɔ le ɛcaki ɛ-taalalu ɔɔɔ ɛzi ŋiyɔyɔ kɔɔmɔɔ le ɛpisi ɔɔyɔ. Papapɔziy patasi yelɔɔ powolo polin ɛzi pakaɔɔ yɔ. Pɔwɔzi lɛlu ne ɛɛ cosi-i se : 'Ŋtasiy ɔayɔ we, tɛi kuyɔɔ ŋkpe kraagbaa!'

1. Pakaɔɔwa se palaki wembu yɔ pitasiy ɔɔm wembu pi-yɔɔ nɔɔyɔ wɛɛ se elaki ɔɔyɔtuma Pɔtɔy piha lɛlu pana.
2. ɛ-taa huwa, ɛkɔ pana, ɛ-nandu taa yɔba.... Tomnay taa wetu tundu tumɛiy ɔa-pana yɔɔɔtɔ taa wembu piyɔɔ yɔ, taalalu lɛlu niy wɔzasi sinzi se ɛbe laba ne pɛte nabɔyɔ ɔɔɔ ne pɔɔɔɔɔ.
3. Taabalɔyɛ, ɛjɛwiyɛ, ɛjɛɔɔ yɔɔ wetu ... Pɔne pɔɔɔɔy ɛyɔ ne pɔmɛiy ɔa-pana yɔɔɔtɔ taa. Mbɔpɔyɔɔɔ yɔ, piwɛɛ se pakati ne ɛnu pi-lɛɛɛ le kukatɔɔ piɔna-pɔ pana.
4. Yee piɔaki mbu ne ŋheyi-m lɔy kɔyɔ man-taa laki lɛɛɛ piɔli. Man-taa wɛɛ se ɔɔpazi ɔɔɔy wiɔiyi ne piɔɔɔ.

### Lingamuu tezuu

					X	
			X	X		
		X				
		X				
			X	X		
				X		
	X					
			X			
		X	X	X		
					X	
				X		
			X			
			X			
		X				
			X			
				X		
			X			
			X			
		X				
		X				



**Takayısı wenzi sıwazaa ne pama kanε ya (pɔtɔza sı-taa) (Takayısı sınzı, paqɔ-sı  
εzı pɔpɔzɔɔ ya se weyi εñınıy se εna toovenim lε εñını-sı)**

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